

[First Unit Test \(English Practice Paper\) Std.9th Marks 30 With Answers](#)

First Unit Test

(English Practice Paper)

Std.9th Marks 30 With Answers

Q.1. (A) Do as directed. (Attempt any four): (8 marks)

(1) Complete the words by using correct letters: (2)

(i) dia_y

(ii) f_nny

(iii) sma_t

(iv) lar_e

Ans:

(i) diary

(ii) funny

(iii) smart

(iv) large

(2) Put words in alphabetical order: (2)

(i) worse, learn, punch, school

(ii) away, about, apart, attic

Ans:

(i) learn, punch, school, worse

(ii) about, apart, attic, away

(3) Punctuate the following sentences: (2)

(i) you dont know much margie.

(ii) she said to tommy why would anyone write about school

Ans:

(i) You don't know much, Margie.

(ii) She said to Tommy, "Why would anyone write about school?"

(4) Make four words (minimum of 3 letters) using the letters in the word:

nonchalantly.

Ans:

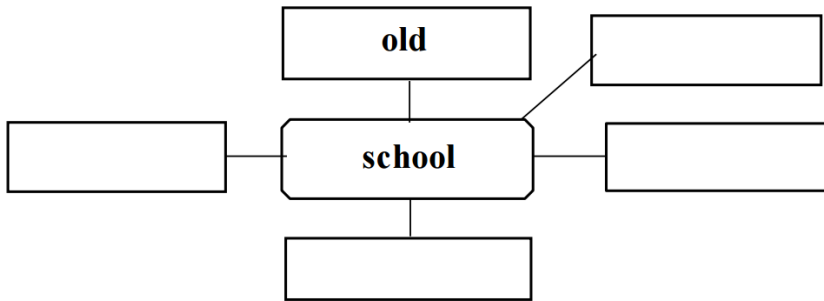
1. not

2. call

3. any

4. tall

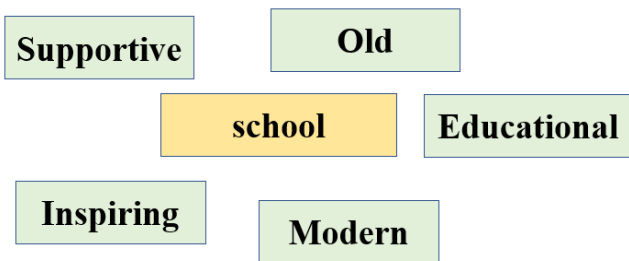
(5) Write the related words as shown in the example: (2)



Ans:

(6) Complete the word chain of 'nouns'.

Ans:



Add four words, each beginning with the last letter of the previous word: (2)

book

Ans: Book - Kangaroo - Orange - Elephant - Tree

(B) Do as directed: (2 marks)

(1) Attempt any one:

(a) Make a meaningful sentence by using the phrase: '**instead of**'. (1)

OR

(b) Add a clause to the following sentence to expand it

meaningfully: **I found a book.**

Ans:

a. Instead of going to the party, she decided to stay home and finish her project.

b. I found a book **which was old.**

(2) Attempt any one:

(a) Add a prefix or suffix to make new words: (1)

(i) calculate

(ii) near

Ans:

(i) calculate: **calculated**

(ii) near: **nearly**

(b) Make a meaningful sentence using any one of the following words: 2

(i) Calculate (ii) near

Ans:

(i) I must **calculate** my school trip expenses.

(ii) I live **near** the city centre.

Q. 2. Read the following passage and complete the activities. (10 marks)

A1. Complete the following sentences. (2)

(i) The County Inspector gaveto Margie.

(ii) The County Inspector was aman with a blue face.

(iii)calculated the marks in time.

(iv) Margie's mother was about her test performance. Ans:

Ans:

(i) The County Inspector gave **an apple** to Margie.

(ii) The County Inspector was a **round little** man with a blue face.

(iii) **The mechanical teacher** calculated the marks in time.

(iv) Margie's mother was **happy about her** test performance.

Margie always hated school, but now she hated it more than ever. The mechanical teacher had been giving her test after test in geography and she had been doing worse and worse until her mother had shaken her head sorrowfully and sent for the County Inspector.

He was a round little man with a red face and a whole box of tools with dials and wires. He smiled at Margie and gave her an apple, then took the teacher apart. Margie had hoped he wouldn't know how to put it together again, but he knew how all right, and, after an hour or so, there it was again, large and black and ugly, with a big screen on which all the lessons were shown and the questions were asked. That wasn't so bad. The part Margie hated most was the slot where she had to put homework and test papers. She always had to write them out in a punch code they made her learn when she was six years old, and the mechanical teacher calculated the marks in no time.

A2. Complete the following: (2)

(i) Margie hated school more than ever because.....

(ii) Margie's mother sent for the county inspector because.....

Ans:

(i) Margie hated school more than ever because the mechanical teacher had been giving her test after test, and her performance was not improving.

(ii) Margie's mother sent for the county inspector because she thought something might be wrong with the mechanical teacher.

A3. Antonyms for the following from the passage:

- (i) always - **never**
- (ii) hated - **loved**
- (iii) worse - **better**
- (iv) beautiful - **ugly**

A3. Find antonyms for the following from the passage: (2)

- (i) always
- (ii) hated
- (iii) worse
- (iv) beautiful

A4. Do as directed. (2)

(1) She was six years old. (Choose the correct Question tag)

- (a) didn't she?
- (b) wasn't she?
- (c) was she?
- (d) doesn't she?

Ans: (c) was she?

(2) Margie always hated school. (Make it negative without changing its meaning)

Ans: Margie never liked school.

A5. Personal Response

Do you like to attend your school? Why? (2)

Ans: Yes, I like to attend the school. Because I like school very much. I learn new things, get

various subject knowledge and I can enjoy with my friends. I think that school is temple of knowledge where my overall personality can be developed.

Q.3. Read the extract and complete the following activities. (5 marks)

A1. Put the words given in brackets in the proper blanks. (2)

- (i) Theis talking to its.....(father/ child)
- (ii) The..... is leading and the..... is following. (father/child)
- (iii) Someday thewill become a... (father/child)
- (iv) The does not wish to fall while following..... its. (father/child)

Ans:

- (i) The **child** is talking to its **father**.
- (ii) The **father** is leading, and the **child** is following.
- (iii) Someday the **child** will become a **father**.
- (iv) The **child** does not wish to fall while following its **father**.

'Walk a little slower, Daddy,'
Said a little child so small.
'I'm following in your footsteps
And I don't want to fall.
'Sometimes your steps are very fast,
Sometimes they are hard to see;
So, walk a little slower, Daddy,
For you are leading me.'
'Some day when I'm all grown up,
You're what I want to be;
Then I will have a little child
Who'll want to follow me.
'And I would want to lead just right,
And know that I was true;
So, walk a little slower, Daddy,
For I must follow you.'

A2. Read the extract and complete the following sentences. (2)

- (i) The child is following his father's
- (ii) The child requests his father to
- (iii) The child doesn't wish to
- (iv) Someday the child will become a

Ans:

- (i) The child is following his father's **footsteps**.
- (ii) The child requests his father **to walk a little slower**.
- (iii) The child doesn't wish to **fall**.
- (iv) Someday the child will become **a father**.

A3. Find an example of 'alliteration' from the extract. (1)

Ans: "Sometimes your steps are very fast."

Q. 4. Translation: (5 Marks)

(a) Translate the following words into your medium of instruction. (Any 4) (2)

- (1) television
- (2) progress
- (3) regular
- (4) laughter

Ans:

- (1) television - □□□□□□□□

(2) progress - प्रगति

(3) regular - नियमित

(4) laughter - हँसना

(5) carefully - सावधानतापूर्वक

(6) fun - मजा

(b) Translate the following sentences into your medium of instruction. (Any 2) (2)

(1) I like my school very much.

(2) Parents are my role model.

(3) We should protect our nature.

(4) Keep your character good and pure.

Ans:

1. मैं अपनी स्कूल को बहुत पसंद करता हूँ।
2. मेरे माता-पिता मेरा नमूना हैं।
3. हमें अपनी प्रकृति को संरक्षित करना चाहिए।
4. अपने चरित्र को अच्छा और पवित्र रखें।

(c) Translate the following idiom / proverb into your medium of instruction. (Any 1)

(1) Actions speak louder than words.

(2) Health is Wealth.

Ans:

1. कार्रवायियाँ शब्दों से अधिक शक्तिशाली होती हैं।
2. स्वास्थ्य ही धन है।