

## [First Term Exam Paper SSC English Marks 80 With Answersheet](#)

### [FIRST TERM EXAM](#)

**SSC - English (LL) Marks: 80**

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#### **SECTION I: LANGUAGE STUDY**

**(A) Do as directed. (Attempt any four) (8 marks)**

**1. Complete the words by using correct letters. (2)**

1. ear\_h
2. sma\_t
3. atta\_k
4. plea\_e

**Put the words in alphabetical order. (2)**

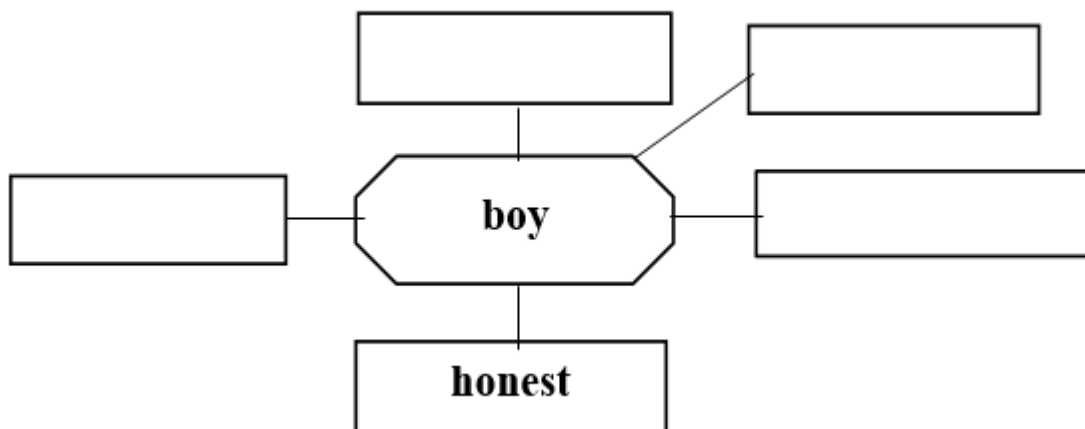
1. bundle, firm, salary, across
2. shop, speed, suit, soon

**Punctuate the following: (2)**

1. whats the secret of your energy i asked
2. lets walk together

**Make four words (minimum of 3 letters) using the letters in the word 'classrooms'. (2)**

**1. Write the related words as shown in the example. (2)**



**1. Complete the word chain of 'adjectives'. Add four words, each beginning with the last letter of the previous word.**

**(2)** cruel, (a)....., (b)....., (c) ....., (d).....

**Do as directed. (2 marks)**

**1. (Attempt anyone)**

**Make a meaningful sentence by using the phrase 'a lot of'. (1)**

**OR**

**1. Add a clause to the following sentence to expand it meaningfully.**

You will get success.

**(Attempt anyone)**

**1. Add a prefix or suffix to make new words. (1)**

(i)lucky

(ii) manage

**OR**

**1. Make a meaningful sentence using any one of the following words.**

(i)lucky

(ii) manage

## **SECTION II: TEXTUAL PASSAGES**

**1. (A) Read the following passage and do the activities. (10 marks)**

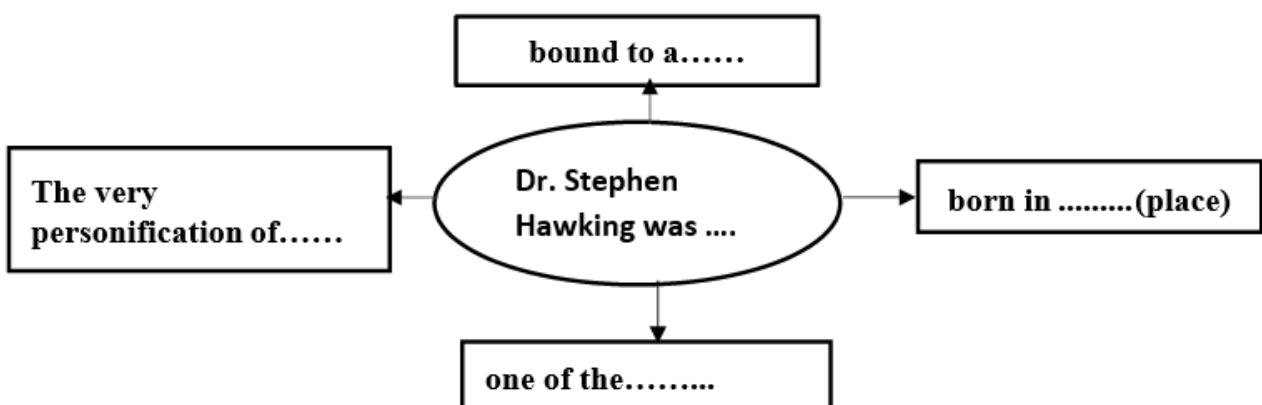
**A1. State whether the following sentences are true or false: (2)**

1. Dr. Stephen Hawking was born on the eighth day of February 1974.
2. Dr. Stephen Hawking was a living legend of Biology.
3. Courage makes people not lose heart when faced with a great calamity.
4. Dr. Stephen Hawking was born before the death of Galileo.

Exactly 300 years of the great scientist Galileo, Dr. Stephen Hawking was born in Oxford, London on the eighth day of January 1942. Little did his parents know that one day their little boy would be hailed as one of the greatest scientists of this century. Neither could anybody imagine that his mind would soar up into space like light. More importantly, none could predict that he would be the very epitome of courage.

Courage is a wonderful thing. It is that quality, which makes people not lose heart when faced with a great calamity. It would not be an exaggeration to say that Dr. Stephen Hawking, a living legend of Cosmology, is the very personification of courage and hope. Except for his mind, his whole body is bound to a wheelchair, thanks to a cruel quirk of fate. Yet, he is one of the greatest scientists of this century after his death.

**A2. Complete the following web: (2)**



**A3. Find the similar meaning word/phrase for the following from the passage: (2)**

1. a period of hundred years
2. a very fine example of something
3. acclaimed
4. unexpected change of destiny

**A4 Do as directed. (2)**

1. Courage is a wonderful thing. (Begin the sentence with “ What a.....”)
2. He is one of the greatest scientists of this century.

(Choose the correct question tag from the given alternatives) Courage is a wonderful thing.

1. aren't he?
2. is he?
3. wasn't he?
4. isn't he?

**A5. 'Courage is a wonderful thing.' Do you agree with this statement? Why? (2)**

**Q.2. (B) Read the following passage and do the activities. (10 marks) B1. Who am I? (Identify the character/place from the passage) (2)**

1. I am the waterman's son, who am I? .....
2. I am the sweeper, boy who am I? .....
3. I am the owner of the Bank, who am I? .....
4. I am the place where you can deposit and withdraw the money, who am I?.....

Nathu grumbled to himself as he swept the steps of the Pipalnagar Bank, owned by Seth Govind Ram. He used the small broom hurriedly and carelessly, and the dust, after rising in a cloud above his head settled down again on the steps. As Nathu was banging his pan against a dustbin, Sitaram, the washer man's son, passed by. Sitaram was on his delivery round. He had a bundle of freshly pressed clothes balanced on his head. 'Don't raise such dust!' he called out to Nathu. 'Are you annoyed because they are still refusing to pay you an extra two rupees a month?' 'I don't wish to talk about it,' complained the Sweeper-boy. 'I haven't even received my regular pay. And this is the twentieth of the month.'

Who would think a bank would hold up a poor man's salary? As soon as I get my money, I'm off! Not another week I work in this place.' And Nathu banged the pan against the dustbin several times, just to emphasize his point and giving himself confidence. 'Well, I wish you luck,' said Sitaram. 'I'll keep a lookout for any jobs that might suit you.' And he plodded barefoot along the road, the big bundle of clothes hiding most of his head and shoulders.

**B2. Arrange the following statements as per their sequence occurred in the passage: (2)**

1. Nathu complained about his irregular pay.
2. Nathu used the small broom hurriedly.
3. Sitaram called out Nathu.
4. Nathu grumbled as he swept the steps of the bank.

**B3. Match the describing words with the nouns: (2)**

**Column 'A' Column 'B'**

1. Small (a) man
2. Pressed (b) pay

3. Regular (c) clothes
4. Poor (d) broom

**B4. Do as directed. (2)**

1. He swept the steps. **(Begin your sentence with 'The Steps...')**
2. Sitaram was on his delivery round. **(Choose the correct question tag)**

**(a) was he? (b) didn't he? (c) wasn't he?**

**B5. Personal Response (2)**

**(i) What makes you angry? What do you do then?**

**SECTION III: POETRY**

**Q. 3. (A) Read the extract and complete the following activities.**

**(5 marks)**

**A1. Complete the following sentences.**

**(2)**

- (i) The poet wants to sow many.....
- (ii) The whole village goes to the city.....
- (iii) It becomes dark on its way back.....
- (iv) When the poet's father returns home.....

O moon,  
give me moonlight,  
basketful or two baskets full,  
with seeds of moonlight.  
From the city to my village,  
on the sides of the path  
I want to sow many,  
small, small moons of light.  
The whole village goes to the city  
daily to work.  
It becomes dark on its way back  
as my village is quite far.  
The route is tough and full of  
snakes and scorpions.  
Neither bus nor cart plies.  
When my father returns home  
I am asleep.  
And he goes back early in the morning  
while I am sleeping.

**A2. What does the poet wish to get from the moon and why?**

**(2)**

**A3. Write the rhyming words for the following from the extract:**

**(1)**

**Appreciation of the poem. (5 marks)**

**Read the following poem and write an appreciation of it using the points given below:**

**A Teenager's Prayer** Each day brings  
new beginnings, Decisions I must  
make.

I am the only one to choose The road  
that I will take.

I can choose to take the road of life,  
That leads to great success  
Or travel down the darkened road,

That leads to great distress.

Please open up my eyes, dear Lord, That I might clearly see  
Help me stand for what is right, Bring out the best in me.

Help, Lord, to just say "no" When temptation  
comes my way, That I might keep my body clean  
And fit for life each day.

When my teenage years are over, I know that I will  
see

That life is lived its very best

With you walking next to me.

**- J. Morse**

1. **Title - (½)**
2. **Name of the poet - (½)**
3. **Rhyme scheme - (1)**
4. **Figures of speech (Any 1) - (1)**
5. **Theme/Central idea (in 2 to 3 lines) (2)**



**SECTION IV: NON-TEXTUAL PASSAGE**

**Q.4. (A) Read the passage carefully and complete the activities:**

**(10 Marks)**

**A1. List the diseases that are caused by houseflies:**

When you think of the most dangerous pests, the housefly probably isn't one of the first that comes to mind. Instead, you probably think of a pest that stings, like a wasp or bee.

It is true that flies rarely bite or sting, but their danger lies in the fact that they often land on dead animals, rotten food, manure and trash. Because they frequent those places, they pick up and spread diseases that are harmful to humans.

You get typhoid fever when you eat or drink Salmonella typhi bacteria in contaminated food.

Cholera is an intestinal infection, and you get it when you ingest bacteria called Vibrio cholera.

Dysentery is one of the more common diseases you might catch from the bacteria spread by a housefly.

It gets worse--houseflies can also carry and spread leprosy and anthrax. They even transmit the eggs of parasitic worms!

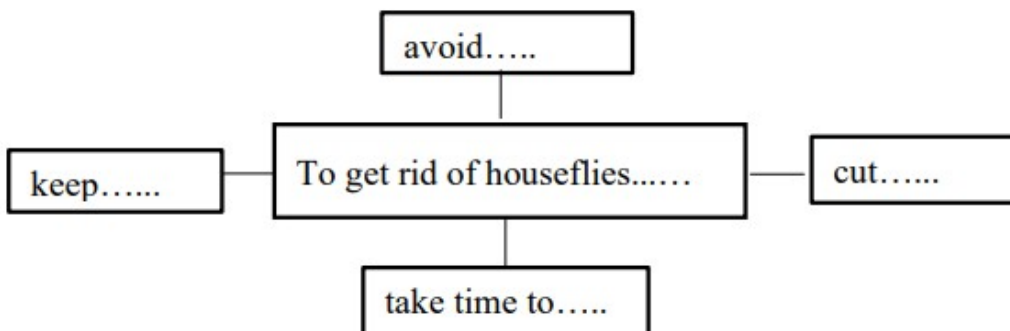
Fortunately, there are several methods you can use to keep houseflies away so you and your loved ones can avoid catching any of the diseases transmitted by the tiny pests.

A yard full of animal waste, grass clippings, and other debris will keep you from getting rid of your housefly problem. So, take the time to keep your yards clean. You should cut the lawns.

Flies love to hang out around rotting food, so make sure all trash cans are sealed tightly. Make sure all of your food is covered, and if you have fresh produce, keep it in a bag or sealed container. Also, avoid leaving dirty dishes in your sink. The scent of food leftovers could easily attract house flies.

**A2. Complete the following web:**

**(2)**



**A3. Fill in the blanks using the words/phrases given in the brackets:** (2)

(attract, rarely, to keep away, make sure)

- (i) We always..... that our house is clean and dry.
- (ii) Eat fresh and healthy food ..... from any diseases.
- (iii) Sweet flowers..... the butterflies.
- (iv) Some regions of Maharashtra..... get enough rain.

**A4. Do as directed.** (2)

- (i) **Rewrite the following sentences and underline the infinitive in it.**

Take time to keep your yards clean.

- (ii) **Use 'as well as' in the following sentence:**

Houseflies can carry and spread leprosy.

**A5. Personal Response:** (2)

**How do you keep yourself away from any diseases?**

**(B) Summary Writing** (5 marks)

Write a summary of the passage given for comprehension in Q. 4 (A) and suggest a suitable title to it.

SECTION V: WRITING SKILLS


**Q. 5. (A) Letter writing:**

**(5 marks)**

**A1 or A2. Do any one of the following:**

Imagine that you are Manas/Samiksha Ramrao Jadhav, flat No. 102, Ganesh Nagar, Osmanabad. Write any one of the following letters.

**= Melodious Little Champs =**

Golden opportunity for young and budding singers.  
Auditions are now open for the age group of 12-16  
Venue: Town Hall, Omerga.  
Date: 17/04/2020 to 30/04/2020 

For more details write to:  
Mr. Kashid, the incharge, Singers' Association, Omerga.  
*Note:* Bring your pre-recorded song in a pen drive for the audition

**A1. Informal Letter**

Write a letter to your little brother who is fond of singing. Tell him about the upcoming auditions. Use the points given in the above advertisement. You may add your own points.

**OR**

**A2. Formal letter**

Write a letter to your school headmaster informing him about the event and requesting to let the students of your school participate in the event. Use the points given in the above advertisement. You may add your own points.

**(B) B1 or B2. Do any one of the following.**

**(5 marks)**

**B1. Dialogue writing:**

**(a) Prepare a dialogue from the jumbled sentences. (1)**

- (i) Yes, I liked to hear when I was a child.
- (ii) Did you like to hear bedtime stories when you were a child?
- (iii) Because those were very interesting.
- (iv) Why did you like them?

**(b) Complete the dialogue. (1)**

**A:** If you do not study well, what will happen?

**B:** .....

**A:** If you wake late on a school day, what will happen?

**B:** .....

**(c) Write a dialogue between A and B on the given them. (Minimum 3 meaningful exchanges)**

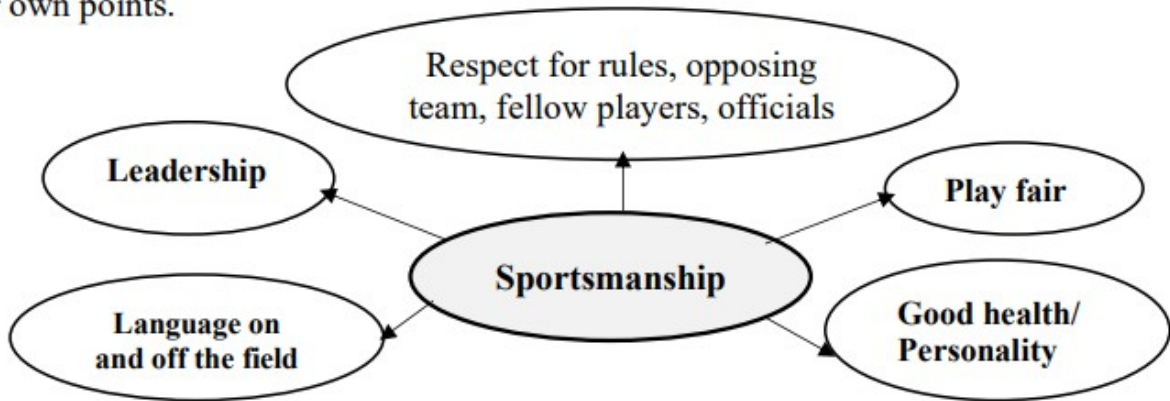
**'Importance of computer Education'.**

**(3)**



**B2. Drafting a speech:**

Imagine that you are the captain of the school. You are asked to deliver a speech on the occasion of sports day. Draft a speech on 'Sportsmanship' using the following points. You add your own points.



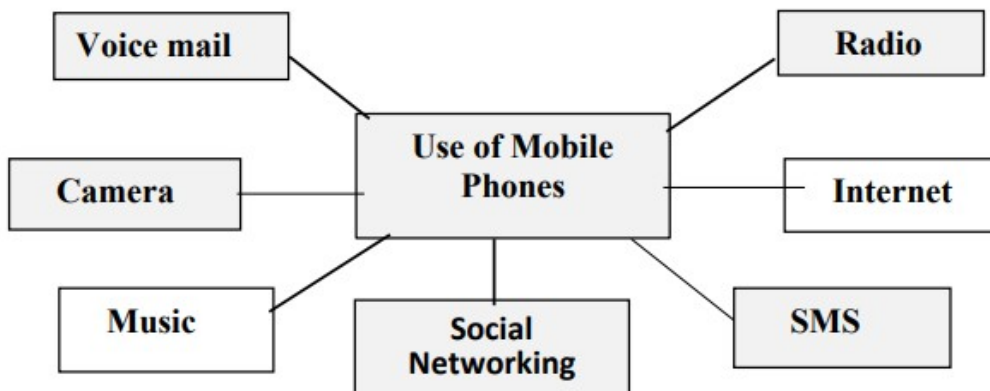
**Q. 6. (A) Information Transfer:**

**(5 marks)**

**A1 OR A2 Do any one of the following.**

**A1. Non-verbal to verbal**

**Write a paragraph on 'The use of Mobile Phones' with the help of the following diagram. Add your own points and give suitable title to it.**



**(OR)**

**A2. Verbal to Non-verbal. Read the following information about the elections. Complete the details and the table is given below it. Give it a suitable title:**

Elections of the Zilla Parishad and Panchayat Samiti of Temruda took place on 11th March 2007. Here is a report of the voting at Booth No. 24/21 at the Z.P. Primary School. There were 1045 registered voters in that region. 555 of those were men. Out of the total figures, 570 were literate, whereas 475 were illiterate. The voting began at 7:30 a.m. and an up-to-

date record of voting was maintained every two hours. In the first two hours of voting, a total of 175 voters cast their votes. Out of these 80 were women. A total of 186 voters cast their votes between 9:30 a.m. and 11:30 a.m. 110 of these were men. The highest turnout was between 11:30 a.m. and 1:30 p.m. This was a total of 185 voters, out of which 105 were women.

Between 1:30 p.m. and 3:30 p.m., 164 voters came out to cast their votes, out of which 83 were men. In the last phase of voting, only 92 men and 58 women turned up for voting.

**You may use the following format: Date: .....**

**Booth No: .....**

**Place:.....**

**Total voters: .....**

Timing	Voting		Total
	Men	Women	
(1) 7:30 a.m. to 9:30 a.m.	95	—	—
(2) 9:30 a.m. to 11:30 a.m.	—	76	—
(3) 11:30 a.m. to 1:30 a.m.	80	—	—
(4) 1:30 p.m. to 3:30 p.m.	—	81	—
(5) Last phase	—	—	150

**No. of votes**

**cast per two hours: .....**

**(B) Expand the theme: (5 marks)**

**B1 or B2. Do any one of the following:**

**News report:**

**Read the following headline and prepare a news report with the help of given points:**

Republic Day Celebrations at Mahatma Gandhi Vidyalaya

- **Headline**
- **Dateline**
- **Introduction**
- **Short continuing paragraph**

**OR**

**B2. Develop a story to get the following end. Suggest a suitable title to it.**

.....at last the boy/girl was honoured for his/her brave deed by the police department.

**SECTION VI: SKILL DEVELOPMENT**

**Q. 7 Translation:**

**(5 marks)**

**(a) Translate the following words into your medium of instruction. (Any 4)**

**(2)**

- |               |                |
|---------------|----------------|
| (1) breakfast | (4) delete     |
| (2) parents   | (5) discussion |
| (3) education | (6) aspiration |

**(b) Translate the following sentences into your medium of instruction. (Any 2)**

**(2)**

- (1) Vegetables are good for health.
- (2) I like nature.
- (3) Trees are our best friends.
- (4) Success in life depends on good health.

**(c) Translate the following idiom / proverb into your medium of instruction. (Any 1)**

**(1)**

- (1) Tit for tat .
- (2) Slow and steady wins the race.

**ACTIVITY SHEET - July 2019**

**SSC - English (LL) Marks: 80**

**Coursebook**

**SECTION I: LANGUAGE STUDY**

**1. (A) Do as directed. (Attempt any four) (8 marks)**

**Complete the words by using correct letters. (2)**

1. earth
2. smart
3. attack
4. please

**Put the words in alphabetical order. (2)**

1. bundle, firm, salary, across
2. shop, speed, suit, soon

**(i) across, bundle, firm, salary, (ii)shop, speed, soon, suit**

**1. Punctuate the following: (2)**

1. what's the secret of your energy I asked
2. lets walk together

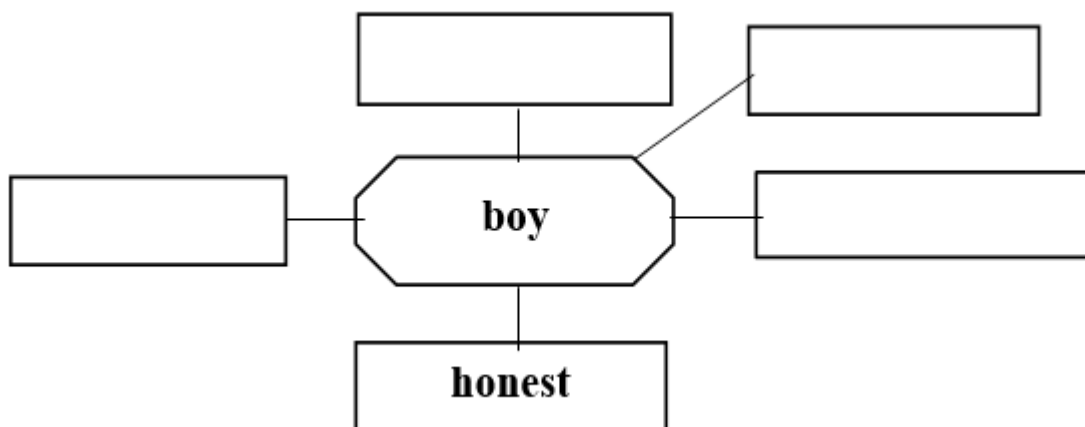
**Ans:**

**1. "What's the secret of your energy?" I asked.**

**2. Let's walk together.**

**Make four words (minimum of 3 letters) using the letters in the word 'classrooms.  
Class, room, moor, ram (2)**

**1. Write the related words as shown in the example. (2)**



**Ans : Boy - Clever, small, tall, active**

1. **Complete the word chain of 'adjectives'. Add four words, each beginning with the last letter of the previous word.**

**(2) cruel, (a) large (b) excellent (c) tall (d) lazy.**

**Do as directed. (2 marks)**

1. **(Attempt anyone)**

**Make a meaningful sentence by using the phrase 'a lot of'. (1) There were a lot of people at the party.**

**OR**

**Add a clause to the following sentence to expand it meaningfully.**

You will get success. You will get success **if you work hard.**

**(Attempt anyone)**

1. **Add a prefix or suffix to make new words. (1)**  
1. Lucky = **Unlucky** (ii) manage = **management**

**OR**

**Make a meaningful sentence using any one of the following words.**

1. lucky (ii) manage

**(i) I am lucky that I have a cooperative teacher.**

## **SECTION II: TEXTUAL PASSAGES**

**(A) Read the following passage and do the activities. (10 marks)**



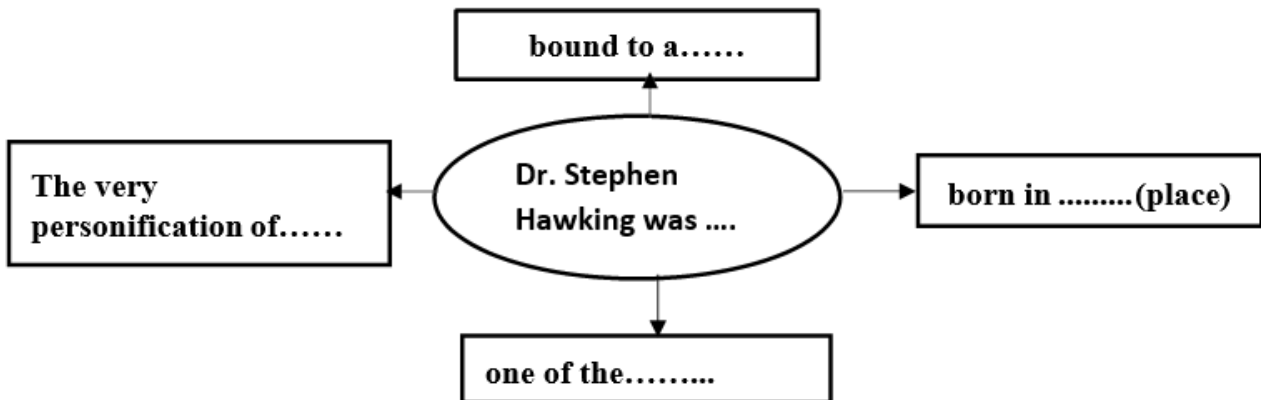
**A1. State whether the following sentences are true or false: (2)**

1. Dr. Stephen Hawking was born on the eighth day of February 1974. **false**
2. Dr. Stephen Hawking was a living legend of Biology. **false**
3. Courage makes people not lose heart when faced with a great calamity. **true**
4. Dr. Stephen Hawking was born before the death of Galileo. **false**

Exactly 300 years after the death of the great scientist Galileo, Dr. Stephen Hawking was born in Oxford, London on the eighth day of January 1942. Little did his parents know that one day their little boy would be hailed as one of the greatest scientists of this century. Neither could anybody imagine that his mind would soar up into space like light. More importantly, none could predict that he would be the very epitome of courage.

Courage is a wonderful thing. It is that quality, which makes people not lose heart when faced with a great calamity. It would not be an exaggeration to say that Dr. Stephen Hawking, a living legend of Cosmology, is the very personification of courage and hope. Except for his mind, his whole body is bound to a wheelchair, thanks to a cruel quirk of fate. Yet, he is one of the greatest scientists of this century.

**A2. Complete the following web: (2)**



1. **bound to ....a wheelchair,**
2. **2) born in London,**
3. **3) one of the greatest scientists of this century.**
4. **The very personification of courage and hope.**

**A3. Find the similar meaning word/phrase for the following from the passage: (2)**

1. a period of hundred years **century**
2. a very fine example of something **epitome**
3. acclaimed **exaggeration**
4. unexpected change of destiny **quirk of fate**

**A4 Do as directed. (2)**

1. Courage is a wonderful thing. (Begin the sentence with “ What a.....”)

**What a wonderful thing courage is!**

1. He is one of the greatest scientists of this century.

(Choose the correct question tag from the given alternatives)

1. aren't he?
2. is he?
3. wasn't he?
4. isn't he?

**A5. 'Courage is a wonderful thing.' Do you agree with this statement? Why? (2)**

**Ans:** Yes, I agree with the statement that 'Courage is a wonderful thing. Because courage is one of the most important values in life .. courage is very important in life because we have to face various problems and people in our life which will discourage us and will bring our morale down we should have the courage to face such situations and people .. so courage is a most important value of life.

**Read the following passage and complete the activities. (10 marks) B1. Read the passage and fill in the blanks: (2)**

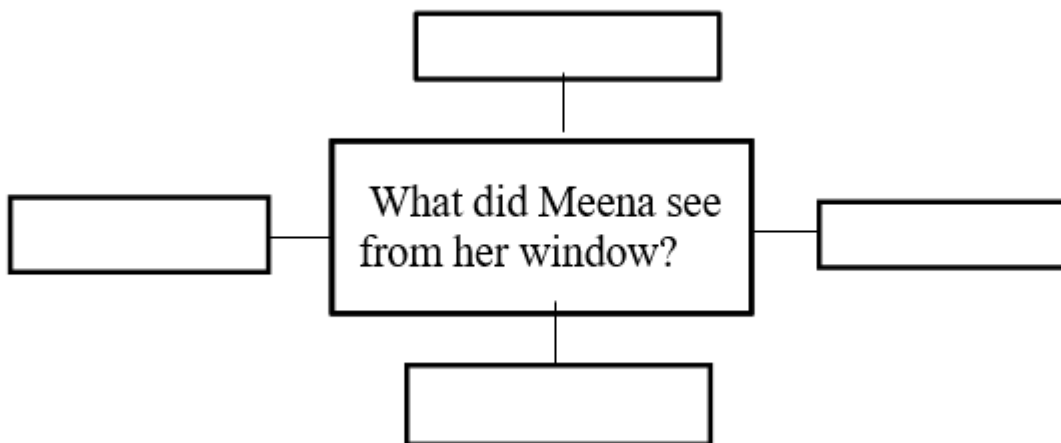
1. Meena was a chronic ... **pessimist**.
2. **A beggar** changed Meena's life.
3. The beggar lived with his... **five-year-old granddaughter**.
4. The beggars were playing on the road because ... **there was no traffic**.
5. Meena sponsored the granddaughter of the beggar to .....

Meena smiled, 'A beggar changed my life.' I was absolutely dumbfounded and she could see

it. 'Yes, a beggar,' she repeated as if to reassure me. 'He was old and used to stay in front of my house with his five-year-old granddaughter. As you know, I was a chronic pessimist. I used to give my leftovers to this beggar every day. I never spoke to him. Nor did he speak to me. One monsoon day, I looked out of my bedroom window and started cursing at the rain. I don't know why I did that because I wasn't even getting wet. That day I couldn't give the beggar and his granddaughter their daily quota of leftovers. They went hungry, I am sure.

'However, what I saw from my window surprised me. The beggar and the young girl were playing on the road because there was no traffic. They were laughing, clapping, and screaming joyously as if they were in paradise. Hunger and rain did not matter. They were totally drenched and totally happy. I envied their zest for life.

**B2. Complete the following web: (2)**



What did Meena see from her window?

1. **The beggar and the young girl were playing on the road because there was no traffic.**
2. They were laughing
3. **Clapping**
4. screaming joyously, as if they were in paradise.

**B3. Find synonyms for the following words from the passage: (2)**

1. heaven = **paradise**
2. happily = **joyously**
3. rainy =

4. very surprised = **dumbfounded**

**B4. Do as directed. (2)**

1. They were laughing and screaming.

(Rewrite the sentence using 'not only....but also') They were **not only** laughing **but also** screaming.

Ans: **They were not only laughing but also screaming.**

1. He used to stay in front of my house. (Rewrite the sentence by using 'would')

Ans : He **would** stay in front of my house.

**B5. Personal Response**

**According to you, how can we help beggars? (2)**

**Ans:** We can give him food and clothes. Some time we can give them money or we can support them to start any business. However, we can try to make them self-reliant.

**SECTION III: POETRY**

**Q. 3. (A) Read the extract and complete the following activities. (5 marks) A1. Complete the following sentences. (2)**

1. The poet wants to sow many... **many, small, small moons of light.**
2. The whole village goes to the city... **daily to work.**
3. It becomes dark on its way back... **as poet's village is quite far.**
4. When the poet's father returns home...**poet's son is asleep.**

O moon,

give me moonlight, basketful or two baskets full, with seeds of moonlight.

From the city to my village, on the sides of the path

I want to sow many,

small, small moons of light.

The whole village goes to the city daily to work.

It becomes dark on its way back as my village is quite far.

The route is tough and full of snakes and scorpions.

Neither bus nor cart plies. When my father returns home I am asleep.

And he goes back early in the morning while I am sleeping.

**A2. What does the poet wish to get from the moon and why? (2) The poet wants to get one or two baskets full of moonlight from the moon.**

**He wants to sow the seeds of moonlight on both sides of the path in his village. A3. Write the rhyming words for the following from the extract: (1)**

**(i) any - many (ii) pity - city**

**Appreciation of the poem. (5 marks)**

Read the following poem and write an appreciation of it using the points given below:

**A Teenager's Prayer**

Each day brings new beginnings, Decisions I must make.

I am the only one to choose The road that I will take.

I can choose to take the road of life, That leads to great success

Or travel down the darkened road, That leads to great distress.

Please open up my eyes, dear Lord, That I might clearly see

Help me stand for what is right, Bring out the best in me.

Help, Lord, to just say "no" When temptation comes my way, That I might keep my body clean And fit for life each day.

When my teenage years are over, I know that I will see  
That life is lived its very best With you walking next to me.

**- J. Morse**

1. Title - **A Teenager's Prayer (½)**
2. Name of the poet - **J. Morse (½)**
3. Rhyme scheme - **abcb (1)**
4. Figures of speech (Any 1) - **alliteration, inversion, metaphor (1)**
5. Theme/Central idea (in 2 to 3 lines) (2)

It is a Prayer by Teenager. Teenage is a very important age in everyone's life . The poet tells that the God can show him the proper way or the God in the poem is the symbol of the person's inner mind, family or society, where he learners to differentiate the right or just things with the wrong or worst.

#### **SECTION IV: NON-TEXTUAL PASSAGE**

**Q.4. (A) Read the passage carefully and complete the activities: (10 Marks)**

**A1. List the diseases that are caused by houseflies:**

**Ans: typhoid, Cholera, Dysentery, leprosy, and anthrax.**

When you think of the most dangerous pests, the housefly probably isn't one of the first that comes to mind. Instead, you probably think of a pest that stings, like a wasp or bee. It is true that flies rarely bite or sting, but their danger lies in the fact that they often land on dead animals, rotten food, manure, and trash. Because they frequent those places, they pick up and spread diseases that are harmful to humans. You get typhoid fever when you eat or drink Salmonella typhi bacteria in contaminated food. Cholera is an intestinal infection, and you get it when you ingest bacteria called Vibrio cholera.

Dysentery is one of the more common diseases you might catch from the bacteria spread by a housefly.

It gets worse-houseflies can also carry and spread leprosy and anthrax. They even transmit the eggs of parasitic worms!

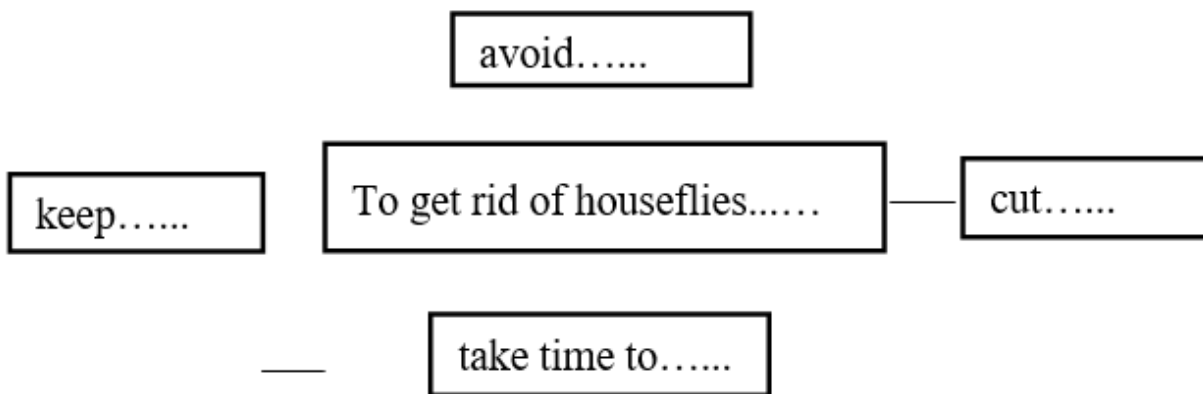
Fortunately, there are several methods you can use to keep houseflies away so you and your

loved ones can avoid catching any of the diseases transmitted by the tiny pests.

A yard full of animal waste, grass clippings, and other debris will keep you from getting rid of your housefly problem. So, take the time to keep your yards clean. You should cut the lawns.

Flies love to hang out around rotting food, so make sure all trash cans are sealed tightly. Make sure all of your food is covered, and if you have fresh produce, keep it in a bag or sealed container. Also, avoid leaving dirty dishes in your sink. The scent of food leftovers could easily attract house flies.

**A2. Complete the following web: (2)**



**Ans:**

1. **avoid catching any of the diseases transmitted by the tiny pests.**
2. **cut the lawns.**
3. **take the time to keep your yards clean.**
4. **keep fresh produce in a bag or sealed container**

**A3. Fill in the blanks using the words/phrases given in the brackets: (2)**

(attract, rarely, to keep away, make sure)

1. We always **make sure** that our house is clean and dry.
2. Eat fresh and healthy food **to keep** from any diseases.
3. Sweet flowers **attract** butterflies.
4. Some regions of Maharashtra... **rarely** get enough rain.

**A4. Do as directed. (2)**

1. **Rewrite the following sentences and underline the infinitive in it.**

Take time to keep your yards clean. Take time **to keep** your yards clean.

**Use 'as well as' in the following sentence:**

Houseflies can carry and spread leprosy. Houseflies can carry **as well as** spread leprosy.

**A5. Personal Response: (2)**

**How do you keep yourself away from any diseases?**

**The following things I will do for to keep away from any disease:**

1. **I will keep my house and its premises clean.**
2. **I will keep my physics well as family's neat and clean.**
3. **Will do regular physical exercise.**
4. **I will avoid eating street open stalls food.**

**(B) Summary Writing (5 marks)**

Write a summary of the passage given for comprehension in Q. 4 (A) and suggest a suitable title to it.

**Ans: Housefly the Most Dangerous Pest**

It is true that flies rarely bite or sting, but their danger lies in the fact that they often land on dead animals, rotten food, manure, and trash. Because they frequent those places, they pick up and spread diseases that are harmful to humans. the diseases that are caused by houseflies are typhoid, Cholera, Dysentery, leprosy, and anthrax. One can get rid of houseflies by avoiding catching any of the diseases transmitted by the tiny pests. 2. By cutting the lawns. 3. By taking the time to keep your yards clean. 4. By keeping fresh produce in a bag or sealed container.

**SECTION V: WRITING SKILLS**



## Q. 5. (A) Letter writing: (5 marks)

A1 or A2. Do any one of the following:



Imagine that you are Manas/Samiksha Ramrao Jadhav, flat No. 102, Ganesh Nagar, Osmanabad. Write any one of the following letters.

= **Melodious Little Champs** = Golden opportunity for young and budding singers. Auditions are now open for the age group of 12-16 Venue: Town Hall, Omerga.

Date: 17/04/2020 to 30/04/2020 For more details write to:

Mr. Kashid, the incharge, Singers' Association, Omerga.

*Note:* Bring your pre-recorded song in a pen drive for the audition

### A1. Informal Letter

Write a letter to your little brother who is fond of singing. Tell him about the **OR** upcoming auditions. Use the points given in the above advertisement. You may add your own points.

### A2. Formal letter

Write a letter to your school headmaster informing him about the event and requesting to let the students of your school participate in the event. Use the points given in the above advertisement. You may add your own points.

### Ans:

Manas Ramrao Jadhav. flat No. 102,

Ganesh Nagar, Osmanabad.

1<sup>st</sup> April 2020.

Dear Raj,

I received your letter. I read it. I became very very happy. Don't worry about me. I am busy with my work.

I am sending this letter for a special purpose. I would like to inform you about the Melodious Little Champs event. I know that you are interested in singing. So, I would like to tell you about the Melodious Little Champs event held in Town Hall, Omega. It is held from 17/04/2020 to 30/04/2020. Auditions are now open for the age group of 12-16. You just bring your pre-recorded song in a pen drive for the audition. It is a good event for the school-going students. I think that it is a good opportunity for you. It is a chance to get a platform to show your talent and singing skill before Maharashtra.

You must participate in this Melodious Little Champs event. Please register your name to the event organizer as early as possible.

Convey my best regards to parents and love to little Chintu. Yours lovingly,

Manas dada.

**B) B1 or B2. Do any one of the following. (5 marks) B1. Dialogue writing:**

**1. Prepare a dialogue from the jumbled sentences. (1)**

1. Yes, I liked to hear when I was a child.
2. Did you like to hear bedtime stories when you were a child?
3. Because those were very interesting.
4. Why did you like them?

**Ans:** (i) Did you like to hear bedtime stories when you were a child? (ii) Yes, I liked to hear when I was a child.

(iii) Why did you like them? (iv) Because those were very interesting.

**Complete the dialogue. (1)**

**A:** If you do not study well, what will happen?

**B:** I will fail, and will not get success.

**A:** If you wake up late on a school day, what will happen?

**B:** I will be late for school and the teacher will be angry with me.

1. **Write a dialogue between A and B on the given theme. (Minimum 3 meaningful exchanges)**

**'Importance of computer Education.**

**(3)**

**Answer:**

**A: Hi Jamia.**

**B: Hi Sujon.**

**A: What will you do during the winter vacation, Jamia? B: I have a plan to learn computer.**

**A: A very good idea. I should learn computers too.**

**B: You are right. Today computer has a tremendous necessity. We can't think to get a job without computer learning.**

**A: Not only that. The computer is essential to run a business, conducting research work, and whatnot.**

**B: It is high time we started learning computers. We can do it together. A: That's good. Today we can visit NUT, a good center for learning.**

**B: That's right. Let's go.**

**OR**

**Expand the theme: (5 marks)**

**B1 or B2. Do any one of the following:**

**News report:**

**Read the following headline and prepare a news report with the help of given points:**

**Republic Day Celebrations at Mahatma Gandhi Vidyalaya**

## **Headline**

- **Dateline**

## **Introduction**

- **Short continuing paragraph**

**Ans:**

### **Republic Day Celebrations at Mahatma Gandhi Vidyalaya**

**Mahatma Gandhi Vidyalaya, January 26:** This year Republic Day was celebrated with great enthusiasm in Mahatma Gandhi Vidyalaya. All the students and teachers gathered on the school ground at 7:30 a.m. The Chief Guest, Ms. Pradhan, the Mayor of the city arrived and everyone cheered. She hoisted the national flag at 8 a.m. Everyone stood to attention and saluted the national flag. Then the students sang the national anthem. A group of students sang some patriotic song.

Ms. Pradhan then addressed the gathering. She stressed the need to improve the condition of women in society. She also pointed out several challenging careers open to women. This was followed by a tableau showing some events of the freedom struggle. The entire assembly then sang 'Vande Mataram'. The school dispersed finally after the distribution of sweets.

**OR**

**B2. Develop a story to get the following end. Suggest a suitable title to it.**

.....at last, the boy/girl was honored for his/her brave deed by the police department.

**Ans:**

Yogita was a quiet 10-year-old girl studying in Standard V. She had no friends and she always confined herself to her books. Although Yogita felt lonely, she did not complain to anyone. All her classmates were the children of rich people while she was the son of a fireman. She spent her time studying hard so that she could get good marks in the exams.

One day, suddenly, there was a short circuit in one of the classrooms. This soon triggered a fire in the campus. All of them panicked and ran out of their classrooms. However, there

was a little girl Rohini who was lame in one leg and could not move out as fast as others.

No one turned to help her get out. It so happened that this girl used to occasionally smile at Yogita and she smiled back. So, Yogita immediately noticed that Rohini was not around.

Without thinking for a minute, she ran to Rohini's class and carried her out even as the flames were approaching them very fast. Although she suffered a few minor burns, Yogita was very happy that Rohini escaped unscathed.

When the school received a circular from the Education Minister asking for nominations of students who showed an act of bravery, the principal did not have to think twice. And so, on Republic Day, with tears of joy and pride, Yogita was honored for her brave deed by the police department as well as received the National Bravery Award from the Prime Minister.

## SECTION VI: SKILL DEVELOPMENT

### Q. 7 Translation: (5 marks)

Translate the following words into your medium of instruction. (Any 4) (2)

- (1) Breakfast    □□□□□□□□ (4) delete    □□□□ □ □□□□□  
(2) Parents    □□□□ (5) discussion    □□□□  
(3) Education    □□□□□□ (6) aspiration    □□□□□□□□□□□□□□

### 1. Translate the following sentences into your medium of instruction. (Any 2) (2)

1. Vegetables are good for health.

□□□□□□ □□□□□□□□□□ □□□□□□ □□ □□□□□□.

1. I like nature.

□□□ □□□□□ □□□□□□.

1. Trees are our best friends.

□□□□ □□□□ □□□□□□ □□□□□□ □□□□.

1. Success in life depends on good health.

□□□□□□□□ □□ □□ □□□□□□□□□□ □□□□□□ □□□□ □□□□.

**Translate the following idiom / proverb into your medium of instruction. (Any 1) (1)**

1. Tit for tat .

□□□□ □□□'

1. Slow and steady wins the race.

□□□□□□ □□ □□□□□□ □□□ □□□□□□

Must Watch:

**[Rain on the roof](#)**

[SSC English Practice Questions Paper 2022-23](#)

[Class 8th English Practise Questions Paper 2022- 23](#)

[Class 9th English Practise Paper 2022- 23](#)

[Class 9th English Second Semester Practise Paper 2022- 23](#)

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**[\(3\) Interview](#)**

**[\(2\) Report Writing :](#)**

**[\(3\) Group Discussion:](#)**

**[\(2\) Statement of Purpose](#)**

**[SECTION 11I: WRITING SKILLS](#)**

[‘Have you earned your tomorrow?’](#)

Class 12<sup>th</sup> poem inchcape rock **(A) Read the extract**

Main video **[\(Comprehension and Appreciation\)](#)**

**[\(C\) Mind Mapping: \(3 Marks\)](#)**

**[A5. Language study \(Do as directed\): \(2\)](#)**

**[Language Study, Summary, Mind Mapping\]](#)**

[Translations of English Proverbs to Marathi](#)

**[Q.6. \(B\) Expand the theme: 05](#)**

[Q.6. \(B\) Expand the theme: 05](#)

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