

Sample English Practice Paper 2021 Marks :80

Practice Paper

First Term Examination

ACTIVITY SHEET – Sept. - 2021
SSC - English (Third Language)

Marks: 80

SECTION I: Language Study-10 marks

Q.1. (A) Do as directed. (Attempt any *four*)

(8 marks)

(1) Complete the following words by using correct letters:

(2)

- (i) dan_e
- (ii) gr_up
- (iii) c_unt
- (iv) sta_t

(2) Put the following words in alphabetical order:

(2)

- (i) hardwork, goal, success, aim
- (ii) smart, simple, strange, specific

(3) Punctuate the following:

(2)

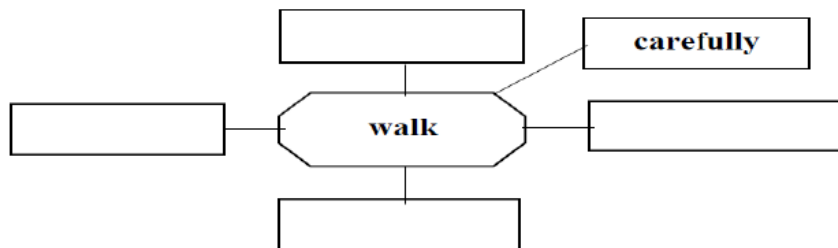
- (i) robert said i don't know
- (ii) i asked did you give any gurudakshina to your guru

(4) Make *four* words (minimum of *three* letters) using the letters in the word 'butterfly'

(2)

(5) Write the related words as shown in the example:

(2)



(6) Complete the word-chain of 'adjectives'. Add *four* words, each beginning with the last letter of the previous word.

(2)

strong → → → →

) Do as directed.

(2 marks)

(1) Attempt any one:

- (a) Make a meaningful sentence by using the phrase 'to take care of'. **(1)**

OR

- (b) Add a clause to the following sentence to expand it meaningfully:
I don't know.

(2) Attempt any one:

- (a) Add a prefix or suffix to make new words (two words): **(1)**

- (i) able
(ii) charge

OR

- (b) Make a meaningful sentence using any *one* of the following words:

- (i) able
(ii) charge

SECTION II: Textual Passages -20 marks

Q. 2. (A) Read the following passage and do the activities.

(10 marks)

A1. complete the following sentence.

(2)

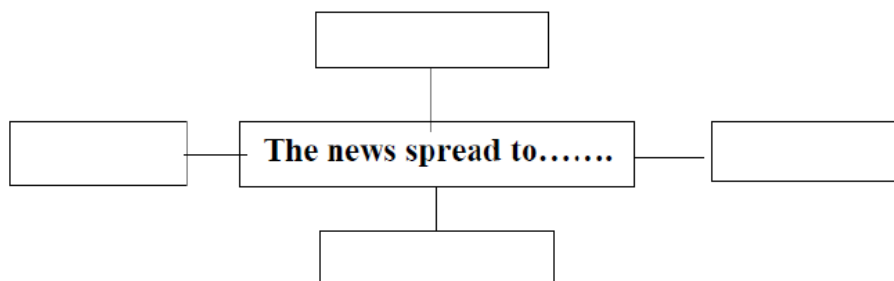
- (i) The Seth was holidaying in.....
(ii) The beggar was sitting on the
(iii) Deep Chand was cutting
(iv) The news spread through

Deep Chand who was cutting the hair of an elderly gentleman, was so startled that his hand shook and he nicked his customer's right ear. The customer yelped with pain and distress: pain, because of the cut and distress because of the awful news he had just heard. With one side of his neck still unshaven, he sped across the road to the general merchant's store where there was a telephone. He dialled Seth Govind Ram's number. The Seth was not at home. Where was he, then? The Seth was holidaying in Kashmir. Oh, was that so? The elderly gentleman did not believe it. He hurried back to the barber's shop and told Deep Chand: 'The bird has flown! Seth Govind Ram has left town. Definitely, it means a collapse.' And then he dashed out of the shop, making a beeline for his office and chequebook.

The news spread through the bazaar with the rapidity of forest fire. From the general merchant's it travelled to the shop, circulated amongst the customers, and then spread with them in various directions, to the betel-seller, the tailor, the free vendor, the jeweller, the beggar sitting on the pavement.

A2. Complete the following web:

(2)



A3. Match the columns with their meanings:

(2)

Words	Meanings
(i) beeline	(a) state of being upset
(ii) pavement	(b) the direct route
(iii) nicked	(c) the road for the people to walk
(iv) distress	(d) cut slightly

A4. Do as directed.:

(2)

(1) The bird has flown.

(Rewrite the sentence using Past Perfect tense)

(2) He dialled Seth Govind Ram's number.

(Select the proper verbal question from the following)

(i) Do he dialled Seth Govind Ram's number?

(ii) Did he dial Seth Govind Ram's number?

(iii) Was he dialled Seth Govind Ram's number?

(iv) Does he dialled Seth Govind Ram's number?

A5. Personal Response

Do you think that rumour spreads faster than fire? Support your answer in *two to three* lines.

(2)

Q. 1 (A) Read the following passage and complete the activities.

A1. Complete the following sentences.

(02)

(i) The young seagull loved to.....

(ii) The whole family had walked about.....

(iii) Nobody had gone near the seagull for.....

(iv) The young seagull felt the heat because.....

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flying, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

The sun was ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous nightfall.

He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now, and again to whet it.

(02)

A2. Write the activities of the young seagull.

- (i).....
- (ii).....
- (iii).....
- (iv).....

A3. Match the words with their meanings.

(02)

Words	Meanings
(i) herrings	(a) lack of courage
(ii) devour	(b) utter a shrill cry
(iii) cackle	(c) eat hungrily
(iv) cowardice	(d) a kind of sea fish

A4. Do as directed.

(02)

(i) Choose the correct Question tag for the following.

They took no practice of him.

(a) didn't they? (b) did they? (c) don't they?

(ii) The sight of the food maddened him. (Rewrite the sentence beginning with 'He....')

(02)

A5. Personal Response

What do animals and birds teach their young ones to hunt their prey?

SECTION III: Poetry - 10 marks

Q. 3. (A) Read the extract and complete the following activities.

(5 marks)

A1. Complete the following with correct words from the options:

(2)

- (i) Age group of the speaker in the poem is.....
(13 to 19/ 20 to 25)
- (ii) The right decision leads to.....
(great success/great distress)
- (iii) The poet wants to say 'no' whencomes his way.
(opportunity/temptation)
- (iv) The poet prays to the Lord to help him stand for what is
(right/wrong)

Each day brings new beginnings,
Decisions I must make.
I am the only one to choose
The road that I will take.

I can choose to take the road of life,
That leads to great success
Or travel down the darkened road,
That leads to great distress.

Please open up my eyes, dear Lord,
That I might clearly see
Help me stand for what is right,
Bring out the best in me.

Help, Lord, to just say "no"
When temptation comes my way,
That I might keep my body clean
And fit for life each day.

When my teenage years are over,
I know that I will see
That life is lived its very best
With you walking next to me.

A2. In what condition does the poet wish to maintain his body? (2)

A3. Write the figure of speech of the following line. (1)
Please open up my eyes, dear Lord.

(B) Appreciation of the poem. (5 marks)

Read the following poem and write an appreciation of it with the help of the points given below:

- Title (½)
- Name of the poet (½)
- Rhyme scheme (1)
- Figures of speech (*Any one*) (1)
- Theme/Central idea (in 2 to 3 lines). (2)

You Start Dying Slowly...

If you do not travel,
If you do not read,
If you do not listen to the sounds of life,
If you do not appreciate yourself.
You start **dying slowly**...

When you kill your **self-esteem**;
When you do not let others help you.
You start dying slowly...

If you become a slave of your habits,
Walking everyday on the same paths...
If you do not change your routine,
If you do not wear different colours
Or you do not speak to those you don't know.
You start dying slowly...

If you avoid to feel passion
And their **turbulent** emotions;
Those which make your eyes **glisten**
And your heart beat fast.
You start dying slowly...

If you do not change your life
when you are not satisfied with your job,
or with your love,
If you do not risk what is safe, for the uncertain,
If you do not go after a dream,
If you do not allow yourself,
At least once in your lifetime,
To run away from **sensible** advice...

– *Pablo Neruda*

SECTION IV: Non-Textual Passage - 15 marks

Q.4. (A) Read the following passage and do the activities:

(10 Marks)

A1. Write whether the following sentences are true or false:

(2)

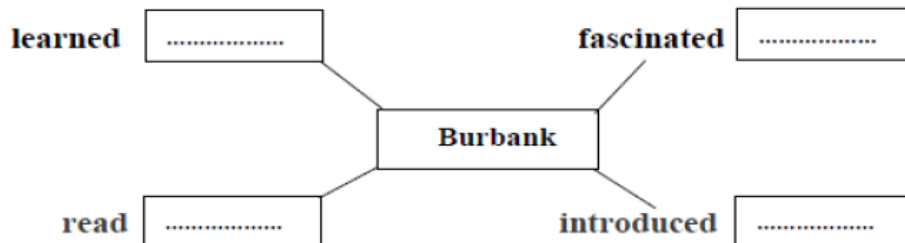
- (i) Burbank was born on March 17, 1894.
- (ii) Burbank was fascinated with the wonders of nature.
- (iii) The Potato was successful when introduced to local farmer.
- (iv) Burbank decided to devote his life to the production of new types and varieties of plant life.

Burbank was born on March 7, 1849 and was brought up on a farm in the State of Massachusetts. He was fascinated with the wonders of nature and learned the techniques of raising various crops and flowers first-hand during his early years. But after he read Darwin's "Variation of Animals and Plants under Domestication," he decided to devote his life to the production of new types and varieties of plant life.

At 21, Burbank took up market gardening and was successful in selling the high-quality vegetables that he grew. One of his experiments in the beginning involved planting 29 seeds from an 'Early Rose' potato plant. It was soon clear that his lack of schooling was made up for by an inborn skill that lifted him far above the level of a haphazard amateur. One variety of seed that was produced as a result of his work with the potato was very successful when introduced to local farmer. Its superior qualities became known throughout the country, and today, called the "Idaho". Potato, it is grown on the thousands of acres the north-western U.S.

A2. Complete the following web:

(2)



A3. Write the antonyms of the following from the passage:

(2)

- (i) late x
- (ii) above x
- (iii) old x
- (iv) before x

A4. Do as directed.

(2)

- (1) He decided to devote his life.
(Underline the infinitive)
- (2) He was fascinated with the wonders of nature and learned the techniques of raising various crops.
(Use not only.....but also and rewrite the sentence)

A5. Personal Response

Write the name of any four vegetables and describe one of them.

(2)

(B) Summary Writing:

(5 Marks)

Read the passage given in Q. No. 4 (A) and write the summary of it. Suggest a suitable title to your summary.

SECTION V: Writing Skill - 20 marks

Q. 5. (A) Letter writing:

A1 or A2. Do any one of the following activities:

(5 marks)

Imagine you are Piyush/Priya, Wardhaman Nagar, C. A. Road, Nagpur-8. Read the following advertisement and write any one letter from the following:

Enjoy Melghat Tiger safari

Make your holidays with the joy of nature.

Attractive facilities

- ❖ Travelling, lodging and boarding
- ❖ Experienced guide
- ❖ Tasty and healthy food
- ❖ Read experience to see animals

• ——— SPECIAL ATTRACTION ——— •
• ——— •

- ❖ Sunrise and sunset points
- ❖ Kolkhas points

Organizer
S.R. Tours and travels
Badnera road, Amravati

A1. Informal Letter

Write a letter to your friend requesting him/her to join Melghat Tiger safari. Make use of the points and information given in the advertisement. You may add your own points.

OR

A2. Formal letter

Write a letter to the Manager, S.R. Tours and Travels requesting him to provide detailed information about Melghat Tiger Safari. Use the following points:

- ❖ Transport facility
- ❖ Cost involved in lodging and boarding
- ❖ Best time to visit
- ❖ Discount

You may add your own points.

(B) B1 or B2. Do any one of the following.

(5 marks)

B1. Dialogue writing:

(a) Prepare a dialogue from the jumbled sentences:

(1)

- (1) My hobby is reading books.
- (2) What type of stories do you like to read?
- (3) What's your hobby?
- (4) I like to read adventurous stories.

(b) **Complete the dialogue:**

(1)

Sayali: What's your favourite dish?

Teju:

Sayali: Do you know how to prepare it?

Teju:

(c) Write a dialogue between you and a doctor on how to keep our life safe from Covid-19 (Minimum *three* meaningful exchanges).

(3)

OR

B2. Speech Writing:

You are participating in an Inter-school Elocution Competition organized by the Rotary Club. Write a speech on 'The role of Young generation in the progress of the nation' with the help of the following points:

- ❖ Dedication for the work
- ❖ Youth-pillar of the nation
- ❖ Education is the foundation of the success
- ❖ All round development
- ❖ Healthy, wealthy and strong
- ❖ Love for the nation

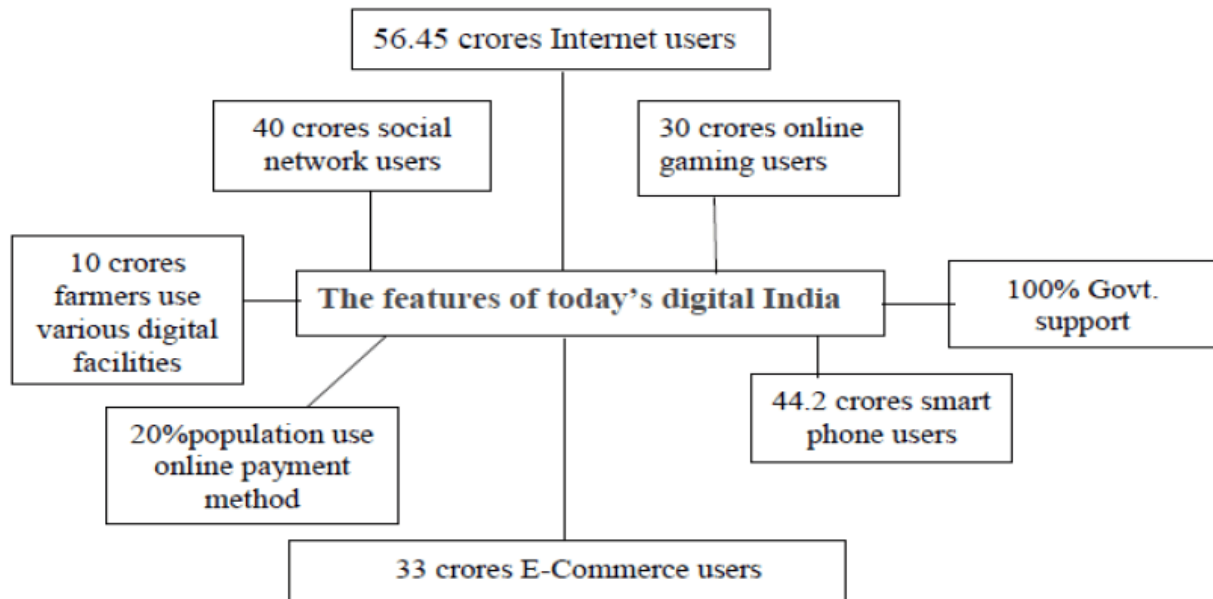
Q. 6. (A) Information Transfer:

A1 or A2. Do any one of the following:

(5 marks)

A1. Non-verbal to verbal:

Read the information given in the following web. Write two short paragraphs based on it. Give a suitable title:



OR

A2. Verbal to Non-verbal:

Read the following information and present it in the tree diagram given below. Give a suitable title to it.

No other object is as closely associated with the branch of Orthopaedics as Plaster of Paris or POP as we commonly call it. Its use is everywhere. Let's know about POP's history. The name Plaster of Paris (POP) had its origins from the fact that it was extensively mined from Montmartre in Paris district. In the beginning it was used in construction and by sculptor.

The biggest advantage of POP is the property that allows itself to moulding. This allows POP to be moulded according to the limb that is it is applied to. It is sufficiently rigid and allows immobilisation to allow healing to take place.

Points	Information
History of POP	1. 2.
Advantage of POP	1. 2.

(B) Expand the theme:

(5 marks)

B1 or B2. Do any one of the following:

B1. News report:

Read the following headline and prepare a news report with the help of given points:

The tiger was found in the civil area

- Headline
- Date line
- Lead line
- Body of the report

OR

B2. Develop a story with the help of the following ending. Suggest a suitable title.

.....
.....
.....

Slowly and steadily the tortoise won the race. The rabbit felt ashamed his deed.

SECTION VI: Skill Development -5 marks

Q. 7 Translation:

(5 marks)

(a) Translate the following words into your medium of instruction. (Any *four*) (2)

- (1) Test
- (2) Normal
- (3) Beautiful
- (4) Lightly
- (5) Reaction
- (6) Confidence

(b) Translate the following sentences into your medium of instruction. (Any *two*) (2)

- (1) Use dustbin for garbage.
- (2) Eatables are not allowed.
- (3) Don't pluck the flowers.
- (4) Keep the garden neat and clean.

(c) Translate the following idioms / proverbs into your medium of instruction. (Any *one*) (1)

(1) Might is right.

(2) Experience is the best teacher.

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