

## **TEST PAPER ON**

### **1.1: A Teenager's Prayer**

#### **A1) Simple Factual Questions:**

**1. Complete the Following sentences by using correct alternatives**

2. According to the poet .....are brought by each new day.

ii. We must decide to take the road which leads to .....

**(great distress/great success)**

iii. The poet prays to the Lord to help him stand for what is.....

**(might/right)**

iv. The poet wants to see that his teenage years have been the \_\_\_\_\_ years of his life.

**(worst/best)**

#### **2) What does each new day fetch?**

**3) State whether the following statements are True or False. Correct the False statements.**

i. The poet says that others will choose his way.

ii. The darkened road leads to great distress.

iii. The poet wants God to help him.

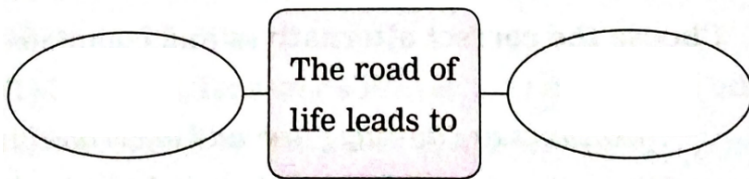
iv. The poet wants to give in to temptations.

#### **A2. Complex Factual**

**1. Complete the sentences based on the extract.**

The decisions that the speaker has to make.

(2)



**\*(1) Complete the sentences with the help of the extract:**

**(1)** The person should strictly say 'no' to any..... that comes in his way.

**(2)** It'll keep a person's body .....

**(2) Whose company does the poet wish for, in the walk of life? Why?**

**OR**

**\*What effect does the speaker wish to see in himself at the end of his teens?**

**(3) In what condition does the poet wish to maintain his body?**

**Top of Form**

**A3. Vocabulary / Poetic Devices**

**\*(2) Match the lines in Column 'A' with Figures of Speech in Column 'B' :**

| Column 'A'                                     | Column 'B'       |
|--|------------------|
| (i) Decisions, I must make                     | (a) Apostrophe   |
| (ii) Please open up my eyes,<br>dear Lord.     | (b) Alliteration |
| (iii) Travel down the darkened<br>road         | (c) Metaphor     |
| (iv) I can choose to take the road<br>of life. | (d) Inversion    |

**\*2. Find and write the pairs of rhyming words from the poem.**

**\*3. Complete the following sentence by choosing the correct alternative.**

**i. The rhyme scheme of the poem is \_\_\_\_\_.**

A. aabb

B. abcd

C. abcb

D. abba

**4. Write an appreciation of the poem Teenager's Prayer, with the help of given points.**

**Points:**

1. Title,
2. Poet
3. Rhyme Scheme
4. Figures of speech
5. Theme/ Central Idea

**TEST PAPER ON**

## 1.1: A Teenager's Prayer

(With Answers)

### A1) Simple Factual Questions:

1. **Complete the Following sentences by using correct alternatives.**
2. According to the poet .....are brought by each new day.

**Ans:** According to the poet **new beginnings** are brought by each new day.

- ii. We must decide to take the road which leads to .....

**(great distress/great success)**

**Ans:** We must decide to take the road which leads to **great success**

- iii. The poet prays to the Lord to help him stand for what is.....

**(might/right)**

**Ans:** The poet prays to the Lord to help him stand for what is **right**.

- iv. The poet wants to see that his teenage years have been the \_\_\_\_\_ years of his life.

**(worst/best)**

**Ans:** The poet wants to see that his teenage years have been the **best** years of his life.

### 2) What does each new day fetch?

**Ans:** Each day fetches new beginnings.

### 3) State whether the following statements are True or False. Correct the False statements.

- i. The poet says that others will choose his way.

**Ans: False.** The poet says that only he will choose his way.

- ii. The darkened road leads to great distress.

**Ans: True**

iii. The poet wants God to help him.

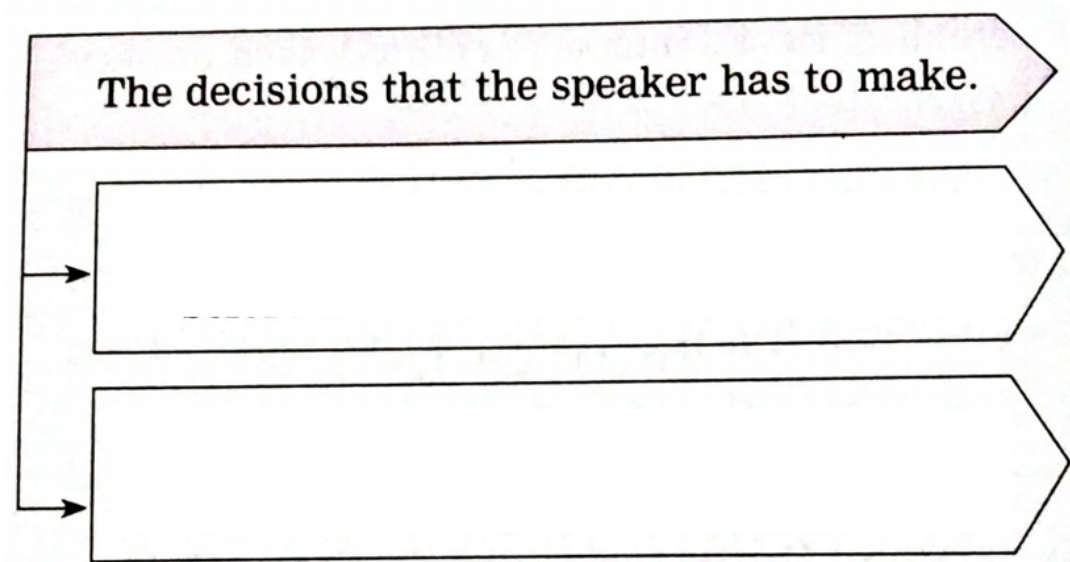
**Ans: True**

iv. The poet wants to give in to temptations.

**Ans: False.** The poet wants to avoid temptations.

## **A2. Complex Factual**

### **1. Complete the web.:**



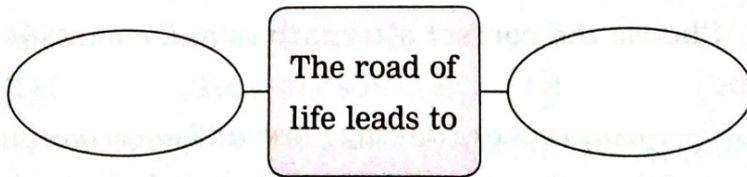
**Ans:**

The decisions that the speaker has to make.

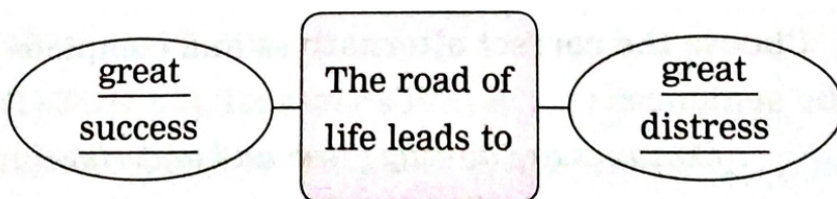
(1) Choosing the right path of life lying before him.

(2) Deciding if to choose the road that leads to success or to great distress.

(2)



Ans:



1. Complete the sentences based on the extract.

\*(1) Complete the sentences with the help of the extract:

(1) The person should strictly say 'no' to any..... that comes in his way.

Ans:

The person should strictly say 'no' to any **temptation** that comes in his way.

(2) It'll keep a person's body .....

**Ans:**

It'll keep a person's body **clean and fit**.

**(2) Whose company does the poet wish for, in the walk of life? Why?**

**OR**

**\*What effect does the speaker wish to see in himself at the end of his teens?**

**Ans:**

The poet wishes the company of God because, by the time his teenage years are over, he will know that the life he lived under the guidance and help of the Almighty, was the best.

**(3) In what condition does the poet wish to maintain his body?**

**Ans:**

The poet wishes to maintain his body and keep it clean and fit for life each day.

**Top of Form**

**A3. Vocabulary / Poetic Devices**

**\*(2) Match the lines in Column 'A' with Figures of Speech in Column 'B' :**

| Column 'A'                                     | Column 'B'       |
|--|------------------|
| (i) Decisions, I must make                     | (a) Apostrophe   |
| (ii) Please open up my eyes,<br>dear Lord.     | (b) Alliteration |
| (iii) Travel down the darkened<br>road         | (c) Metaphor     |
| (iv) I can choose to take the road<br>of life. | (d) Inversion    |

**Ans.**

- |  |                |
|--|----------------|
| (i) Decisions, I must make                     | – Inversion    |
| (ii) Please open up my eyes, dear<br>Lord.     | – Apostrophe   |
| (iii) Travel down the darkened<br>road.        | – Alliteration |
| (iv) I can choose to take the road<br>of life. | – Metaphor     |

**\*2. Find and write the pairs of rhyming words from the poem.**

**Ans:**

- i. make – take
- ii. success – distress
- iii. see – me



iv. way – day

v. see – me

**\*3. Complete the following sentence by choosing the correct alternative.**

**i. The rhyme scheme of the poem is \_\_\_\_\_.**

A. aabb

B. abcd

C. abcb

D. abba

**Ans:**

**C) abcb**

**4. Write an appreciation of the poem Teenagers Prayer, with the help of given points.**

**Points:**

1. Title,

2. Poet,

3. Rhyme Scheme,

4. Figures of speech,

5. Theme/ Central Idea

### **Appreciation**

#### **1.1 A Teenagers Prayer**

**1. Title :-** The title of the poem is 'A Teenagers Prayer'

**2. Poet :-** The poem is written by '**J Morse**'

**3. Rhyme Scheme :-** The rhyme scheme of the poem is '**abcb**'

**4. Figures of speech: -** The figure of speech in the poem: -

**i) Apostrophe -** ex. Please open up my eyes dear lord,

**ii) Alliteration -** ex. Travel down the darkened road.

**5. Theme/ Central Idea: -** The teenager age is very important in person's life because in that time person decides the path of future. If the person choose right path then he will be successful & If he will choose wrong path then the person will fail. So the teenager age is asking to show the right path to the god to create positivity,