

**2022 VIII 01 1030 -N 774- ENGLISH (17) (THIRD LANGUAGE
(REVISED COURSE)**

Time:3 Hours

(Pages 24)

Max. Marks: 80

**Dialogue Or Speech Writing SSC Board English Question Paper August
2022**



SECTION V Writing Skill- 20 marks

Q. 5 (B) B1 or B2. Do any one of the following (5 marks)

B1. Dialogue writing

(a) Prepare a dialogue from the jumbled sentences (1)

- Nature poems
- What type of poems do you compose?
- Yes, I do
- Do you like to compose poems?
- **Complete the dialogue (1)**

Tanvi: Who is your best friend?

Venky:

Tanvi: Why do you like him/her?

(Write at least one quality)

Venky:.....

- **You are afraid of darkness and your father is trying to remove the fear from your mind. Write a dialogue between you and your father.**

(Minimum 3 meaningful exchanges) (3)

Answer sheet

(a) Prepare a dialogue from the jumbled sentences (1)

1. **Do you like to compose poems?**

1. **Yes, I do**

1. **What type of poems do you compose?**

1. **Nature poems**

1. **Complete the dialogue (1)**

Tanvi: Who is your best friend?

Venky: **Raj is my best friend.**

Tanvi: Why do you like him/her?

(Write at least one quality)

Venky: **I like him because he is courageous**

and well-disciplined boy.

- **You are afraid of darkness and your father is trying to remove the fear from your mind. Write a dialogue between you and your father. (Minimum 3 meaningful exchanges) (3) Ans:**

Me (outside of a dark store room): - Dad! see there. (shouting) **Father (in the living**

room): - See what!?

Me: - Dad see there are red eyes, there would be a ghost. (walking out in a dark room).

Father: - Oh! kid! There is nothing like a ghost, let's not delay now and get my hockey stick quickly.

Me: - Daddy please come here. I'm afraid of ghosts.

Father: - Oh! dear, there is nothing like a ghost, okay wait. I'm coming right there.

Me: - Yes daddy.

Father: - (switching on the light in the store room) see there's nothing like a ghost, and the red eyes are just these red coloured bulbs, which we use in Diwali. And you are just getting elusion.

Me: - Oh! yes, daddy, you are correct. Now I will not ever be afraid of the dark and ghosts because there is nothing like a ghost. Thank you, dad.

Father: - Yes that's like my boy/girl.

OR

B2. Drafting a speech:

Imagine that you are the secretary of 'Social and Cultural Department' of your school. You are asked to deliver a speech on - Importance of social and cultural activities in life'.

Draft a speech using the following points Social and cultural activities help: (a) to boost confidence

- to improve speaking skill1
- to develop personality

d) d) to expand the knowledge and thinking ability (e) to develop creativity add your own points.

Ans:

Importance of social and cultural activities in life’.

Respected principal, teachers and my dear friends. Today I am going to express my thoughts on the topic of **Importance of social and**

cultural activities in life. I hope it will be benefitted & knowledgeable to you.

The importance of social and cultural activities is preparing students for real life and strengthening their personal skills. Social/cultural activities not only help us to identify themselves with the school & colleges but also assist students to develop themselves in a desired field and also improve skills such as organizational, presentation, leadership and interpersonal communication. As social and cultural activities are of paramount importance, the school encourages all extra-curricular activities that are both in line with the educational objectives of the institution and meet the needs of the students. Culture can be defined as the arts as well as the intangible shared beliefs, values, and practices of a community. Students participate in arts and culture at varying levels of skill and engagement. Some create, while others listen to, watch, teach, critique, or learn a cultural activity, art form, or expression. Some are professional artists, designers, and inventors, while others engage informally in expressive activities or create innovative tools, relationships, or products.

Wish you a good day

Thank you very much.



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[\(3\) Interview](#)

[\(2\) Report Writing :](#)

[\(3\) Group Discussion:](#)

[\(2\) Statement of Purpose](#)

[SECTION 11I: WRITING SKILLS](#)

[‘Have you earned your tomorrow?’](#)

Class 12th poem inchcape rock **(A) Read the extract**

Main video **[\(Comprehension and Appreciation\)](#)**

[\(C\) Mind Mapping: \(3 Marks\)](#)

[A5. Language study \(Do as directed\): \(2\)](#)

[Language Study, Summary, Mind Mapping\]](#)

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[Q.6. \(B\) Expand the theme: 05](#)

[Q.6. \(B\) Expand the theme: 05](#)

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