

**BRIDGE COURSE: 2023-24**

**Day: 17 Sub: English Std.: 9th**

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**17. Creative Thinking**



**Day 17 Std.9th Bridge Course 2023-24 Creative Thinking**

**Learning Outcome:**

Expand on a theme.

## Essay

### Learning Activity/Experience:

□ Teacher writes the list of the following ten words on the board.

□ Teacher asks student to note it down alphabetically.

With the help of these words write an essay on the topic, 'Indian Independence'.

(These ten words are related to Indian independence.)

Sr. No.	Words	Alphabetical words
1	Rebel	British
2	Colony	Colony
3	Independence	Country
4	Declaration	Declaration
5	Patriotic	Dignity
6	Tiranga	Freedom
7	British	Independence
8	Freedom	Patriotic
9	Dignity	Rebel
10	Country	Tiranga

### Solved/Demo Activity:

#### Indian Independence

India is my country. But it was ruled by British rulers. We were slaves for 150 years. Britishers established their colony here. British rulers tortured us. Great patriots of India fought for freedom. The Indian freedom movement is the largest movement in the world. We rebelled against the Britishers. We fought with dignity. At last, the Britishers declared freedom for India. Tiranga was hoisted on 15th August 1947.

### Practice:

□ Arrange the following words or phrases alphabetically and write an essay on the topic, 'Mahatma Gandhi' with the help of these points.

- 1) Truthful
- 2) Leader of the movement
- 3) Nonviolence and non-co-operation weapons
- 4) Great patriot
- 5) Salt movement
- 6) Mohandas Karamchand Gandhi
- 7) Sympathetic about poor Indians
- 8) Hated social discrimination
- 9) Full freedom for India
- 10) Assassinated

**Ans:**

**Here are the words and phrases arranged alphabetically:**

Assassinated

Full freedom for India

Great patriot

Hated social discrimination

Leader of the movement

Mohandas Karamchand Gandhi

Nonviolence and non-co-operation weapons

Salt movement

Sympathetic about poor Indians

Truthful

### **‘Mahatma Gandhi’**

Mahatma Gandhi was a great leader in India’s fight for freedom. He always told the truth and believed in nonviolence and peaceful protests. Gandhi cared deeply for poor Indians and fought against social discrimination. One of his famous movements was the Salt March, where he protested against the British salt tax. His dream was for India to have full freedom and equality for all. Sadly, he was assassinated in 1948. Gandhi’s legacy of truth and nonviolence continues to inspire people worldwide.

### **Extension/Parallel Activity/Reinforcement:**

□ List the words related to the Diwali Festival, arrange them alphabetically and write an essay about Diwali Festival.

### **Story**

### **Ans:**

#### **words related to the Diwali Festival**

- |              |                 |
|--------------|-----------------|
| 1. Diwali    | 8. Lamps        |
| 2. Festival  | 9. Lakshmi      |
| 3. Lights    | 10. Puja        |
| 4. Candles   | 11. Celebration |
| 5. Fireworks | 12. Family      |
| 6. Rangoli   | 13. Gifts       |
| 7. Sweets    | 14. Crackers    |
|              | 15. Tradition   |

#### **Alphabetical Order**

- |                |              |
|----------------|--------------|
| 1. Candles     | 1. Gifts     |
| 2. Celebration | 2. Lakshmi   |
| 3. Crackers    | 3. Lamps     |
| 4. Diwali      | 4. Lights    |
| 5. Family      | 5. Puja      |
| 6. Festival    | 6. Rangoli   |
| 7. Fireworks   | 7. Sweets    |
|                | 8. Tradition |

## **Diwali Festival**

Diwali is a significant festival celebrated by Hindus all over India. It's a festival of lights, where people light up their homes with candles and lamps to welcome prosperity and happiness. Families come together, share delicious sweets, and exchange gifts. People worship Goddess Lakshmi for wealth and good fortune. Diwali is also known for fireworks, colorful rangoli designs, and enjoying time with loved ones. It's a time to preserve our traditions and spread joy and kindness. Let's celebrate responsibly, making it a happy and eco-friendly Diwali for everyone.

## **Learning Activity/Experience: 02**

- Teacher writes the following points on the board. Teacher tells how the story is written with the help of points.
- Student writes down the given points.

### **The old man and his four sons**

The old man..... four sons... lazy..... don't listen father.... quarrel among each other... Father worried... father decides to teach a lesson..... brings sticks.... gives a stick to each son..... tells to break it... sons easily break it.... then father gives a bundle.... nobody can break.... sons understand..... unity is strength.

**(Suggest a suitable title for the story.)**

## **Solved/Demo Activity:**

### **Father and Sons**

Once upon a time, there was a father. He had four sons. All his sons were very lazy. His sons were always quarrelling with each other. Father worried about it. One day the father decided to teach them a lesson. He brought a stick to give each one of them. He told them to break it. Sons broke it very easily. Then he gave them a bundle of sticks, but nobody could break the bundle of sticks. Thus, the father told them the importance of unity. All the four sons understood it and they stopped quarrelling among themselves from that day.

## **Practice:**

- Student writes a story with the help of given points and suggest a title.

**Develop a story using your own ideas with the help of given clues.**

The camel.... the fox.... friends.... one day go to eat the sugarcane... in the farm... across the river.... fox sits on the camel's back... both enjoy eating sweet sugarcane.... then fox wants to play a trick.... starts shouting loudly.... farmer comes.... fox runs away... camel can't... farmer hits camel.... camel gets annoyed... camel wants to teach a lesson to the fox.... while returning bathes in the river... fox falls in the river.... fox can't swim... fox apologizes.

**Ans:**

### **The Camel and the Fox**

Once, there were two friends, a camel named Lambu and a fox named Chotu. They lived near a village with a sugarcane field by a beautiful river. One day, Chotu got an idea. He told Lambu about the delicious sugarcane in the nearby field and suggested they go there at night. Lambu was worried about getting caught by the villagers, but Chotu promised to help. That night, Lambu carried Chotu on his back as they reached the sugarcane fields. They happily ate the sweet canes until they were full. Chotu got excited and howled loudly, which brought the villagers running. Lambu got beaten up while Chotu hid. Afterward, Lambu felt hurt and betrayed. They decided to cross the river again, and this time Lambu had a plan. He stopped in the middle of the river and refused to stretch further. Chotu begged him not to, but Lambu realized Chotu wasn't a true friend, so he stretched, and Chotu fell into the river.

The moral of the story: Always be a true and selfless friend.

### **Extension/Parallel Activity/Reinforcement:**

□ Write a story on, 'The Thirsty Crow.'

**Ans:**

### **'The Thirsty Crow'**

One hot day, a thirsty crow flew all over the fields looking for water. For a long time, he could not find any. He felt very weak, almost lost all hope. Suddenly, he saw a water jug below the tree. He flew straight down to see if there was any water inside. Yes, he could see some water inside the jug!

The crow tried to push his head into the jug. Sadly, he found that the neck of the jug was too narrow. Then he tried to push the jug to tilt for the water to flow out, but the jug was too heavy.

The crow thought hard for a while. Then, looking around it, he saw some pebbles. He suddenly had a good idea. He started picking up the pebbles one by one, dropping each into the jug. As more and more pebbles filled the jug, the water level kept rising. Soon it was high enough for the crow to drink. His plan had worked!

Moral: Think and work hard, you may find solution to any problem.

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