



## **Day 10 Std.9th Bridge Course 2023-24 My Thoughts**

**BRIDGE COURSE: 2023-24**

**Day: 11 Sub: English Std.: 9th**

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### **11. My Thoughts**

#### **Learning Outcomes:**

- \_ Speaks in English about events in the school environment and outside in the surroundings.
- \_ Participates in different events such as role-play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organized by the school and other such organizations.
- \_ Participates in language games and activities for language learning.
- \_ Choose appropriate vocabulary/expressions in various formal/informal situations.

### **Learning Activity/ Experience:**

□ Teacher divides the class into pairs and guides students to complete the following sentences in pairs.

□ Teacher asks student to discuss the following with your friend in pairs and then complete the sentences.

### **Solved/Demo Activity:**

□ **Teacher gives an example to seek essential information.**

**e.g.**

I would like to talk to my teacher about my annual exams.

I would like to learn to ..... from my.....

May I borrow your ....?

I think, I can't ..... it, because I can't ..... it.

May I know your .....?

I agree, I disagree

□ Teacher asks the following questions to the students and seek to get the answers.

**A. Do you like to share your thoughts?**

B. I would like to talk to my mother about Abacus lessons.

**A. Oh, do you like to study Abacus?**

B. I think, I can't learn it, because I can't understand it.

**A. May I know why you are not able to understand it?**

B. Yes, I think it needs practice, and I can't give more time to the practice.

**A. I agree with you. After school and studies of regular subjects, swimming class, cricket you don't have enough time to practice.**

B. I hesitate to talk with my mother about this because she will think I am giving excuses.

**A. I think you have to talk to her. Likewise, student makes their own conversation pieces to practice in the classroom.**

**Practice:**

□ Teacher makes some sentence cards. Teacher shuffles the cards. The half part of the sentence will be on CARD - I and the other part will be written on CARD - II.

□ Students should find the correct part to make appropriate sentences.

□ Teacher makes as many cards as s/he needs.

**CARD - I**

- 1) My friend is very happy
- 2) Teacher has advised students
- 3) My school will be clean
- 4) Can I borrow

**CARD - II**

**he scored highest marks.  
to follow the discipline.  
if I use dustbins.  
your pencil?**

**Extension/Parallel Activity/Reinforcement:**

□ **Write your own conversation on the following topics.**

- 1) Conversation between a doctor and a patient
- 2) Conversation between two friends

**Ans:**

**1) Conversation between a doctor and a patient**

**Doctor:** Good morning! How can I help you today?

**Patient:** Hi, Doctor. I want to get fitter.

**Doctor:** Great! What's your current activity level like?

**Patient:** I don't move much because of my desk job.

**Doctor:** I understand. How about borrowing a fitness tracker from me?

**Patient:** Sure, can I borrow your step counter?

**Doctor:** Absolutely. It will help you track your daily steps.

**Patient:** Thanks. I don't think I can do it alone since I lack motivation and knowledge.

**Doctor:** No worries. I'll provide you with guidance and information.

**Patient:** That would be great. What do you think about weightlifting?

**Doctor:** Weightlifting can be helpful, but start slowly and learn proper techniques to avoid injuries.

**Patient:** I agree. Your guidance is crucial for safe weightlifting.

**Doctor:** I'm here to help. We'll create a fitness plan together.

**Patient:** Thanks, Doctor. I appreciate your support.

**Doctor:** You're welcome. Let's start improving your fitness!

**Ans:**

## **2) Conversation between two friends**

**Raj:** Hey, I really want to learn how to do my homework from my textbook. Can you help me out?

**Meena:** Of course! I'd be happy to lend you my textbook. What subject is your homework in?

**Raj :** It's for math. I think I can't understand it on my own because I can't solve the problems.

**Meena :** No problem at all. I can explain the concepts to you. What specific topic are you struggling with?

**Raj :** Well, it's about fractions and decimals. May I know your thoughts on these topics?

**Meena :** Sure! I agree that fractions and decimals can be challenging, but with some practice and guidance, they can become easier to understand.

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