



## Day 04 Bridge Course 2023-24 Std.10th Initiate a conversation in English

**BRIDGE COURSE: 2023-24**

**Day: 04 Sub: English Std.: 10<sup>th</sup>**

#### 4. Initiate a conversation in English

- **Learning Outcome:**

Initiative a conversation in English. (with friends, elders etc.)

• **Learning Activity/Experience:**

□ Teacher asks student to read Columns 'A' and 'B'. The Column 'A' suggests different situations in conversation. The Column 'B' provides examples.

- **Match the following:**

**Column 'A' Ans. Column 'B'**

### Column 'A'

### Column 'B'

- |                              |   |
|------------------------------|---|
| 1) Ask a question.           | A) May I help you?                                  |
| 2) Give a complement         | B) It is an organized programme.                    |
| 3) Ask an opinion.           | C) Could you help me?                               |
| 4) Talk about an event       | D) I'm is the shortest complete sentence in English |
| 5) Offer help                | E) How do you spend your holidays.                  |
| 6) Ask for help              | F) What do you think about it?                      |
| 7) Ask open ended questions. | G) It's superb!                                     |
| 8) Share interesting facts.  | H) What are you doing?                              |

**Ans:**

**Column 'A'**

- 1) Ask a question.
- 2) Give a complement
- 3) Ask an opinion.
- 4) Talk about an event
- 5) Offer help
- 6) Ask for help
- 7) Ask open ended questions.
- 8) Share interesting facts.

**Column 'Ans'**

- H) What are you doing?
- G) It's superb!
- F) What do you think about it?
- B) It is an organized programme.
- A) May I help you?
- C) Could you help me?
- E) How do you spend your holidays.
- D) "I'm" is the shortest complete sentence in English.

**• Solved/demo Activity:**

**□ Read the conversation and find the start of each set of conversation.**

A: How do you come to school?

B: I come to school by bus.

A: When is your birthday?

B: On 21st June.

A: Are you tired?

B: Yes. I need rest.

**Practice:**

□ Your friend and you are talking about different career options. develop a dialogue between

you and your friend.

**Ans:**

**1)**

**Friend:** What jobs are you thinking about?

**You:** I'm considering computer programming. I like technology and problem-solving.

**Friend:** Cool! I'm into animals, so I might become a veterinarian.

**You:** That sounds perfect for you! Helping animals would be so rewarding. Good luck with your choice!

**Extension/Parallel Activity/Reinforcement:**

**□ Develop a conversation between father and son/daughter about 'Use and misuse of mobile.'**

**Ans:**

**Father:** How was your day?

**Son/Daughter:** Good, Dad. Can we talk about mobile phone use?

**Father:** Sure! What do you think about it?

**Son/Daughter:** Mobile phones are helpful for staying connected, but some people misuse them by spending too much time on social media or playing games. It can affect their studies, work, and relationships.

**Father:** True. We should use phones responsibly and set limits on screen time. We can also use them for learning and be careful about what we share online.

**Son/Daughter:** Right. Excessive screen time can harm our health, so we should take breaks and do physical activities.

**Father:** Exactly. It's all about finding a balance and using phones wisely, so they don't control our lives.

**Son/Daughter:** Agreed. Let's be mindful and enjoy the benefits of phones without falling into misuse.

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