

Day 02 Bridge Course 2023-24 std 9th English 2. **Feelings of Sadness**

BRIDGE COURSE: 2023-24

Day: 02 Sub: English Std.: 9th

2. Feelings of Sadness

Learning Outcomes:

- Communicates one's feelings/emotions appropriately in 4-5 lines.
- Initiate a conversation in English (with friends, elders, etc.)
- Sustain a conversation.
- Communicate displeasure, disagreement, difference of opinion politely but firmly.

Learning Activity/Experience:

□Teacher writes the following synonyms of sadness on the board.

□Teacher asks the student to read the words written on the board.

anguish, grief, heartache, heartbreak, hopelessness, melancholy, misery, mourning.

Solved/Demo Activity:

I) Teacher creates/narrates the situation/s which arises the feelings of sadness.

My friend asked me to lend me Rs. 50 as he needed it. Instantly I gave it to him. He was overjoyed. He promised me to return the amount within a week. After a week I met him but he didn't say even a word about it. I was very much shocked. Afterwards, I met him two weeks later and asked him about the money. But he refused to return. On the contrary, he started to use bad words which hurt me a lot.

II) Mention some other situations that generally make people sad.

- 1) When someone makes fun of us.
- 2) When friends betray.
- 3) When the close relatives or family members don't trust.
- 4) When parents don't give liberty or permission to seek a career in favourite field.
- 5) When others take us for granted.

III) The teacher instructs the student to communicate and express their feelings and emotions of sadness individually or in groups with confidence as follows. The following are the probable responses to the related sad situations.

Situation: A hero dies in a movie.

Response: Alas! How painful to see the hero's death!

Situation: Your friend died in a road accident.

Response: How worst! God should have saved my friend's life.

Situation: Your brother failed in his campus interview.

Response: Hard luck, my brother. Better luck next time.

Situation: You reached late at the bus stop and missed the bus.

Response: Oh God! I missed the bus. I should have reached out in time.

Situation: You forgot your pen in the class.

Response: Oh no! How did I forget my pen in the class? It shouldn't have happened.

Practice:

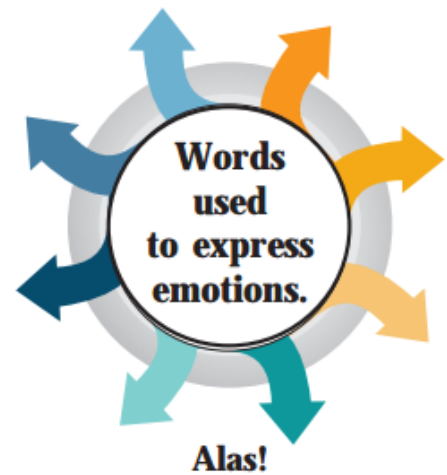
□ Teacher draws the following two web diagrams named as '**expressing feelings in everyday life**' and '**words used to express emotions**' respectively.

□ Teacher asks student to complete the given web diagrams in their notebook.

1)



2)



Ans:

1.

- **Astonishment**
- **Bewilderment**
- **Shock**
- **Amazement**
- **Disbelief**
- **Wonder**
- **Startlement**
- **Dismay**
- **Stunned**

2.

- **Melancholy**
- **Grief**
- **Sorrow**
- **Despair**
- **Disheartened**
- **Dejected**
- **Blue**

- **Downcast**
- **Miserable**
- **Depressed**

Extension/Parallel Activity/Reinforcement:

Teacher instructs students:

- 1) To make a list of at least 10 words associated with sadness.
- 2) To frame five sentences using the 10 words.

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