

Bridge Course Pre-Test

Class: 9th Sub: English Marks (20)

Name of the Student:.....

Q.1 You are qualified for the scholarship (MTS) examination. You are extremely happy as your well-wishers, like your best friend Ram, are showering their best wishes and blessings on you. Taking into account the happy situation, complete the following statements: (Marks 5)

I: I have qualified for an examination.

Ram:

I: Thank you very much!

Ram: Tell us the secret of your success.

I:

Ram: How do you feel?.

I:-----

Q.2 Complete the following activities. (Marks 5)

1. Write down the names of famous social reformers you know.

.....

2. Note down the leadership qualities of your favourite social reformers.

.....

Q.3 Find out the jokes between teacher and student from the internet and write them down with suitable punctuations so that they will express the proper meaning. (Marks 5)

Q.4 Complete the following instructions given during Covid-19 pandemic.

(Marks 5)

- 1) Always wash your hands with or
- 2) Maintain physical distancing from the people who are suffering from and
- 3) Always wear while going out home.
- 4) Stay home

Q.5 Listen to any career guidance program of your choice on YouTube and note down five common important points for making a good career.

(Marks 5)

Answer sheet

Q.1 You are qualified for the scholarship (MTS) examination. You are extremely happy as your well-wishers, like your best friend Ram, are showering their best wishes and blessings on you. Taking into account the happy situation, complete the following statements: (Marks 5)

I: I have qualified for an examination.

Ram:

I: Thank you very much!

Ram: Tell us the secret of your success.

I:

Ram: How do you feel?.

I:-----

Ans:

I: Yes, I did it. Thank God!! I have qualified for the scholarship (MTS) examination.

Ram: Hearty congratulations!

I: Thank you very much!

Ram: Tell us the secret of your success.

I: It was for hard study and perseverance.

Ram: How do you feel?.

I:I am so happy and excited.

Q.2 Complete the following activities. (Marks 5)

1. Write down the names of famous social reformers you know.

Ans:

Vinoba Bhave,

Baba Amte,

Dr. B.R. Ambedkar,

Mahatma Jotiba Phule,

Mother Teresa,

Swami Vivekananda.

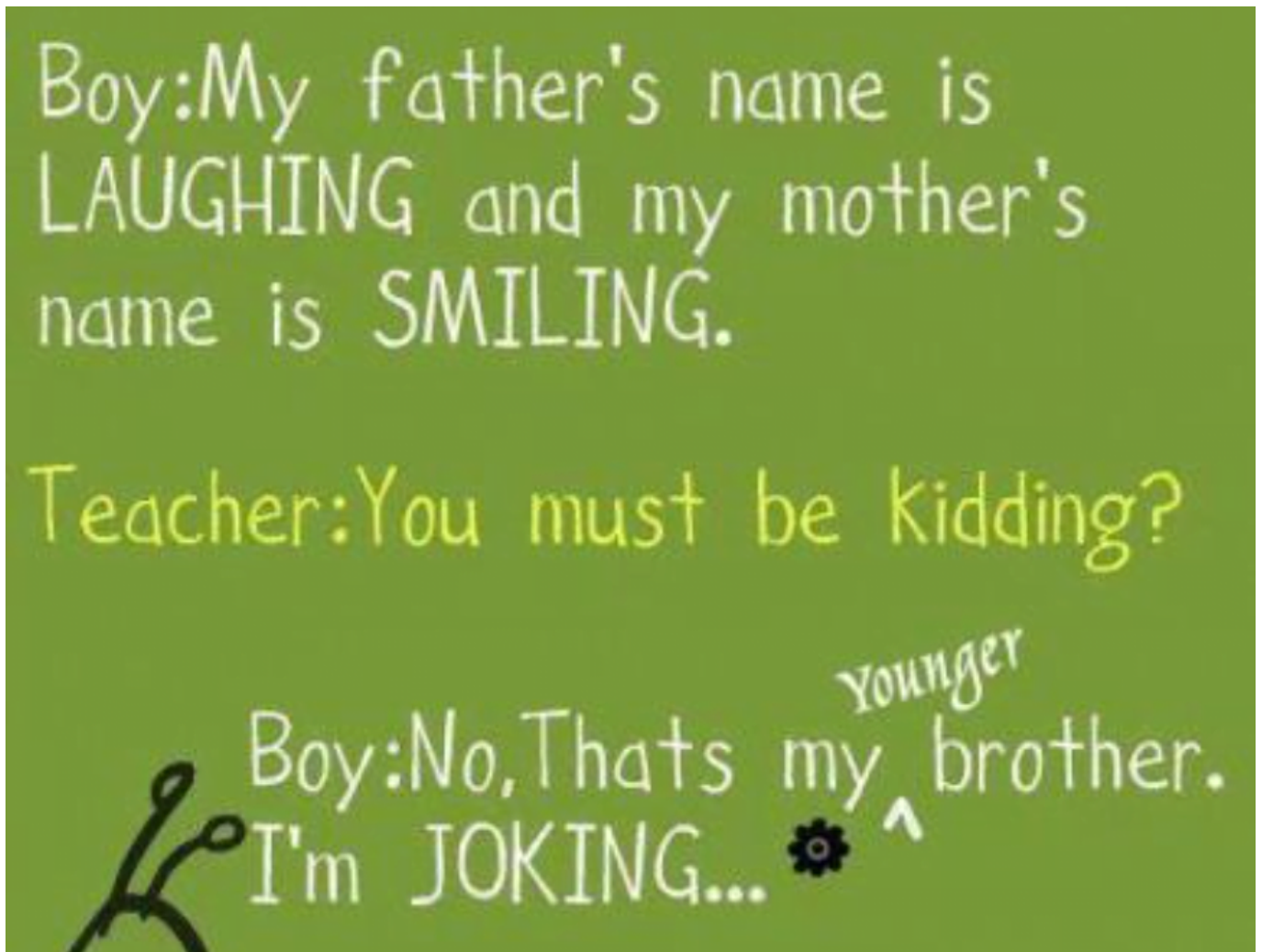
2. Note down the leadership qualities of yours.

Ans: My favourite social reformer is Swami Vivekananda. I like his above leadership qualities: Confident, Curiosity to know truth, High concentration power, Conscious mind, Logical thinking, Motivator, Patience, Educator Reformer.

.....

Q.3 Find out the jokes between teacher and student from the internet and write them down with suitable punctuations so that they will express the proper meaning. (Marks 5)

Ans:



Q.4 Complete the following instructions given during Covid-19 pandemic.

(Marks 5)

- 1) Always wash your hands with or
- 2) Maintain physical distancing from the people who are suffering from and
- 3) Always wear while going out home.

4) Stay home

Ans:

- 1) Always wash your hands with alcohol-based hand rub or soap and water.
- 2) Maintain physical distancing from the people who are suffering from fever and other illness.
- 3) Always wear mask while going out home.
- 4) Stay home as much as possible.

Q.5 Listen to any career guidance program of your choice on YouTube and note down five common important points for making a good career.

(Marks 5)

Ans:

1. **Curious Mind.**
2. **Excellent Communication skills.**
3. **Influencing Skills.**
4. **Courage & Confidence.**
5. **Results-driven.**

Activity:1 Day-1 and 2

Title: Feelings of Happiness

Learning Outcome/ Competency Statement:

***To enable the students to communicate**

The feelings of 'Happiness'.

Learning Activity:

1. Learn the following probable responses in the context of related situations.

I. After winning the match:



Hurrah! I/ We have won the match.

II. After getting the birthday gift:



Wow! What a pleasant present!

III. After hearing unexpected good news:



Oh! What a superb news!

IV. After knowing the correct answer:



Thanks! My answer is right.

V. After listening to someone's good reading:



How fluent your reading is!

VI. After knowing the usefulness of Bridge Course:



How nice the Bridge Course is!

2. Learn the following words along with their meanings representing the feelings of happiness.

1. **affection** - प्रेमभावना a gentle feeling of fondness
2. **bliss** - प्रसन्नता - a great joy
3. **blithe** - प्रसन्न प्रसन्नता very happy or cheerful
4. **buoyant** - उत्साहपूर्ण - chirpy, lively and light-hearted
5. **contentment** - प्रसन्नता - a state of complete satisfaction
6. **elation** - प्रसन्नता प्रसन्नता great happiness

7. **euphoria** - a feeling of extreme excitement

8. **joviality** - cheerful and friendly

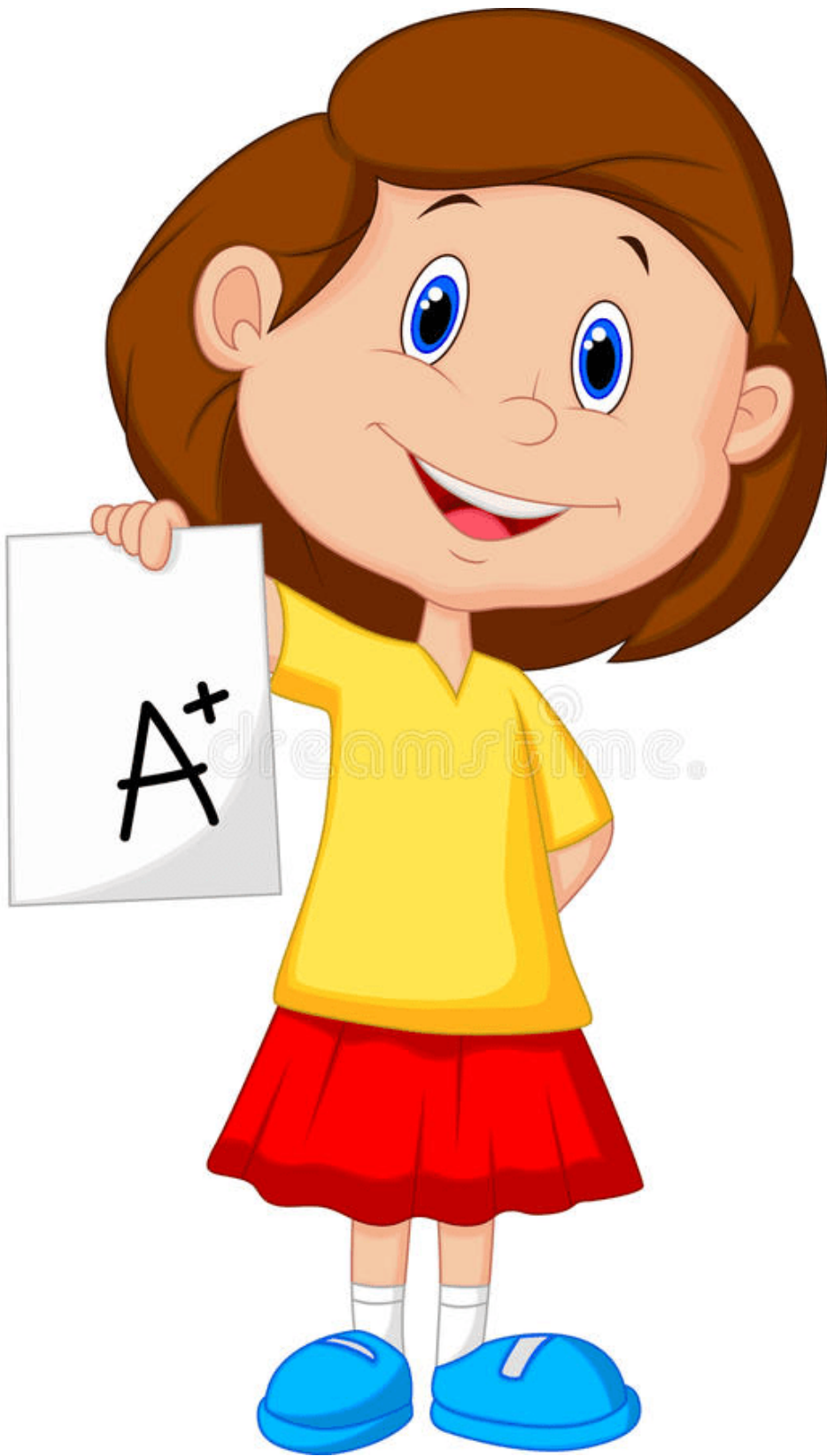
9. **rapturous** - manifesting ecstatic joy

10. **vivacious** - attractively, lively and animated

Solved Activity/ Demo:

I. Situation: You passed the examination.

Expression: I am happy to share the news that I passed the examination.



II. Situation: You have given an excellent speech.

Expression: I am extremely happy as I gave an excellent speech.



III. Situation: Your brother got a job in an international company.

Expression: I am happy to share the news that my brother got a job in an international company.



Practice:

Answer the following questions.

Q1.What different feelings and emotions did you experience?

Ans: The emotions I experienced were happiness, sadness, disgust, fear, surprise, and anger. I also experienced pride, shame, embarrassment, and excitement.

Q2.What were the words of emotions?

Ans: The words emotions were those which were expressed once feelings and emotions in various situation. Such as

Anger. Fear. Joy, Love, Sadness, Surprise. etc.

Q3.What other words for joyful feelings do you know?

Ans: I know some of words for joyful feelings such as:

Experiencing pleasure, satisfaction, or delight, happy, glad, alive, contented, satisfied cheerful, carefree, exuberant

Q4.Name the events in which you experienced happiness.

Ans: There are so many events where I have experienced happiness. Such as when my friends celebrated my birthday. When I was first in class test. I attended my cousins wedding ceremony. When our family went Leh Ladakh for vacation trip, etc.

Extension Activity /Parallel Activity/ Reinforcement:

Make a list of at least 10 words of joyful emotions, construct the sentences by using these words and then present it orally in front of the class.

Ans:

1 . **Joy** - Nature is a storehouse of **joy** and pleasure.

2. **Gratitude** - **Gratitude** is the sign of noble souls.

3. **Serenity** - Her face had an expression of absolute **serenity**.
5. **Hope** - Without **hope**, the heart would break
6. **Amusement** - Her eyes sparkled with **amusement**.
7. **Inspiration** - Dreams can be a rich source of **inspiration** for an artist.
8. **Satisfaction** - He smiled in **satisfaction** when he won the race.
9. **Relief** - Afterwards I felt a great sense of **relief**.
10. **Affection** - Children need lots of love and **affection**.
11. **Cheerfulness- Cheerfulness** is the best promoter of health.
12. **Confidence** - **Confidence** is a plant of slow growth.