

Bridge Course

Pre- test Paper With Answers

Class- 10

Name of the student:.....

Q.1.Frame 'Wh Questions to get the underlined part as an answer

1. My birthday is **in the next week**
2. **Mr. Prasad** is in the Hospital.
3. **Jos Butler** was declared as Man of the Match.
4. She was crying **as her pen was lost**.
5. **The newspaper** is on the table.

Q.2.A) Complete the imaginary dialogue

A:- Do you like your family ?

B:-

A:-How does your family support you?

B) Read the dialogue and answer the questions

Father:-Soham, don't speak lie. It's a bad habit.

Soham:- Yes Papa. I never speak lie.

Father :- We must follow the good habit.

Soham:-Yes. Go to school in time, helping the needy bath everyday etc. are some good habits.

Q.1- How many characters are there in the conversation?

Q.2. What are they talking about?

Q.3. Mention some good and bad habits which are not mentioned in the dialogue?

Q.3 Read the passage and find out the answers.

I was born and brought up in a village in northern Karnataka. Things were in those days. If you didn't like a person, you could just tell him to his face why you were upset with him. If somebody helped you, you could show your gratitude without any reservation. If somebody did wrong, we asked for justice. There was no hide came to feelings. Maybe it was not civilised or polished behaviour, but it was definitely a straightforward society and a simple life.

A) Match the opposite words.

'A' 'B'

1. Village a) injustice
2. Justice b) happy

B) Find out at least 4 Nouns from the passage. 1 Mark

C) Complete the word chain of 'Verb' 2 Marks

Like -----

Q.4. Observe the following picture and write down the various emotions in your Sentences. 5 Marks



Q.5. Write a letter to your friend telling him the importance of saving trees and our Environment. You may use the following points.

5 Marks.

(Trees-best friend, provide oxygen, tree for a family, deforestation, global warming etc.)

Answer sheet

Q.1.Frame 'Wh Questions to get the underlined part as an answer

1. My birthday is **in the next week**
2. **Mr. Prasad** is in the Hospital.
3. **Jos Butler** was declared as Man of the Match.
4. She was crying **as her pen was lost.**
5. **The newspaper** is on the table.

Ans:

1. **When is your birthday?**
2. **Where is Mr. Prasad?**
3. **Who was declared as Man of the Match?**
4. **Why was she crying?**
5. **What is on the table?**

Q.2.A) Complete the imaginary dialogue

A:- Do you like your family ?

B:-

A:-How does your family support you?

Ans:

A:- Do you like your family ?

B:- Yes, I like my family.

A:-How does your family support you?

B:- My family supports me in providing good schooling, food and overall my personality development.

B) Read the dialogue and answer the questions

Father:-Soham, don't speak lie. It's a bad habit.

Soham:- Yes Papa. I never speak lie.

Father :- We must follow the good habit.

Soham:-Yes. Go to school in time, helping the needy bath everyday etc. are some good habits.

Q.1- How many characters are there in the conversation?

Ans: There are two characters in the conversation.

Q.2. What are they talking about?

Ans: They are talking about good habits and bad habits.

Q.3.Mention some good and bad habits which are not mentioned in the dialogue?

Ans:

Good habits:

- 1) Get up Early Morning
- 2) Eat Healthy Food
- 3) Be Punctual

4) Be Grateful for what you have

5) Exercise Daily

Bad habits:

1) Focusing on the negatives

2) Use of Abusive Language

3) Not washing hands before taking any meal

4) Addiction to social media

5) Eating Junk food

Q.3 Read the passage and find out the answers.

I was born and brought up in a village in northern Karnataka. Things were in those days. If you didn't like a person, you could just tell him to his face why you were upset with him. If somebody helped you, you could show your gratitude without any reservation. If somebody did wrong, we asked for justice. There was no hide and seek to feelings. Maybe it was not civilised or polished behaviour, but it was definitely a straightforward society and a simple life.

A) Match the opposite words.

- | | |
|------------|--------------|
| 'A' | 'B' |
| 1. Village | a) injustice |
| 2. Justice | b) happy |
| 3. upset | c) difficult |
| 4. simple | d) city |

- | | | |
|------------|---------------------|--------------|
| A | Answer | B |
| 1. Village | d) city | a) Injustice |
| 2. Justice | a) Injustice | b) Happy |
| 3. Upset | b) Happy | c) Difficult |
| 4. simple | c) Difficult | d) city |

B) Find out at least 4 Nouns from the passage. 1 Mark

Ans:

1) Northern Karnataka

2)face

3)reservation

4)hide and seek

5)Society, life.

C) Complete the word chain of 'Verb' 2 Marks

Like _____

Ans: Like: Eat - Think - Know - Weep - Put - Tear - Read -

Deal - Light - Throw etc.

Q.4.Observe the following picture and write down the various emotions in your Sentences. 5 Marks



Ans: Some of the students are looking so happy. All the students excited and enjoying the lecture. Some of them are looking curious. They are laughing and watching something.

Q.5. Write a letter to your friend telling him the importance of saving trees and our Environment. You may use the following points. 5 Marks.

Ans:

Ravi Shravan Bhosale.

304Happy Niwas,

M. G. road,

Latur 413512.

Date: 17th June, 2022.

Dear friend Raj,

How are you? I received your mail. I became very happy to know that you are well and good. I am writing this letter for a special reason.

Do you know that we have so many friends but trees are our best friend? It not only gives us fruits and shadow but it provides us oxygen. Without oxygen we cannot survive. Unfortunately day by day people are cutting trees.

Today the time has come that we must take action and protect trees, otherwise human life on this planet will be endanger. Due to the cutting of trees, there is a deforestation and global warming. I think, each and every family must plant one tree and take care of it till its full growth. From today, we all friends will begin a campaign of 'save trees and save human life' on this earth.

I hope you may understood my feelings regarding importance of saving trees and our Environment.

Give my best regards to your mummy daddy. Write me soon. I am waiting for your reply.

Yours loving,

Ravi.

Bridge Course Activity 2022- 23

Activity No.01 Day: 01

Title: Predict the next part of the narration, Conversation, description

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Learning Outcome/Competency / LO statement:

description.

1. Predict the next part of the narration, conversation,
2. By the end of the lesson students will have practised the guessing skill

Learning Activity:

Step 1

Teacher : Can you guess what are you going to learn today?

Student : (.....)

Teacher : Glance through the sentences written on board quickly and try again.

Student : (We are going to learn as how to guess missing word in sentence.)

Step 2

Students read the sentences silently and copy them in their notebooks.

Board Don't tell, Let me _____

- 1) I see doctor visiting my neighbour's house. Somebody must be _____
- 2) The clouds are gathering in the sky. It might _____ in the evening.
- 3) Road is wet road and slippery. Walk carefully or you may _____ down.
- 4) The sun rises in _____
- 5) Lockdown in my district is lifted up. When will school _____?
- 6) Vegetables are excellent source _____ vitamins.
- 7) Microscopes make small things appear larger than _____.
- 8) An apple a day keeps _____ away.
- 9) The pineapple, a fruit _____ in tropical climates throughout the world, is native to parts of South America.
- 10) What's wrong with you? You look _____.

Ans:

Board Don't tell, Let me _____

- 1) I see doctor visiting my neighbour's house. Somebody must be **ill**.
- 2) The clouds are gathering in the sky. It might **rain** in the evening.
- 3) Road is wet road and slippery. Walk carefully or you may **fall** down.
- 4) The sun rises in **the East**
- 5) Lockdown in my district is lifted up. When will school **reopen / start**?
- 6) Vegetables are excellent source **of** vitamins.
- 7) Microscopes make small things appear larger than **they are**.
- 8) An apple a day keeps **doctor** away.
- 9) The pineapple, a fruit **grows** in tropical climates throughout the world, is native to parts of South America.
- 10) What's wrong with you? You look **worried / sad**.

Solved Activity:

Game Time:

Let me guess:

Student A writes a sentence with a key word missing in it.

Student A: Don't count your chicken before they are _____.

Student B: Don't count your chicken before they are **hatched**

Student B: Action speaks louder than _____.

Student A: Action speaks louder than **words**.

Extension Activity/ Parallel Activity / Reinforcement :

***Choose any short story of your choice.**

***Rewrite the story removing key words from it.**

***Present the story to your class.**

Let your classmates guess/ predict the missing key words.

The Fox and the Grapes

On a hot summer day, a fox wandered acrossin order to get some food. He wasand desperately in search of food. He searched everywhere, but couldn't anything that he could eat. His stomach was rumbling and his search continued. Soon he reached a vineyard which was laden with juicy The fox looked to check if he was safe from the No one was around, so he decided to steal some grapes. He jumped, but he couldn't the grapes. The were too high but he refused to give up. The fox jumped high in the air to catch the grapes in his mouth, but he missed. He tried once more but missed again. He tried a few, but couldn't reach. It was getting dark and the fox was getting angry. His legs hurt, so he gave up in the end. Walking away, he said, "I'm sure the grapes were"

Ans:

The Fox and the Grapes

On a hot summer day, a fox wandered across **the jungle** in order to get some food. He was **very hungry** and desperately in search of food. He searched everywhere, but couldn't **find** anything that he could eat. His stomach was rumbling and his search continued. Soon he reached a vineyard which was laden with juicy **grapes**. The fox looked **around** to check if he was safe from the **hunters**. No one was around, so he decided to steal some grapes. He jumped **high and high**, but he couldn't **reach** the grapes. The **grapes** were too high but he refused to give up. The fox jumped high in the air to catch the grapes in his mouth, but he missed. He tried once more but missed again. He tried a few **more times**, but couldn't reach. It was getting dark and the fox was getting angry. His legs hurt, so he gave up in the end. Walking away, he said, "I'm sure the grapes were **sour anyway**."