

### Activity: 3

1. To enable students to speak and narrate joke with proper intonation, gestures.
2. To enable students to express boldly and confidently.
3. To enable students to gain leadership qualities.



## \*A JOKE\*

A sales representative, an administrative clerk and the manager are walking to lunch when they find an antique oil lamp. They rub it and Genie comes out. The Genie says, "I will give each of you just one wish."



"Me first! Me first!" says the admin clerk. "I want to be in the Bahamas, driving a speed boat without a care in the world." Puff! She's gone. "Me next! Me next!" says the sales representative. "I want to be in Hawaii, relaxing on the beach with my personal assistant away from the daily chores of the office." Puff! He's gone.



"Okey, you're up", the Genie says to the manager.  
The manager says, "I want those two back  
in the office after lunch."



## Practice

1. How many characters are involved in the humour (joke)?
2. Who are the people involved?
4. How did they meet Genie?
5. What did the Genie announce?
6. What did the administrative clerk wish?
7. What was the Desire of the sales representative?
8. What did the manager say?
9. Who was the most sensible among the three employees?
10. What lesson do we take from this humour?

**The teacher will instruct and encourage the students to tell another joke.**

**E.g.**

**Teacher:** If lion is chasing you, what would you do?

**Student:** I would climb a tree.

**Teacher:** If the lion climbs a tree?

**Student:** I will jump in the lake and swim.

**Teacher:** If the lion also jumps in the water and swims after you?

**Student:** Teacher, are you on my side or on the lions?



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