How to frame w-h Questions?

Make the students aware of the structure of the questions.

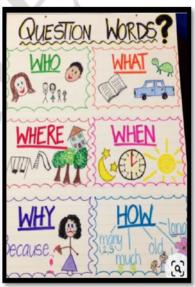
Instructions for teachers and parents / facilitators:

- * Check whether the students are familiar with wh- type words
- * Ask the meaning and use of wh-words.
- *Elicit some sentences beginning with wh-words.
- *Encourage them to revise the structure of wh-type questions.
- * Try to remember the w-h words.
- * Make a list of wh-words.
- * Write the meaning of w-h word.
- * Try to relate their function. Write down the structure.

Learning Activity: STRUCTURE; wh word + hp verb + m + M verb + S + Rp? **Activity 1** Who is that boy? Who? My brother Tom When is the party? When? On Friday at 2 o'clock What is on the table? What? There is a pencil. Why are you late? Why? Because I missed my bus. Where is your book? Where? It is in the bag. Which is your apple? Which? The green one.



To make a list of wh words and construct questions with it.



*Who is dancing?

- *What do you think about the Car?
- *Where is the

ladder?

- *When will the meeting start?
- *Why is she crying?
- *How long is it?

Ask Me Two Questions!

1) Guess what? I just got a puppy!

What did I get? Who got a puppy?

2) Marcus is in the hospital.

How is in the hospital?

Where is Marcus?

3) My sister didn't go to school today.

Who didn't go to school?

Where didn't your sister go?

4) My birthday is next week!

Whose birthday is next week?

What is next week?

Ask Me Two Questions!

5) I am so tired after everything I did today.

Why are you So tired?

When was I tired?

6) My dad is in California this week.

Where is my dad?

Who is in California?

7) I didn't get what I wanted for Christmas.

What didn't you get?

8) I watched my favourite movie yesterday

When did you watch your favourite movie? What did you watch yesterday?

Activity: 11
Sub: English
Std.10th

LO statement 6:

Explain a concept and problem



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