

Listens Attentively to a variety of Programmers

Activity: 7

Learning outcomes / Competency statements:

Listens attentively to a
variety of programmes.
(Cricket Commentary)



Instructions for teachers and parents/ facilitators:

* Choose any cricket commentary audio from radio or TV.
Make a script of cricket commentary,

* Before playing give clear instructions to students to listen it
attentively.

Instructions for students:

1.Keep silence when you listen the commentator.

2. Listen carefully and note down the points wherever necessary.

Learning activity:

Teacher will play an audio clip of commentary or will give sample commentary. Students will listen attentively.



“ Dhoniuuuuuuuufinishes off in style.....a magnificent strike into the crowd.....India lift the world cup after 28 years....the party starts in the dressing room...and its the Indian Captain who has been absolutely magnificent in the night of the final”.

Solved activity /Demo:

Answer the following .

1. Who is giving commentary?
2. Which two teams are playing?
3. Whose bating is going on?
4. Who won the match?
5. What time of the day is it?
6. After how many years India won the World cup again?
7. How many runs did Dhoni score and from how many deliveries? How many fours and sixes?
8. Who is the captain of the Indian Team?



Answers

1. Who is giving commentary?

Ans: Ravi Shastri

2. Which two teams are playing?

Ans: India and Srilanka

3. Whose batting is going on?

Ans: India, M S Dhoni

4. Who won the match?

Ans: India

5. What time of the day is it?

Ans: It's Night time

6. After how many years India won the World cup again?

Ans: 28

7. How many runs did Dhoni score and from how many deliveries? How many fours and sixes?

Ans: 91 from 79 deliveries. 8 fours and 2 sixes.

8. Who is the captain of the Indian Team?

Ans: M S Dhoni



Practice:

Students will listen the commentary / Students will listen Dr. Kailash Satyarthi's speech

Extension Activity / Parallel Activity / Reinforcement:
Listen any other cricket commentary on radio.



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