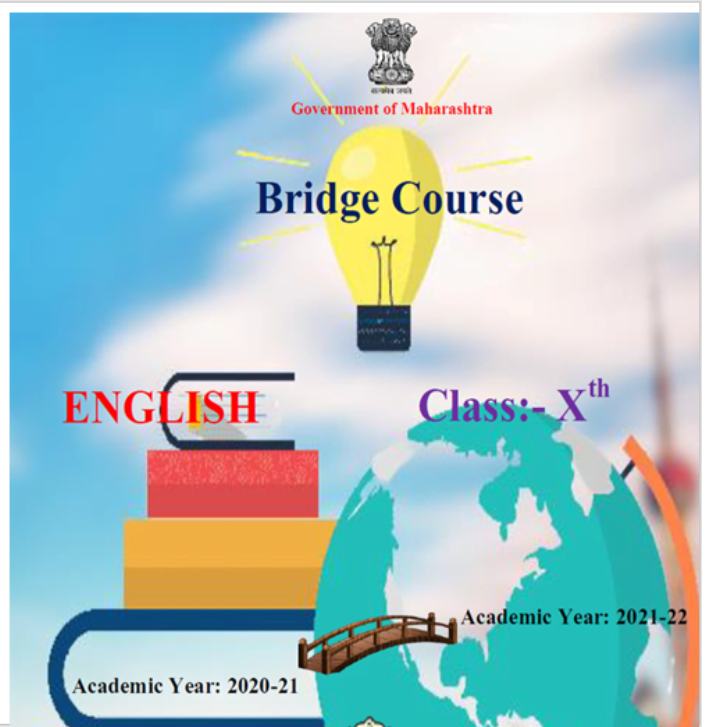


## To Communicate in a better Way With Proper Expressions

### Activity: 08

#### Learning Outcomes:

\* To enable students to communicate in a better way.





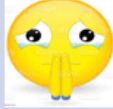

#### Instructions for students:-





\* students will try their best to express their emotions according to the situations.

\* Students will enjoy liberty of joy and entertainment.



**Learning Activity:-**  
**Match the pairs.**

Expressions	Ans:	Emoji
(1) Wow! What a beautiful location it is.	A)	
(2) Great! Nice work you have done.	B)	
(3) OMG! He is Covid Positive .	C)	
(4) Sorry! I'm late.	D)	

Expressions	Emoji
(1) Wow! What a beautiful location it is.	D) 
(2) Great! Nice work you have done.	A) 
(3) OMG! He is Covid Positive .	B) 
(4) Sorry! I'm late.	C) 

## Practice:

- Why do you select emoji 'C' for statement 4.

**Ans:** Statement (4) (Sorry! I'm late. 🙄 ) selected emoji C because it expresses sorry emotions.

- Which kind of emotion you conclude by the statement 2. and. Why?

**Ans:** Statement 2 (Great! Nice work you have done.) It conclude happy, good, or a positive emotion. Because it expresses Experiencing emotions like happiness, excitement, joy, hope, and inspiration

### \* State; Agree or Disagree



A) We need different kinds of tone, expression and words to express different emotions?

**Ans:** Agree

1) What is the most important segment for proper conversation?

**Ans:** Conversations are supposed to be fun. They involve personal interactions between two or more people about something of interest. The first and most important rule of conversation is that it is not all about you, but it's not all about the other person either.

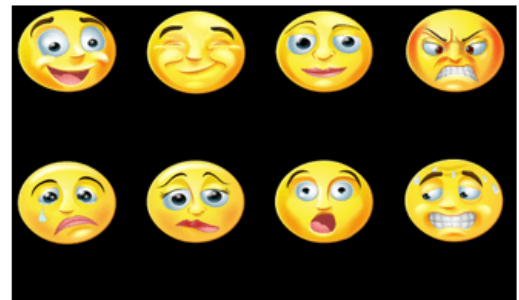
### **Extension Activity:-**

Teacher will instruct students to make a list of sentences with various emotions and present them into class room.

**Ans:**

This online interactive tool breaks down emotions into five main categories:

- 1) Anger
- 2) Fear
- 3) Sadness
- 4) Disgust
- 5) Enjoyment



### **Parallel Activity:-**

Form groups and present conversation between two groups to present different Circumstances.

### **Evaluation:-**

Teacher will check the facial expressions and body language , vocabulary, and proper selection of expression for particular situations.



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