

SSC English Activity Sheet August 2022 With Answersheet

Holocraft Sticker

Signature of Candidate
Candidate No.
Date

विद्यार्थी पराशय या पीसीटी रिक्तस्थान
Candidate Should Paste the Barcode Sticker Here.

SSC HSC

Question Paper Set Code

विद्यार्थी के नाम पर
UID नंबर दर्ज करें

यदि आवश्यकता अनुसार कक्षा के नाम
आवश्यक स्थानों पर लिखें, शेष स्थान
रिक्त छोड़ दें।

Q. No.	Examiner	Moderator	Chief Moderator
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
Total in Figures			
Total in Words			
Signature			
Appr. No.			

Question Paper Set Code

Subject/Part

Paper

Date

Language of Answer

Specific remarks of Centre conductor regarding malpractices (in Red ink) अवैधताएँ (केवल लाल रंग में)

Total	Marks in Figure	Marks in Words	Sign.	Appr. No.
Examiner				
Moderator				
Chief Moderator				

[August 2022 SSC Board English Question Paper With Answersheet](#)

SSC ACTIVITY SHEET August 2022

With Answers

Sub: - English (LL) Marks: 80

SECTION I: Language Study - 10 marks

Q.1. (A) Do as directed. (Attempt any four): (8 marks)

(1) Complete the words by using the correct letters: (2)

(i) sm_rt

(ii) st_ry

(iii) dre_m

(iv) d_ubt

Ans:

- (i) smart
- (ii) story
- (iii) dream
- (iv) doubt

(2) Put words in alphabetical order: (2)

- (i) book, school, read, short
- (ii) shirt, soft, success, skill

Ans:

- (i) book, read, school, short
- (ii) shirt, skill, soft, success

(3) Punctuate the following sentences: (2)

- (i) we wont get a taxi in this rain i grumbled
- (ii) is that so said mrs srivastava

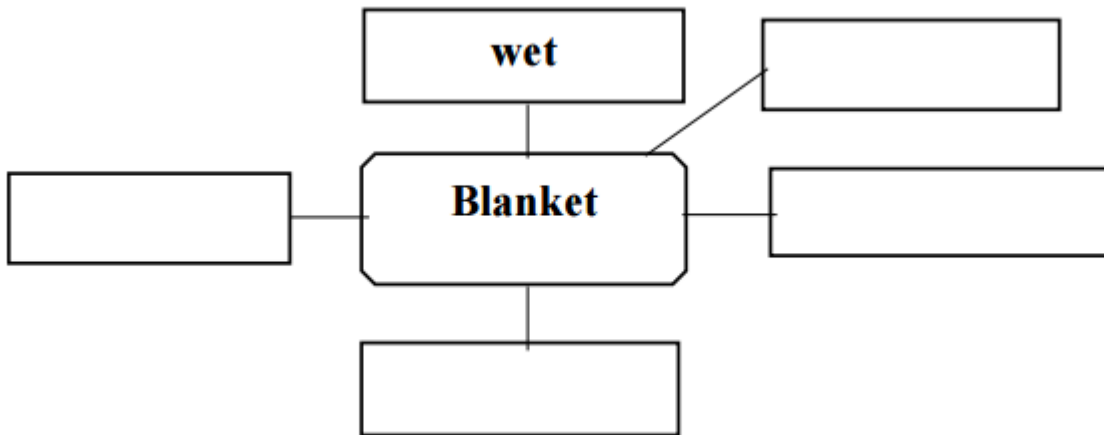
Ans:

- (i) "We won't get a taxi in this rain," I grumbled.
- (ii) "Is that so?" said Mrs. Srivastava.

(4) Make four words (minimum of 3 letters) using the letters in the word: 'DEPARTMENT'. (2)

Ans: DEPARTMENT _ Part _ Tree _Team _ Date

(5) Write the related words as shown in the example: (2)



Ans:

Blanket:

Wet

Warm

Colourful

Comfortable

Soft

(6) Complete the word chain of 'verbs'. Add four words, each beginning with the last letter of the previous word: (2)

grow

Ans: grow -work -keep -put - take - eat

(B) Do as directed: (2 marks)

(1) Attempt anyone:

(a) Make a meaningful sentence by using the phrase: **'to give up'** (1)

Ans: We should not **give up** our try.

OR

(b) Add a clause to the following sentence to expand it meaningfully:

I know the boy.

Ans: I know the boy **who helped to rescue the injured dog.**

(2) Attempt anyone:

(a) Add a prefix or suffix to make new words: (1)

(i) appear

(ii) possible

Ans:

(i) appear_ **Disappear**

(ii) possible **_Impossible**

OR

(b) Make a meaningful sentence using any one of the following words: 2

(i) appear

(ii) possible

Ans:

(i) She will **appear** on stage at seven o'clock.

(ii) Finding a solution is always **possible** with a creative approach.

SECTION II: Textual Passages - 20 marks

Q. 2. (A) Read the following passage and do the activities. (10)

A1. Complete the following sentences: (2)

1. The writer's father was working for a private company in.....
- (ii) It was a few days into
- (iii) The kitchen gardens and the magnificent trees attracted.....
- (iv) A small incident took place on.....

Ans:

- (i) The writer's father was working for a private company in Raniganj in **West Bengal**.
- (ii) It was a few days into **the Puja vacation**.
- (iii) The kitchen gardens and the magnificent trees **attracted squirrels and many species of birds**.
- (iv) A small incident took place on **a Saturday afternoon**.

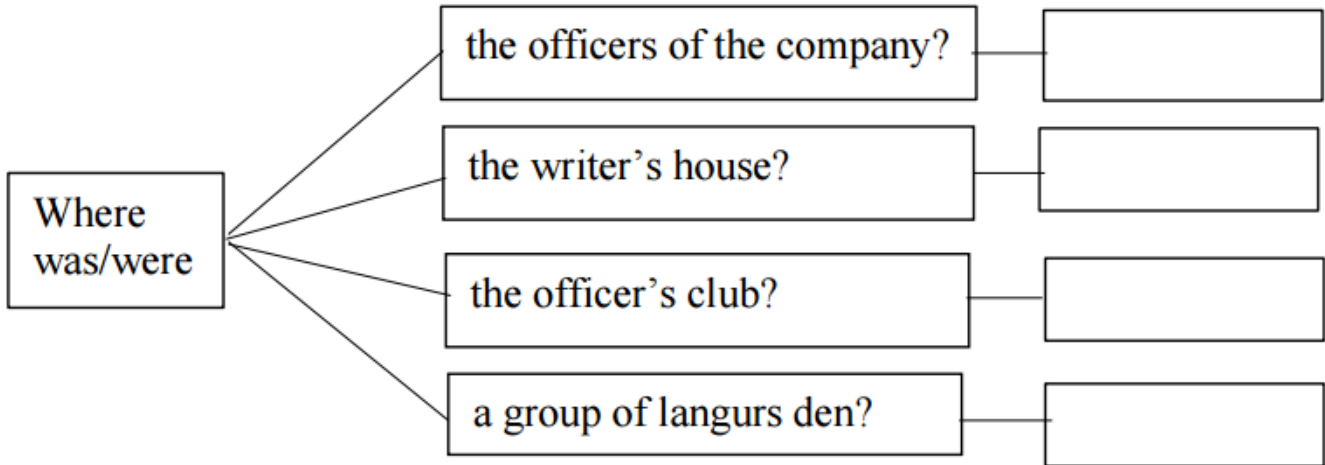
My father was a medical professional working for a private company in Raniganj in West Bengal. The officers of the company were housed in individual bungalows inside a large campus. Our house was in a corner of the campus. The officer's club was adjacent to the boundary wall of our garden. The compound was luxurious with green grass, colourful flowers, and a host of tall and majestic trees. The seasonal vegetables in the kitchen gardens

of the households and the magnificent trees constantly attracted squirrels and many species

of birds, a group of langurs had even made their den in an aswathaas tree nearby. They had all become a part and parcel of our existence and daily life.

A small incident on a Saturday afternoon left a profound effect on me and unfolded before my eyes a whole new dimension to the wonders of God's creation. It was a few days into the Puja vacation. Just like for any other child, the holidays provided an opportunity for me to become engrossed in various magazines and storybooks published specially for children in the festive season.

A2. Complete the following web diagram: (2)



Ans:

- 1. **housed in individual bungalows inside a large campus.**
- 1. **in a corner of the campus.**
- 1. **adjacent to the boundary wall of our garden.**
- 1. **in an Aswathaas tree nearby.**

A3. Find from the passage the antonyms of: (2)

- (i) folded x
- (ii) old x
- (iii) outside x
- (iv) distracted x

Ans:

- (i) folded x **unfolded**
- (ii) old x **new**
- (iii) outside x **inside**

(iv) distracted x **focused**

A4 Do as directed: (2)

(1) Writer's father was a medical professional.

(Make 'Wh-question' to get underlined part as an answer)

Ans: What was the profession of the writer's father? =

(2) They attracted squirrels and many species of birds.

(Choose the correct passive voice)

(i) Squirrels and many species of birds was attracted by them.

(ii) Squirrels and many species of birds are attracted by them.

(iii) Squirrels and many species of birds were attracted by them

(iv) Squirrels and many species of birds attract them.

Ans:

(iii) Squirrels and many species of birds were attracted by them.

A5. Personal Response:

Describe the surroundings where you live. (In 3/4 sentences) (2)

Ans: I live in a quiet place with lots of green trees and some old-style and new houses. There's a park close by where people can relax and meet up. During the day, it's busy, but at night, it's calm and peaceful.

(B) Read the following passage and do the activities: (10 marks)

B1. Write whether the following sentences are true or false: (2)

(1) Writer's journey from India to Norway is a connect between the two centres of global peace.

(2) The Nobel Committee did not invite the writer to deliver a lecture.

(3) Writer represented the sound of silence and cry of innocence.

(4) Writer humbly accepted the award on behalf of all activists.

Ans:

(1) Writer's journey from India to Norway is a connect between the two centres of global peace.

_ True

(2) The Nobel Committee did not invite the writer to deliver a lecture.

_ False

(3) Writer represented the sound of silence and cry of innocence.

_ True

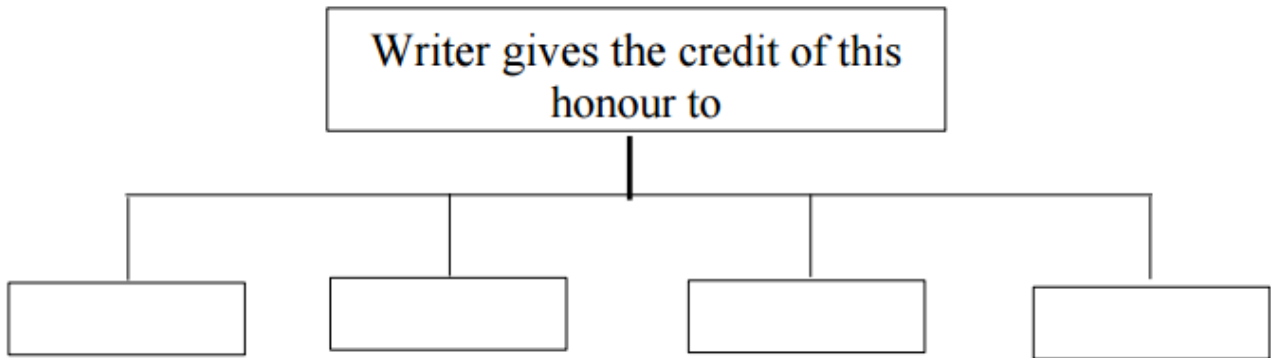
(4) Writer humbly accepted the award on behalf of all activists.

_ True

I give the biggest credit of this honour to my movement's Kaalu Kumar, Dhoom Das and Adarsh Kishore from India and Iqbal Masih from Pakistan who made the supreme sacrifice for protecting the freedom and dignity of children. I humbly accept this award on behalf of all such martyrs, my fellow activists across the world and my countrymen. My journey from the great land of Lord Buddha, Guru Nanak and Mahatma Gandhi; India to Norway is a connect between the two centres of global peace and brotherhood, ancient and modern.

Friends, the Nobel Committee has generously invited me to present a "lecture." Respectfully, I am unable to do that. Because I am representing here - the sound of silence. The cry of innocence. And the face of invisibility. I represent millions of those children who are left behind and that's why I have kept an empty chair here as a reminder. I have come here only to share the voices and dreams of our children - because they are all our children - [gesture to everyone in the audience]. I have looked into their frightened and exhausted eyes. I have held their injured bodies and felt their broken spirits.

B2. Complete the following: (2)



Ans:

Writer gives the credit of his honour to

Kaalu Kumar	Dhoom Das & Adarsh Kishore	fellow activists across the world and countrymen.	Iqbal Masih from Pakistan
------------------------	---	--	--------------------------------------

B3. Write the describing words for the following nouns from the passage: (2)

- (1)credit
- (2)sacrifice
- (3) chair
- (4) peace

Ans:

- (1) **biggest:** credit
- (2) **supreme:** sacrifice
- (3) **empty:** chair
- (4) **global:** peace

B4. Do as directed: (2)

(i) I humbly accept this award.

(Choose the correct question tag)

(a) do I?

(b) don't I?

(c) did I?

(d) didn't I?

Ans: (b) don't I?

(ii) I am unable to do that.

(Make it negative without changing its meaning)

Ans: I can not do that.

B5. Personal Response:

Suggest any four ways to establish peace in the world. (2)

Ans:

1. **Share, Understand, and Connect:** Talking openly, exchanging cultures, and teaching to create understanding and unity among communities.
2. **Resolve Conflicts Peacefully:** Investing in talks, mediation, and finding peaceful solutions to prevent escalations between nations or groups.
3. **Aid and Develop:** Providing support, aid, and improving struggling areas to reduce tensions and create stability.
4. **Fight for Equality:** Upholding universal human rights and advocating for fairness and equality for peaceful coexistence.

SECTION III: Poetry - 10 marks

Q. 3. (A) Read the following stanzas and do the activities: (5)

A1. Match the information in column 'A' with column 'B': (2)

Column 'A'

- (1) The poet stopped to buy.....**
- (2) The lad who was selling sweets....**
- (3) The poet says 'The world is mine' because ...**
- (4) The poet talked to the lad, who seemed.....**

Column 'B'

- (a) was very thankful to the speaker in the poem
- (b) some sweets
- (c) Calm and blind
- (d) He can experience the beauty and gifts of his life

Ans:

Column 'A'

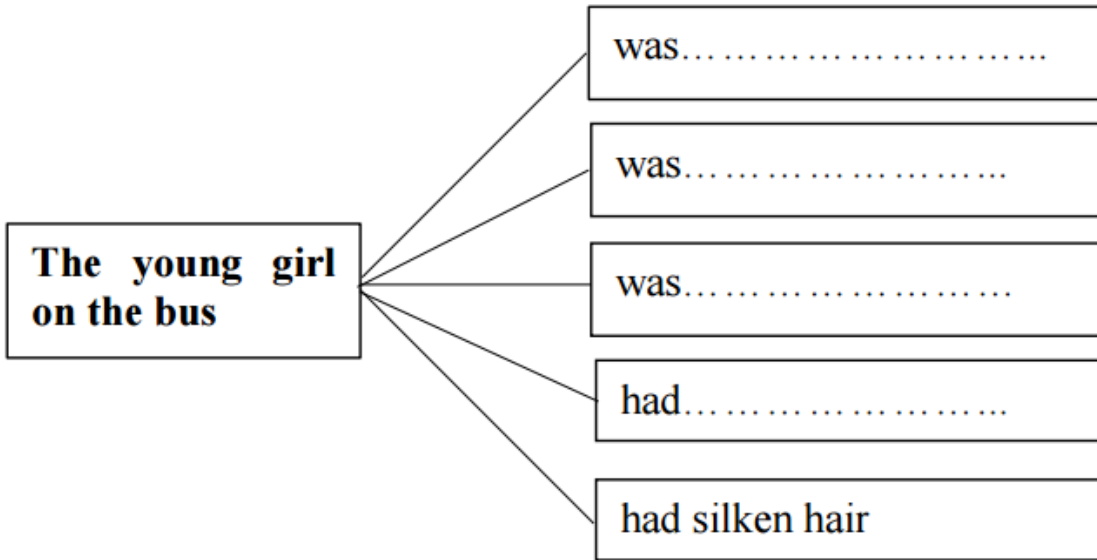
- (1) The poet stopped to buy.....**
- (2) The lad who was selling sweets....**
- (3) The poet says 'The world is mine' because ...**
- (4) The poet talked to the lad, who seemed.....**

Column 'Ans'

- (b) some sweets
- (c) Calm and blind
- (d) He can experience the beauty and gifts of his life
- (a) was very thankful to the speaker in the poem

Today on a bus, I saw a lovely girl with silken hair
I envied her, she seemed so gay, and I wished I was so fair
When suddenly she rose to leave, I saw her hobble down the aisle
She had one leg and wore a crutch, but as she passed- a smile
O God, forgive me when I whine
I have two legs, the world is mine
And then I stopped to buy some sweets, The lad who sold them had such charm
I talked with him, he seemed so calm, and if I were late, it would do no harm,
And as I left he said to me "I thank you, you have been so kind"
It's nice to talk with folks like you.
You see, I'm blind
O God forgive me when I whine
I have two eyes; the world is mine

A2. Complete the following web: (2)



Ans:

The young girl was **lovely**.

The young girl was **gay**.

The young girl was **so fair**.

The young girl had **one leg**.

The young girl had silken hair.

A3. Write rhyming words from the above stanzas: (1)

(i) hair

(ii) blind

Ans:

(i) hair - **care**

(ii) blind - **find**

(B) Appreciation of the poem: (5 marks)

Read the following poem and write an appreciation of it with the help of the points given below:

The Twins

In form and feature, face and limb,
I grew so like my brother,
That folks got taking me for him,
And each for one another.
It puzzled all our kith and kin,
It reached a fearful pitch;
For one of us was born a twin,
Yet not a soul knew which.
One day, to make the matter worse,
Before our names were fixed,
As we were being washed by nurse,
We got completely mixed;
And thus, you see, by fate's decree,
Or rather nurse's whim,
My brother John got christened me,
And I got christened him.
This fatal likeness even dogged
My footsteps, when at school,
And I was always getting flogged,
For John turned out a fool.
I put this question, fruitlessly,
To everyone I knew,
'What would you do, if you were me,
To prove that you were you?'
Our close resemblance turned the tide
Of my domestic life,
For somehow, my intended bride
Became my brother's wife.
In fact, year after year the same
Absurd mistakes went on,
And when I died, the neighbours came
And buried brother John

_ Henry Sambrook Leigh

- **Title (½)**
- **Name of the poet (½)**
- **Rhyme scheme (1)**

- **Figures of speech (Any one) (1)**
- **Theme/Central idea (in 2 to 3 lines). (2)**

Ans:

Title: The Twins

Poet: Henry Sambrook Leigh

Rhyme scheme: ababcbcd

Figures of speech: Alliteration:

In form and feature, face and limb,

Hyperbole:

And when I died, the neighbours came

And buried brother John.

Theme/Central idea:

This is a humorous poem. The entire poem speaks about the absurdities that occur due to the close resemblance between the twin brothers. The poet expresses how one's identities exchanged due to twin brothers. The irony depicted in this poem.

SECTION IV: Non-Textual Passage - 15 marks

Q.4. (A) Read the following passage and do the activities: (10 Marks)

A1. Find two names each from the passage for: (2)

(i) Diseases:

(a) (b)

(ii) Universities

(a)(b)

Ans:

(i) Diseases:

(a) Cardiovascular diseases (b) Type 2 diabetes

(ii) Universities:

(a) University of Helsinki in Finland (b) University of Tartu in Estonia

Food neophobia—or fear of new foods—may lower the quality of a person’s dietary intake and increase the risk of lifestyle disorders such as cardiovascular diseases and type 2 diabetes.

Food neophobia is an eating behaviour trait in which a person refuses to taste and eat food items or foods they are not familiar with. Researchers from University of Helsinki in Finland and University of Tartu in Estonia examined the independent impact of eating behaviour, and especially food neophobia, on dietary quality as well as lifestyle diseases and their risk factors.

“The findings reinforce the idea that a versatile and healthy diet plays a key role, and even has an independent role in health,” said researcher Markus Perola. The study monitored individuals aged between 25 and 74 years during a seven-year follow-up.

Food neophobia is common in children and older persons, in particular. Few studies have so far been carried out on food neophobia in the adult population. Traits similar to food neophobia, including picky and fussy eating, also occur in different age groups in the population. These eating behaviours may also have a significant impact on dietary quality and subsequently health.

A2. Complete the following - (2)

Food neophobia

- (a) is an
- (b) is common in.....
- (c) may increase.....
- (d) may lower.....

Ans:

Food neophobia

- (a) is an **eating behavior trait.**
- (b) is common in **children and older persons, in particular.**

(c) may increase **the risk of lifestyle disorders.**

(d) may lower **the quality of a person's dietary intake.**

A3. Write one word from the passage for the following: (2)

(i) Fear of new foods -

(ii) A person who conducts research -

(iii) An institution that provides the highest level of education -

(iv) An illness of the body in humans -

Ans:

(i) Fear of new foods - **Neophobia**

(ii) A person who conducts research - **Researcher**

(iii) An institution that provides the highest level of education - **University**

(iv) An illness of the body in humans - **Diseases**

A4. Do as directed: (2)

(i) Food neophobia affects on dietary quality as well as lifestyle disorders.

(Rewrite the sentence using - 'not only.....but also')

Ans: Food neophobia **not only** affects dietary quality **but also** influences lifestyle disorders.

(ii) The study monitored individuals.

(Choose the correct 'Present Continuous Tense' from the following for the above sentence)

(a) The study was monitoring individuals.

(b) The study are monitoring individuals.

(c) The study is monitoring individuals.

(d) The study will be monitoring individuals.

Ans: (c) The study is monitoring individuals.

A5. Personal Response: (2)

How do you keep yourself sound and healthy? Explain in 3/4 sentences.

Ans: To stay healthy, I eat lots of fruits, veggies, and good foods. I do different things like running or yoga to stay active. I relax, meditate, and do things I love for my mind. Also, I sleep enough and drink water to stay well.

(B) Summary Writing: (5 marks)

Read the passage given in Q. No. 4 (A) and write a summary of it.

Suggest a suitable title to the summary.

Ans:

Summary:

Food neophobia

Fear of new foods, called food neophobia, can make it hard for someone to eat well. This fear might raise the chances of getting sicknesses like heart problems or type 2 diabetes. People with this fear refuse to try foods they don't know. Scientists from the University of Helsinki and the University of Tartu checked how this fear affects what people eat and their health problems. Markus Perola, one of the researchers, said that eating different healthy foods is really important for staying healthy, according to what they found. They studied people aged 25 to 74 for seven years and saw that both kids and older people often have this fear of new foods. Things like being picky about food show up in all ages and can really affect how healthy someone is.

SECTION V: Writing Skills - 20 marks

Q. 5. (A) Letter writing:

A1 or A2. Do any one of the following: (5 marks)

Imagine you are Sanjay/Sanjana Bhosale. Read the following advertisement

regarding “ERA SALE CUM EXHIBITION” and attempt any one of the letters given below:

A1. Informal Letter

Write a letter to your friend telling him/her about your experience as you have recently visited. “ERA SALE CUM EXHIBITION”. Use the information given in the advertisement and appeal him/her to visit the exhibition.

A2. Formal Letter

Write a letter to the co-ordinator of Active Women’s Forum, Solapur. Thank her for organising such as innovative “ERA SALE CUM EXHIBITION” and

- OR** providing various things with special offer and reasonable rates.
- Use information given in the advertisement
 - Add your own points.

Hurry Up!	Hurry Up!	Hurry Up!
“ERA SALE CUM EXHIBITION”		
Young and old, all are invited to come and enjoy ‘ERA SALE CUM EXHIBITION’		
held at –		
= ‘TOWN HALL’ -main Road Solapur =		
Duration : 22nd to 28th May, 2021 Timing : 8a.m. to 9 p.m. (Monday to Saturday)		
Visit & Buy		

Special features

**Free Entry
&
Free Parking**

- ❖ Traditional and Western Men Women Wear
- ❖ Kids Wear
- ❖ Home Décor
- ❖ Handicrafts and Toys
- ❖ Jewellery
- ❖ Food stalls
- ❖ Books etc.

- “All items are sold at reasonable price”

Attraction –
10% Special discount
on purchase of
Rs. 2000/ - and above

= Organised by =
‘Active Women’s Forum’
Solapur

Ans:

A1) Informal Letter:

Sanjay Bhosale.

Dream Apartment,

Subhash Nagar,

Solapur 413306.

23rd May 2021.

Dear Raj,

How are you? I hope you will be fit and fine.

I am writing this letter for a special purpose. Yesterday I visited ERA

SALE CUM EXHIBITION' which is held at "TOWN HALL-Main Road, SOLAPUR. It is very close to my home. This sale is amazing where we can buy and enjoy so many things like Traditional and Western Men's and Women's Wear, Kids' Wear, Home Décor,

Handicrafts and Toys, Jewellery, Food stalls, Books etc. personally I enjoyed it a lot with my family. my mother and sister bought toys and jewellery. I bought a book of biography of A. P. J. Abdul Kalam that is Wings of Fire. The duration of the sale is from 22nd to 28th May 2021. Timings 8 a.m. to 9 p.m. (Monday to Sunday). It is organised by Active women's Forum, Solapur.

I wish you must visit the sale with your family. I am also excited to meet you. So please come here we shall enjoy tasty food.

How are mummy and papa? Come soon, I waiting for you

Your best friend Sanjay.

(B) B1 or B2. Do any one of the following: (5 marks)

B1. Dialogue writing:

(a) Prepare a dialogue from the jumbled sentences: (1)

- (1) Nature poems
- (2) What type of poems do you compose?
- (3) Yes, I do.
- (4) Do you like to compose poems?

Ans:

(b) Complete the dialogue: (1)

Tanvi: Who is your best friend?

Venky:

Tanvi: Why do you like him/her?

(Write at least one quality)

Venky:

Ans:

Tanvi: Who is your best friend?

Venky: My best friend is Rohan.

Tanvi: Why do you like him/her?

Venky: He's incredibly supportive and understanding.

(c) You are afraid of darkness and your father is trying to remove the fear you're your mind. Write a dialogue between you and your father. (Minimum 3 meaningful exchanges) (3)

Ans:

"Facing the Dark Together:

A Conversation Between Father and Child

Child: Dad, I'm scared when it's dark.

Father: It's okay, buddy. What makes it scary for you?

Child: I don't know. It just feels really scary when the lights go off.

Father: I felt that way when I was young too. But you know what? Darkness is just when there's no light. There's nothing in the dark that isn't there when the lights are on.

Child: But it feels different. It feels like something might be hiding there.

Father: I get it. But sometimes our minds make things seem scarier than they really are. How about we leave a small light on for a while? It might help you feel safer until you get used to the dark.

Child: Okay, that might help. Thanks, Dad.

Father: Anytime, champ. And remember, I'm here if you need me. We'll face this fear together.

OR

B2. Drafting a speech:

Imagine that you are the secretary of 'Social and Cultural Department' of your school. You are asked to deliver a speech on - 'Importance of social and cultural activities in life'.

Draft a speech using the following points:

□ Social and cultural activities help:

- (a) to boost confidence
- (b) to improve speaking skill
- (c) to develop personality
- (d) to extend the knowledge and thinking ability
- (e) to develop creativity
- (f)add your own points.

Ans:

Importance of social and cultural activities in life'.

Respected principal, teachers and my dear friends. Today I am going to express my thoughts on the topic of **Importance of social and cultural activities in life**. I hope it will be benefitted & knowledgeable to you.

The importance of social and cultural activities is preparing students for real life and strengthening their personal skills. Social/cultural activities not only help us to identify themselves with the school & colleges but also assist students to develop themselves in a desired field and also improve skills such as organizational, presentation, leadership and interpersonal communication. As social and cultural activities are of paramount importance,

the school encourages all extra-curricular activities that are both in line with the educational objectives of the institution and meet the needs of the students. Culture can be defined as the arts as well as the intangible shared beliefs, values, and practices of a community. Students participate in arts and culture at varying levels of skill and engagement. Some create, while others listen to, watch, teach, critique, or learn a cultural activity, art form, or expression. Some are professional artists, designers, and inventors, while others engage informally in expressive activities or create innovative tools, relationships, or products.

Wish you good day

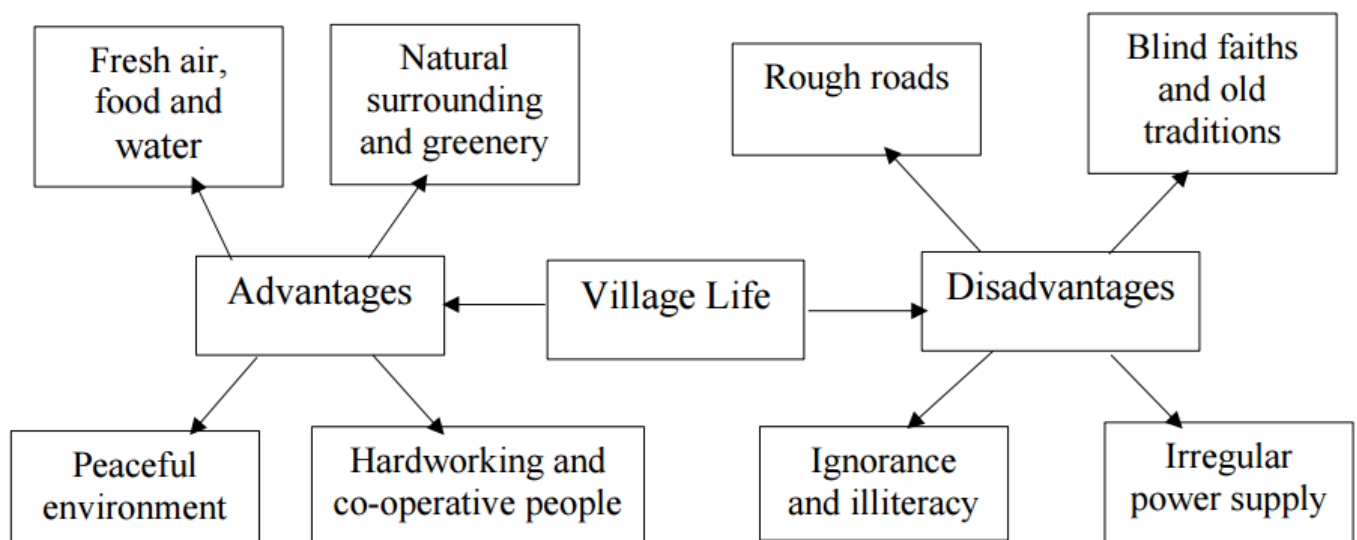
Thank you very much.

Q. 6. (A) Information Transfer:

A1 or A2. Do any one of the following: (5 marks)

A1. Non-verbal to verbal:

Read the information given in the following web and write two paragraphs based on it. Give a suitable title to it.



Ans:

Advantages and Disadvantages of City Life and Village Life

There is a huge difference between city life and village life. The environment, surrounding and people have a significant differences. City life provides various facilities and good infrastructure whereas village life is simple with minimum requirement facilities but peaceful as it is surrounded by beautiful nature which is less common in cities. Both city life and village life have their own benefits and drawbacks.

City life is full of things happening with fun and glamour. There are more entertaining places available in a city. People also have nightlife in cities. But village life is slow and simple. It is more about peace and tenderness. Although there are not many facilities in villages still people enjoy the real India there.

OR

A2. Verbal to Non-verbal:

Read the information given below and represent it in the form of table. Give a suitable title to it.

Energy implies the capacity or ability to work vigorously. It has a significant role to play in our day-to-day life.

Energy resources are broadly classified as Conventional and Non-conventional sources of energy.

Conventional energy-The energy obtained from heat, food, fuel and electricity. The conventional sources of energy are not present in the environment in abundance; however their uses are unlimited. The energy sources include firewood, fossil fuels, cow dung, cake etc. Conventional sources of energy are commonly in use since long time. They can be exhausted due to over consumption. Conventional sources of energy pollute environment on a large scale and adds to global warming. The conventional sources of energy are used for industrial and commercial purposes and comparatively it is very costly.

On the contrary, the energy obtained from natural sources as sun, wind is non-conventional energy.

Non-conventional energy sources are present in the environment in large quantity but are used for limited purposes only. The energy sources include wind energy, solar energy etc. Nonconventional sources of energy are identified recently few decades ago. They cannot be exhausted. Non-conventional sources of energy are environment friendly that do not cause pollution. Non-conventional energy used for domestic purposes and comparatively less expensive.

Title:

	Conventional Energy	Non-conventional Energy
(1) Obtained from
(2) Sources include
(3) Used for
(4) Part in pollution
(5) Cost

Ans:

Title:

Comparison of Conventional and Non-Conventional Energy Sources

	Conventional Energy	Non-Conventional Energy
(1) Obtained from	Heat, food, fuel, electricity	Natural sources such as sun, wind
(2) Sources include	Firewood, fossil fuels, cow dung, etc.	Wind energy, solar energy, etc.
(3) Used for	Industrial and commercial purposes	Domestic purposes
(4) Part in pollution	Causes significant pollution and global warming	Environment-friendly, no pollution
(5) Cost	Comparatively very costly	Comparatively less expensive

(B) Expand the theme: (5 marks)

B1 or B2. Do any one of the following:

News report:

Read the following headline and prepare a news report with the help of given points:

Heavy Rainfall in Marathwada:
three killed by lightning

Make use of the following guidelines:

- **Headline:**
- **Dateline:**
- **Lead line:**
- **Body of the report:**

Ans:

“Three Killed by Lightning in Marathwada’s Heavy Rain

By Staff Reporter,

Dateline: Marathwada, 15th July, 2023.

In Marathwada, three people died from lightning during heavy rain. The lightning struck suddenly while they were outside during the storm. Even though rescuers came quickly, they couldn’t save them.

The weather department warned about unpredictable weather, asking people to stay safe indoors during thunderstorms. Families are devastated. Officials remind everyone to be careful and stay updated on the weather to avoid more accidents in the ongoing heavy rain.”

OR

B2. Develop a story with the help of the given beginning. Suggest a suitable title.

Anil, a polio victim boy and Sunil, a strong but visually challenged boy, were friends.....

Ans:

True Friend

Anil, the polio victim, and Sunil, the visually challenged man decided to hire a taxi to reach the place of worship. They had only

reached halfway when their taxi broke down. Since it was a quiet road, there was no other vehicle in sight. The driver of the taxi

told them that it would take him two hours to get the taxi running again. Anil started losing hope, but Sunil told his friend that

they will reach their destination on time. After waiting for half an hour, they didn't see a single car pass by. The driver was not

even close to fixing the taxi. That's when Sunil decided that he would get himself and Anil to the place of worship, no matter

what! Lenin helped Rahul out of the cab and carried him on his back. Anil was surprised by Sunil's actions and told him that he

wouldn't be able to carry him all the way to the place of worship. Sunil promised Anil that he will safely get him to his

destination. He simply asked Rahul to guide him as he could not see. And so, the friends continued their journey and in about an

hour, they reached their destination and paid their respects. Anil could not stop thanking Sunil for being so brave and carrying

him all the way. The story is a perfect example of, 'Where there is a will, there is a way'.

SECTION VI: Skill Development - 5marks

Q. 7 Translation: (5 marks)

(a) Translate the following words into your medium of instruction. (Any four) (2)

Ans:

(1) beggar - □□□□□□

(2) hope - □□□

(3) natural - □□□□□□□□

(4) century - □□□

(5) naughty - □□□□□

(6) author -□□□□

(b) Translate the following sentences into your medium of instruction. (Any two)

(2)

(1) Respect your teachers and elders.

□□□□□ □□□□□□□□□□ □□ □□□□□□□□□□□□ □□ □□□.

(2) It's very hot today.

□□ □□ □□□□□ □□□.

(3) Trees are our best friends.

□□□□ □□ □□□□ □□□□□□ □□□□□ □□□□□.

(4) I like horror movies.

□□□ □□□□ □□□□□□□ □□□□□□□.

**(c) Translate the following idioms/ proverbs into your medium of instruction.
(Anyone) (1)**

(1) Where there's will, there's a way.

'□□□□□ □□□□ □□□□□'

(2) A friend in need is a friend indeed.

□□ □□□□□□ □□□ □□□□ □□□ □□□ □□□□□□.