

Activity sheet (With Answers)

Sub: English (L.L.) Std: X Time: 3hrs. Marks:80

SECTION I : LANGUAGE STUDY

Q. 1 (A1) Do as directed. (Any 4) (4)

1. Complete the words by using correct letters.

(i) sm_rt (ii) sh_ky (iii) na_ure (iv) fa_ous

Ans.: (i) Smart (ii) Shaky (iii) nature (iv) famous
($\frac{1}{2} \times 2 = 1$)

2. Put the words in alphabetical order.

i) increase, consistent, execution, successful

ii) sudden, splash, shock, stare

Ans.: i) consistent, execution, increase, successful. 1

ii) shock, splash, stare, sudden 1

3. Punctuate the following.

i) dont raise such dust he called out to nathu

ii) stephen invented what is known as lie lgebra

Ans.: i) "Don't raise such dust" he called out to Nathu. 1

ii) Stephen invented what is known as lie Algebra. 1

4. Make four words (minimum 3 letters) using the letters in the word 'accountability'.

Ans.: account, ability, count, about. ($4 \times \frac{1}{2} = 2$)

5. Write the related words as shown in the example. ($4 \times \frac{1}{2} = 2$)



6. Complete the word chain of verbs.

Add four words, each beginning with the last letter of the previous word.

manage, e.....,,,

Ans.: manage, enter, record, drag, grate ($4 \times \frac{1}{2} = 2$)

B) 1) Do as directed. (Any 1) (2)

a) Make meaningful sentence by using the phrase 'to look after'

Ans.: a) It is the duty of every child to look after their parents in their old age. 1

OR

- b) Add a clause to expand the sentence meaningfully.

I know the place

Ans.: I know the place Where he has lost his mobile. 1

2) Do as directed. (Any 1)

- a) Add a prefix or suffix to make new words.

(i) kind (ii) help

Ans.: (i) kind - unkind
(ii) help - helpless $(\frac{1}{2} \times 2 = 1)$

- b) Make a meaningful sentence using any one of the words given below.

(i) kind (ii) help

Ans.: i) My friend Arjun is kind enough to understand my problem

ii) He always offers me help whenever I am in difficulty. 1

SECTION II : TEXTUAL PASSAGES

Q.2 (A) Read the passage and carry out the activities. (10)

A1 Complete the following sentences using the information given in the passage.

- 1) The langur baby was listless and
- 2) The writer's parents and sisters had come out on the veranda and
- 3) The baby langur's eyes
.....
- 4) The unexpected attack forced the langur to
.....

Ans.: 1) The langur baby was listless and appeared to be dead.

2) The writer's parents and sisters had come out on the veranda and witnessed her rescue operation.

3) The baby langur's eyes welled up with tears.

4) The unexpected attack forced the langur to drop the baby from the sloping roof over the veranda. $(4 \times \frac{1}{2} = 2)$

The changed circumstances and the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. The baby was listless and appeared to be dead. As its body started to slide down, the excitement of the pack of dogs grew manifold at the prospect of a good kill and meal. Keeping the dogs at bay with the stick, I managed to catch hold of the baby langur's tail just as it tipped over the edge of the tiled roof. The baby appeared inert and lifeless. It was indeed a male baby.

By this time, my parents and sisters had come out on to the veranda and were witnessing my rescue operation. Some of our neighbours had also gathered in the distance.

I took the baby langur to our backyard and gently laid him on the floor inside the poultry coop. His body was full of deep bite marks and scratched. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.

Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry - just like a human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

A2 The attempts that helped the baby langur to revive

- i)
- ii)
- iii)
- iv)

Ans.: The attempts that helped the baby langur to revive.....

- i) The writer kept the langur out of the reach from the dogs.
- ii) The writer took the langur to their backyard and gently laid him on the floor inside the poultry coop.
- iii) They provided first aid to clean the wounds and stop the bleeding.
- iv) The writer offered him a peeled banana.

$$(4 \times \frac{1}{2} = 2)$$

A3 Match the words in column 'A' with their meanings in column 'B'.

Column 'A'	Column 'B'
(a) Shaky	(i) rose to the surface
(b) welled up	(ii) made the sound quieter
(c) trauma	(iii) unsteady
(d) muffled	(iv) great distress

Ans.: column 'A' column 'B' $(4 \times \frac{1}{2} = 2)$

(i) unsteady	(a) Shaky
(ii) made the sound quieter	(b) welled up
(iii) great distress	(c) trauma
(iv) rose to the surface	(d) muffled

A4 i) The changed circumstances and the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. (Rewrite the sentence by using "Not only but also")

Ans.: i) Not only the changed circumstances but also the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. 1

ii) The baby appeared inert and lifeless.
(Rewrite the sentence by using "As well as")

Ans.: ii) The baby appeared inert as well as lifeless. 1

A5. Why should we show love and affection towards animals and birds?

Ans.: We should we show love and affection towards animals and birds because they are the part of nature. They also have emotions and feelings like us. They beautify the nature and entertain us. They also help us to maintain the food chain. Being the part of this nature its our duty to protect them and save them as well.

2

Q.2 (B) Read the passage and carry out the activities. (10)

A1 Name the following.

- i) The book which is good read for the kids and teens alike -
- ii) Renowned writer mentioned the in passage-

Ans.: i) swami and Friends

1

ii) R. K. Narayan

1

“Swami and Friends” is a good read for the kids and teens alike. Also the book is widely used in the Asian continent as a study text for the students who study literature as a subject at schools. This does not mean that the book is filled with heavy grammar and technical jargon. Actually the truth is in contrary to this. Swami and Friends is written in such simple English it is hard to imagine that it is a work of such a literary genius like R. K. Narayan. The English used in the book is both plain simple, without any troubling words for the kids. Also the use of simple and short sentences adds to the simplicity of the book. It is mentioned in the description that the book is about a mischievous ten year old Indian boy, and some parents may be concerned about the influence this will have on their already mischievous children. But the book is as such, that it encompasses the mischief of the kids in a view of the kid which is harmless and pure in his perspective. Also amidst all the mischief and naughtiness, we actually find that Swami is a loving and a tender kid who's actually very sensitive. It is also a known fact that mischievous kids are the most sensitive and loving people of all. And R. K. Narayan

does a great job conveying that to all of us.

So in conclusion it can be said that this book is a good read for children of all ages, who may just enjoy a good read or who may want to improve their English

A2 Complete the following web with the help of the passage.

Ans.:

$$(4 \times \frac{1}{2} = 2)$$



A3 Find out describing words used for the following nouns -

- (a) _____ grammar (b) _____ English
(c) _____ People (d) _____ kids

Ans.: (a) Heavy grammar (b) Simple English

(c) Loving People (d) tender/ mischievous kids

$$(4 \times \frac{1}{2} = 2)$$

A4. 1) Swami is a loving and a tender kid. (Make it exclamatory)

2) The book is a good read. (Add a question tag)

Ans.: 1) What a loving and a tender kid Swami is !.

2) The book is a good read, isn't it?

A5. 'What kinds of books do you like to read ? Why?'

Ans.: I like to read Historical books and Historical stories. These books help us to peep into the past. It makes us aware about our past. It provides insights into the processes and events of the past and interconnects them. We learn from the great mistakes of humanity in the past

A3 Name the figure of speech.

And I was always getting flogged.
For John turned out a fool.

Ans.: Hyperbole- The lines are exaggerated for creating humour. 1

Q.3 (B) Read the following poem and write an appreciation of it with the help of the given points in a points format. (5)

(1) Title - (2) Poet -

(3) Rhyme Scheme - (4) Figures of Speech -

(5) Theme / Central idea -

Basketful of Moonlight

O moon, give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.
The whole village goes to the city
daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of snakes and scorpions.
Neither bus nor cart plies.
When my father returns home
I am asleep.

And he goes back early in the morning
while I am sleeping

O moon give
me a basketful of moonlight on loan.

I want to light the dark route so that
my father returns early.

I too want to hear fairy tales
and stories from him.

O moon, give me a basketful of moonlight.

I want to sow seeds of moon
on the sides of the path

- **Sunil Sharma** (Translated from Dogri)

Ans.: Appreciation of the Poem 'Basketful of Moonlight'

- 1) **Title** - Basketful of Moonlight. $\frac{1}{2}$
- 2) **Poet** - Sunil Sharma. $\frac{1}{2}$
- 3) **Rhyme Scheme** - No rhyme scheme
- Free verse 1
- 4) **Figures of Speech**- Repetition, alliteration, apostrophe 1
- 5) **Theme / Central idea** - The central idea of the poem is the loneliness of a child in a remote village untouched by modern amenities. He wants his father to return early and safely from the city to tell him stories. So he requests the moon to give seeds of moonlight to sow them to lighten the dark route from the city to his village. So his father along with another village would come early and tell him fairy tales and stories. 2

<p>SECTION IV : NON- TEXTUAL PASSAGES (Reading Skill, Vocabulary, Grammar and Summary)</p>

Q.4 (A) Read the following passage and do the activities. (10)

A1 Answer the following..

- i) The zones where dozens of ships and airplanes have disappeared -
- ii) The area that Bermuda Triangle covers -
- iii) The person who sailed through the area on his first voyage to the New World
- iv) The people who became disoriented while flying over the Bermuda Triangle

Ans.: i) Bermuda and Puerto Rico
ii) About 500,000 square miles
iii) Christopher Columbus
iv) The pilots of a squadron of U.S. Navy bombers. $(4 \times \frac{1}{2} = 2)$

The Bermuda Triangle is a mythical section of the Atlantic Ocean roughly bounded by Miami, Bermuda and Puerto Rico where dozens of ships and airplanes have disappeared. Unexplained circumstances surround some of these accidents, including one in which the pilots of a squadron of U.S. Navy bombers became disoriented while flying over the area; the planes were never found. Other boats and planes have seemingly vanished from the area in good weather without even radioing distress messages. Myriad fanciful theories have been proposed regarding the Bermuda Triangle, but none of them prove that mysterious disappearances occur more frequently there than in other welltravelled sections of the ocean. In fact, people navigate the area every day without incident.

The area referred to as the Bermuda Triangle, or Devil's Triangle, covers about 500,000 square miles of ocean off the south eastern tip of Florida. When Christopher Columbus sailed through the area on his first voyage to the New World, he reported that a great flame of fire (probably a meteor) crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about erratic compass readings, perhaps because at that time a sliver of the Bermuda Triangle was one of the few places on Earth where true north and magnetic north lined up. In all probability, however, there is no single theory that solves the mystery. "In a review of many aircraft and vessel losses in the area over the years, there has been nothing discovered that would indicate that casualties were the result of anything other than physical causes. No extraordinary factors have ever been identified."

A2. What did Christopher Columbus report after sailing through the Bermuda Triangle?

Ans.: After sailing through the Bermuda Triangle

Christopher Columbus reported that a great flame of fire (probably a meteor) crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about erratic compass readings, perhaps because at that time a sliver of the Bermuda Triangle was one of the few places on Earth where true north and magnetic north lined up. 2

A3 Write down the root forms of the following words.

- (i) magnetic (ii) disappearance
(iii) mysterious (iv) discovered

Ans.: (i) magnetic - magnet
(ii) disappearance - disappear
(iii) mysterious - mystery
(iv) discovered - discover ($4 \times \frac{1}{2} = 2$)

A4 (i) Myriad fanciful theories have been proposed regarding the Bermuda Triangle. (Begin the sentence with 'Many Scientists')

- (ii) No extraordinary factors have ever been identified. (Make it affirmative)

Ans.: i) Scientists have proposed Myriad fanciful theories regarding the Bermuda Triangle. 1
ii) Only ordinary / common / regular factors have been identified. 1

A5 Would you like to visit the Bermuda Triangle? Why?

Ans.: I always think to take risk and experience the thrill of life. If I visit Place like Bermuda triangle, it would give me an opportunity to experience the things I wish to do personally. So I would definitely like to visit the Bermuda Triangle as I never scared to the death. 2

Q. 4 (B) Read the passage given in Q. 4 (A) and write the summary of it.

Suggest a suitable title to your summary. (5)

Ans.: Valley of Death . Bermuda Triangle

The Bermuda Triangle is called Devil's triangle and considered to be a very dangerous and a

mythical section of the Atlantic where dozens of ships, airplanes and people have disappeared without even radioing message, including the pilots of a squadron of U.S. Navy bombers. No one has proved the mystery of this region even after number of theories have been proposed. When Christopher Columbus was sailing through the area on his first voyage to the New World, he reported about the great flame of fire crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about a sliver of the Bermuda Triangle, one of the few places on Earth where true north and magnetic north lined up. Nothing was discovered even after number of incidents and casualties. No theory has proved the reason of it. Till it is considered as a mysterious section of the world.

SECTION V : WRITING SKILLS

(For Practice)

Q.5 (A) A1 or A2 : Attempt any one of the following activities. (5)

You are studying in DnyaneshwarVidyalaya, Daund, Pune. Your school librarian has displayed the following poster at the library door. Read it and do any one of the following activities.



Books for pleasure Benefits of reading books

- Fills mind with knowledge
- Develops noble thoughts and ideas
- Gives the highest kind of pleasure
- Encourages positive thinking
- Helps to reduce stress

A1 : Informal Letter : You are Pranav/Pratika Desai, staying at 203, Gharonda Society, M. G. Road, Daund, Dist Pune. Write a letter to your younger brother Pratik telling him the benefits and importance of reading books. Make use of the points given in the poster. You may add your own points.	A2 : Formal Letter : You are Pranav/Pratika Desai, staying at 203, Gharonda Society, M. G. Road, Daund, Dist Pune. Write a letter to the librarian of your school thanking for her/his attempt to encourage the students for reading. Make use of the points given in the poster. You may add your own points.
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A1 : Informal Letter :

Sender's Address and Date	1
Salutation	2
Main Body	2
Closing	2
Grammar	1

A2 : Formal Letter

Sender's Address and Date	1
Recipient's Address	2
Subject	2
Main Body	2
Subscription/Closing	1
Grammar	1

Q.5 B1 or B2. Do any one of them. (5)

B1 Dialogue Writing .

1) Put the sentences in proper order to prepare a meaningful dialogue.

1. Yes, the principal had invited him to discuss about PTA meeting.
2. When is the PTA meeting?
3. Yesterday I saw your father in school.
4. I don't know.

(2) Complete the dialogue. 3

A: Who, do you think, are responsible for spreading false news?

B: I think

A: Do you believe in all the news that you come across?

B: 1

(3) Prepare a dialogue between you and your teacher about the gathering of the school. 3

OR

B2 : Drafting a Speech : There is an inter school elocution competition . The subject given to you is "Save trees- Save Mother Nature" You are going to participate in it. Prepare a speech to deliver it there in the competition with the help of the following web chart.



B2 : Drafting a Speech :

Appropriate beginning/Conclusion 1

Body- Use of given points and additional Points 2

Appropriate sequence and flow of Language 1

Use of appropriate grammatical structures 1

Q. 6 (A) A! or A2 : Attempt any one of the following activities. (5)

A1 : Non-verbal to verbal :

Observe the following flow Chart. Transfer the information into a paragraph give a suitable title.

The legendary All Rounder Kapil Dev also known as Haryana Hurri Cane

Born in Chandigarh in 1959

At 19, selected to play against Pakistan in 1978.

Has played 131 Tests and 224 one day Internationals.

Received Arjun Award in 1979-80

Padmashri in 1981

Padma Bhushan in 1991

Wisden's Cricketer of the year 1983

Player of the Century

KAPIL DEV DA JAWAB NAHIN

Non-verbal to Verbal :

Title 1 Mark Use of given Points 2 Mark

Grammar 1 Mark

Appropriate language and conclusion

1

OR

A 2 : Verbal to Non-verbal - Read the passage and make a note in point form under the subheadings provided at the end of the passage.

Palm oil is a cheap edible oil commonly used these days as a cooking medium by the poor and middle class. The crude oil is coloured, varying from orange-yellow to deep orange, due to the presence of carotenes. Its colour is reduced to acceptable levels by absorption of pigments on activated natural earths. The treatment yields almost white oil. It develops a typical smell due to the presence of iodine, which is chemically related to carotenes. It has a poor taste keep ability index. This puts a restriction on its use in quality products. Also, its relatively slow melting property restricts its utility because the finished products show a tendency to develop texture deterioration. During storage, the product becomes hard or grains and lumps are formed. Palm oil is widely used in the manufacture of soaps, candles, margarine, etc. Hydrogenated palm oil has a better market value as it has an excellent taste, flavour and stability and is also light in colour because during the hardening process, carotenes are hydrogenated to non-coloured compounds. Due to shortage of edible oils in the country, refined palm oil is mostly imported; the palm is grown as a plantation crop in other countries with low-coast labour.

Title:	.....
(i) Colour	.....
(ii) Smell :	.....
(iii) Taste :	.....
(iv) Keep ability index :	.....
(v) Melting property :	.....
(vi) Uses :	.....

Verbal to non-verbal :

Title Mark 1	Covering all Points 2 Marks
Appropriate Graphic/Layout	1 Mark
Overall Presentation	1 Mark

Q. 6 (B) Expand the theme : B1 or B2. Do any one of the following. (5)

B1 News Report : Read the following headline and prepare a news report with the help of given points.
'Book Exhibition was held at Sunshine Highschool'
Points - Headline -
Dateline - Introduction -
Short continuing paragraph -

OR

B2 Developing a Story :

Develop a story with the help of given beginning.
Suggest a suitable title to it. It was summer vacation and I was going to Mahabaleshwar by ST bus with my parents.....

Marking scheme for expand the theme :-

Title and beginning -	1
Conclusion-	1
Use of given points-	1
Use of additional points	1
Use of grammatical structures	1

SECTION V : TRANSLATION

Q.7 Translation : (5)

(a) Translate the following words into your medium of instruction. (Any 4)

- 1) Courage 2) Vicious 3) Magic
4) Money 5) Cultural 6) Trouble ($4 \times \frac{1}{2} = 2$)

(b) Translate the following sentences into your medium of instruction. (Any 2)

- 1) We are living in 21st century.
2) It is the age of Science and Technology.
3) It is also called the age of Computer.
4) Technology helps us to survive. $2 \times 1 = 2$

(c) Translate the following Idiom/proverb in your medium of instruction (Any 1)

- (1) Cut your coat according to your cloth.
(2) Necessity is the mother of invention. $1 \times 1 = 1$
-

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Ans.: (i) Smart (ii) Shaky (iii) nature (iv) famous
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2. Put the words in alphabetical order.

i) increase, consistent, execution, successful

ii) sudden, splash, shock, stare

Ans.: i) consistent, execution, increase, successful.

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3. Punctuate the following.

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Ans.: i) "Don't raise such dust" he called out to Nathu.

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ii) Stephen invented what is known as lie Algebra.

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4. Make four words (minimum 3 letters) using the letters in the word 'accountability'.

Ans.: account, ability, count, about. ($4 \times \frac{1}{2} = 2$)

5. Write the related words as shown in the example. ($4 \times \frac{1}{2} = 2$)



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Ans.: manage, enter, record, drag, grate ($4 \times \frac{1}{2} = 2$)

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a) Make meaningful sentence by using the phrase 'to look after'

Ans.: a) It is the duty of every child to look after their parents in their old age.

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- b) Add a clause to expand the sentence meaningfully.

I know the place

Ans.: I know the place Where he has lost his mobile. 1

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Ans.: (i) kind - unkind

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- 3) The baby langur's eyes
- 4) The unexpected attach forced the langur to

Ans.: 1) The langur baby was listless and appeared to be dead.

2) The writer's parents and sisters had come out on the veranda and witnessed her rescue operation.

3) The baby langur's eyes welled up with tears.

4) The unexpected attach forced the langur to drop the baby from the sloping roof over the veranda. $(4 \times \frac{1}{2} = 2)$

The changed circumstances and the sudden unexpected attack from unknown quarters forced the langur to drop the baby from the sloping roof over the veranda. The baby was listless and appeared to be dead. As its body started to slide down, the excitement of the pack of dogs grew manifold at the prospect of a good kill and meal. Keeping the dogs at bay with the stick, I managed to catch hold of the baby langur's tail just as it tipped over the edge of the tiled roof. The baby appeared inert and lifeless. It was indeed a male baby.

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A3 Match the words in column 'A' with their meanings in column 'B'.

Column 'A'	Column 'B'
(a) Shaky	(i) rose to the surface
(b) welled up	(ii) made the sound quieter
(c) trauma	(iii) unsteady
(d) muffled	(iv) great distress

Ans.: column 'A' column 'B' $(4 \times \frac{1}{2} = 2)$

(i) unsteady	(a) Shaky
(ii) made the sound quieter	(b) welled up
(iii) great distress	(c) trauma
(iv) rose to the surface	(d) muffled

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Ans.: We should we show love and affection towards animals and birds because they are the part of nature. They also have emotions and feelings like us. They beautify the nature and entertain us. They also help us to maintain the food chain. Being the part of this nature its our duty to protect them and save them as well.

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does a great job conveying that to all of us.

So in conclusion it can be said that this book is a good read for children of all ages, who may just enjoy a good read or who may want to improve their English

A2 Complete the following web with the help of the passage.

Ans.:

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A3 Find out describing words used for the following nouns -

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Ans.: (a) Heavy grammar (b) Simple English

(c) Loving People (d) tender/ mischievous kids

$$(4 \times \frac{1}{2} = 2)$$

A4. 1) Swami is a loving and a tender kid. (Make it exclamatory)

2) The book is a good read. (Add a question tag)

Ans.: 1) What a loving and a tender kid Swami is !.

2) The book is a good read, isn't it?

A5. 'What kinds of books do you like to read ? Why?'

Ans.: I like to read Historical books and Historical stories. These books help us to peep into the past. It makes us aware about our past. It provides insights into the processes and events of the past and interconnects them. We learn from the great mistakes of humanity in the past

A3 Name the figure of speech.

And I was always getting flogged.
For John turned out a fool.

Ans.: Hyperbole- The lines are exaggerated for creating humour. 1

Q.3 (B) Read the following poem and write an appreciation of it with the help of the given points in a points format. (5)

(1) Title - (2) Poet -

(3) Rhyme Scheme - (4) Figures of Speech -

(5) Theme / Central idea -

Basketful of Moonlight

O moon, give me moonlight,
basketful or two baskets full,
with seeds of moonlight.
From the city to my village,
on the sides of the path
I want to sow many,
small, small moons of light.
The whole village goes to the city
daily to work.
It becomes dark on its way back
as my village is quite far.
The route is tough and full of snakes and scorpions.
Neither bus nor cart plies.
When my father returns home
I am asleep.

And he goes back early in the morning
while I am sleeping

O moon give
me a basketful of moonlight on loan.

I want to light the dark route so that
my father returns early.

I too want to hear fairy tales
and stories from him.

O moon, give me a basketful of moonlight.

I want to sow seeds of moon
on the sides of the path

- **Sunil Sharma** (Translated from Dogri)

Ans.: Appreciation of the Poem 'Basketful of Moonlight'

- 1) **Title** - Basketful of Moonlight. $\frac{1}{2}$
- 2) **Poet** - Sunil Sharma. $\frac{1}{2}$
- 3) **Rhyme Scheme** - No rhyme scheme
- Free verse 1
- 4) **Figures of Speech**- Repetition, alliteration, apostrophe 1
- 5) **Theme / Central idea** - The central idea of the poem is the loneliness of a child in a remote village untouched by modern amenities. He wants his father to return early and safely from the city to tell him stories. So he requests the moon to give seeds of moonlight to sow them to lighten the dark route from the city to his village. So his father along with another village would come early and tell him fairy tales and stories. 2

<p align="center">SECTION IV : NON- TEXTUAL PASSAGES (Reading Skill, Vocabulary, Grammar and Summary)</p>
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Q.4 (A) Read the following passage and do the activities. (10)

A1 Answer the following..

- i) The zones where dozens of ships and airplanes have disappeared -
- ii) The area that Bermuda Triangle covers -
- iii) The person who sailed through the area on his first voyage to the New World
- iv) The people who became disoriented while flying over the Bermuda Triangle

Ans.: i) Bermuda and Puerto Rico
ii) About 500,000 square miles
iii) Christopher Columbus
iv) The pilots of a squadron of U.S. Navy bombers. $(4 \times \frac{1}{2} = 2)$

The Bermuda Triangle is a mythical section of the Atlantic Ocean roughly bounded by Miami, Bermuda and Puerto Rico where dozens of ships and airplanes have disappeared. Unexplained circumstances surround some of these accidents, including one in which the pilots of a squadron of U.S. Navy bombers became disoriented while flying over the area; the planes were never found. Other boats and planes have seemingly vanished from the area in good weather without even radioing distress messages. Myriad fanciful theories have been proposed regarding the Bermuda Triangle, but none of them prove that mysterious disappearances occur more frequently there than in other welltravelled sections of the ocean. In fact, people navigate the area every day without incident.

The area referred to as the Bermuda Triangle, or Devil's Triangle, covers about 500,000 square miles of ocean off the south eastern tip of Florida. When Christopher Columbus sailed through the area on his first voyage to the New World, he reported that a great flame of fire (probably a meteor) crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about erratic compass readings, perhaps because at that time a sliver of the Bermuda Triangle was one of the few places on Earth where true north and magnetic north lined up. In all probability, however, there is no single theory that solves the mystery. "In a review of many aircraft and vessel losses in the area over the years, there has been nothing discovered that would indicate that casualties were the result of anything other than physical causes. No extraordinary factors have ever been identified."

A2. What did Christopher Columbus report after sailing through the Bermuda Triangle?

Ans.: After sailing through the Bermuda Triangle

Christopher Columbus reported that a great flame of fire (probably a meteor) crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about erratic compass readings, perhaps because at that time a sliver of the Bermuda Triangle was one of the few places on Earth where true north and magnetic north lined up. 2

A3 Write down the root forms of the following words.

- (i) magnetic (ii) disappearance
(iii) mysterious (iv) discovered

Ans.: (i) magnetic - magnet
(ii) disappearance - disappear
(iii) mysterious - mystery
(iv) discovered - discover ($4 \times \frac{1}{2} = 2$)

A4 (i) Myriad fanciful theories have been proposed regarding the Bermuda Triangle. (Begin the sentence with 'Many Scientists')

- (ii) No extraordinary factors have ever been identified. (Make it affirmative)

Ans.: i) Scientists have proposed Myriad fanciful theories regarding the Bermuda Triangle. 1
ii) Only ordinary / common / regular factors have been identified. 1

A5 Would you like to visit the Bermuda Triangle? Why?

Ans.: I always think to take risk and experience the thrill of life. If I visit Place like Bermuda triangle, it would give me an opportunity to experience the things I wish to do personally. So I would definitely like to visit the Bermuda Triangle as I never scared to the death. 2

Q. 4 (B) Read the passage given in Q. 4 (A) and write the summary of it.

Suggest a suitable title to your summary. (5)

Ans.: Valley of Death . Bermuda Triangle

The Bermuda Triangle is called Devil's triangle and considered to be a very dangerous and a

mythical section of the Atlantic where dozens of ships, airplanes and people have disappeared without even radioing message, including the pilots of a squadron of U.S. Navy bombers. No one has proved the mystery of this region even after number of theories have been proposed. When Christopher Columbus was sailing through the area on his first voyage to the New World, he reported about the great flame of fire crashed into the sea one night and that a strange light appeared in the distance a few weeks later. He also wrote about a sliver of the Bermuda Triangle, one of the few places on Earth where true north and magnetic north lined up. Nothing was discovered even after number of incidents and casualties. No theory has proved the reason of it. Till it is considered as a mysterious section of the world.

SECTION V : WRITING SKILLS

(For Practice)

Q.5 (A) A1 or A2 : Attempt any one of the following activities. (5)

You are studying in DnyaneshwarVidyalaya, Daund, Pune. Your school librarian has displayed the following poster at the library door. Read it and do any one of the following activities.



Books for pleasure Benefits of reading books

- Fills mind with knowledge
- Develops noble thoughts and ideas
- Gives the highest kind of pleasure
- Encourages positive thinking
- Helps to reduce stress

A1 : Informal Letter : You are Pranav/Pratika Desai, staying at 203, Gharonda Society, M. G. Road, Daund, Dist Pune. Write a letter to your younger brother Pratik telling him the benefits and importance of reading books. Make use of the points given in the poster. You may add your own points.	A2 : Formal Letter : You are Pranav/Pratika Desai, staying at 203, Gharonda Society, M. G. Road, Daund, Dist Pune. Write a letter to the librarian of your school thanking for her/his attempt to encourage the students for reading. Make use of the points given in the poster. You may add your own points.
---	--

A1 : Informal Letter :

Sender's Address and Date

1

Salutation

2

Main Body

2

Closing

1

Grammar

1

A2 : Formal Letter

Sender's Address and Date

1

Recipient's Address

2

Subject

1

Main Body

2

Subscription/Closing

1

Grammar

1

Q.5 B1 or B2. Do any one of them.

(5)

B1 Dialogue Writing .

1) Put the sentences in proper order to prepare a meaningful dialogue.

1. Yes, the principal had invited him to discuss about PTA meeting.
2. When is the PTA meeting?
3. Yesterday I saw your father in school.
4. I don't know.

1

(2) Complete the dialogue.

3

A: Who, do you think, are responsible for spreading false news?

B: I think

A: Do you believe in all the news that you come across?

B: 1

(3) Prepare a dialogue between you and your teacher about the gathering of the school. 3

OR

B2 : Drafting a Speech : There is an inter school elocution competition . The subject given to you is "Save trees- Save Mother Nature" You are going to participate in it. Prepare a speech to deliver it there in the competition with the help of the following web chart.



B2 : Drafting a Speech :

Appropriate beginning/Conclusion 1

Body- Use of given points and additional Points 2

Appropriate sequence and flow of Language 1

Use of appropriate grammatical structures 1

Q. 6 (A) A! or A2 : Attempt any one of the following activities. (5)

A1 : Non-verbal to verbal :

Observe the following flow Chart. Transfer the information into a paragraph give a suitable title.

The legendary All Rounder Kapil Dev also known as Haryana Hurri Cane

Born in Chandigarh in 1959

At 19, selected to play against Pakistan in 1978.

Has played 131 Tests and 224 one day Internationals.

Received Arjun Award in 1979-80

Padmashri in 1981

Padma Bhushan in 1991

Wisden's Cricketer of the year 1983

Player of the Century

KAPIL DEV DA JAWAB NAHIN

Non-verbal to Verbal :

Title 1 Mark Use of given Points 2 Mark

Grammar 1 Mark

Appropriate language and conclusion

1

OR

A 2 : Verbal to Non-verbal - Read the passage and make a note in point form under the subheadings provided at the end of the passage.

Palm oil is a cheap edible oil commonly used these days as a cooking medium by the poor and middle class. The crude oil is coloured, varying from orange-yellow to deep orange, due to the presence of carotenes. Its colour is reduced to acceptable levels by absorption of pigments on activated natural earths. The treatment yields almost white oil. It develops a typical smell due to the presence of iodine, which is chemically related to carotenes. It has a poor taste keep ability index. This puts a restriction on its use in quality products. Also, its relatively slow melting property restricts its utility because the finished products show a tendency to develop texture deterioration. During storage, the product becomes hard or grains and lumps are formed. Palm oil is widely used in the manufacture of soaps, candles, margarine, etc. Hydrogenated palm oil has a better market value as it has an excellent taste, flavour and stability and is also light in colour because during the hardening process, carotenes are hydrogenated to non-coloured compounds. Due to shortage of edible oils in the country, refined palm oil is mostly imported; the palm is grown as a plantation crop in other countries with low-coast labour.

Title:	.....
(i) Colour	.....
(ii) Smell :	.....
(iii) Taste :	.....
(iv) Keep ability index :	.....
(v) Melting property :	.....
(vi) Uses :	.....

Verbal to non-verbal :

Title Mark 1	Covering all Points 2 Marks
Appropriate Graphic/Layout	1 Mark
Overall Presentation	1 Mark

Q. 6 (B) Expand the theme : B1 or B2. Do any one of the following. (5)

B1 News Report : Read the following headline and prepare a news report with the help of given points.
'Book Exhibition was held at Sunshine Highschool'
Points - Headline -
Dateline - Introduction -
Short continuing paragraph -

OR

B2 Developing a Story :

Develop a story with the help of given beginning.
Suggest a suitable title to it. It was summer vacation and I was going to Mahabaleshwar by ST bus with my parents.....

Marking scheme for expand the theme :-

Title and beginning -	1
Conclusion-	1
Use of given points-	1
Use of additional points	1
Use of grammatical structures	1

SECTION V : TRANSLATION

Q.7 Translation : (5)

(a) Translate the following words into your medium of instruction. (Any 4)

- 1) Courage 2) Vicious 3) Magic
4) Money 5) Cultural 6) Trouble ($4 \times \frac{1}{2} = 2$)

(b) Translate the following sentences into your medium of instruction. (Any 2)

- 1) We are living in 21st century.
2) It is the age of Science and Technology.
3) It is also called the age of Computer.
4) Technology helps us to survive. $2 \times 1 = 2$

(c) Translate the following Idiom/proverb in your medium of instruction (Any 1)

- (1) Cut your coat according to your cloth.
(2) Necessity is the mother of invention. $1 \times 1 = 1$
-

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