



## 4.2 Bholi Questions & Answers

**warming Up!**

**Chit-Chat**

**1. Discuss the following in your groups.**

**(a) Various social evils that exist in big cities**

**Ans:** heavy traffic, all types of pollutions, lack of mutual understanding, carelessness to senior citizens, excess use of everything, lack of communication among relatives, lack of employment.

**(b) Various social evils that exist in small towns**

**Ans:** garbage management, competition of following big cities, excess use of everything, class and caste-based society, dowry, lack of employment.

**(c) Various social evils that exist in villages.**

**Ans:** class-based society, caste-based society, blind beliefs, traditional way of living, dowry system, child marriage, lack of proper education.

**2. Very few youngsters like to take up social work as a career. Discuss reasons why they do not take it up seriously.**

**Ans:** Very few youngsters like to take up social work as a career. They do not take it up seriously because they have to face many social problems. They have to face the opposition of society. However, they do not get the co-operation of people.

**I. Complete the following table.**

<b>Positive</b>	<b>Comparative</b>	<b>Superlative</b>
simple	simpler	simplest
pretty	prettier	prettiest
deep	deeper	deepest
intelligent	more intelligent	most intelligent
good	better	best
affectionate	more affectionate	most affectionate
young	younger	youngest
near	nearer	nearest
quick	quicker	quickest
much	more	most

**2. Pick out Hindi words used in the story written in English. Give their English alternative.**

- a) Bholi - simpleton
- b) pitaji - father
- c) Izzat - honour
- d) sahib - officer

**3. Write three advantages and three drawbacks for each of the following.**

**Advantages**

**Drawbacks**

<b>City Life</b>	<ul style="list-style-type: none"> <li>1) Good facilities of education</li> <li>2) Good hospitals</li> <li>3) Good for personal development</li> </ul>	<ul style="list-style-type: none"> <li>1) Heavy traffic</li> <li>2) full of pollution</li> <li>3) lack of communication among people</li> </ul>
<b>Village Life</b>	<ul style="list-style-type: none"> <li>1) Full of natural beauty</li> <li>2) Healthy and fresh surrounding</li> <li>3) Kind and helpful people</li> </ul>	<ul style="list-style-type: none"> <li>1) Lack of many facilities</li> <li>2) Lack of good hospitals</li> <li>3) Lack of quality education</li> </ul>

### **Margin Questions for Discussion**

#### **1) Why did Ramlal's wife oppose sending Bholi to school?**

**Ans:** Ramlal's wife opposed sending Bholi to school because she thought that if girls went to school no one would marry them. Sending girls to school was against social norms in those days.

#### **2) What shows that Bholi was unwilling to go to school?**

**Ans:** Bholi shouted in terror and pulled her hand away from her father's grip.

#### **3) How did Bholi's parents change her appearance?**

**Ans:** Bholi was given a new dress to wear. She was even bathed and oil was rubbed into her dry and matted hair.

#### **4) What made the class attractive to Bholi?**

**Ans:** The beautiful and attractive pictures on the wall, the colorful live pictures of horse, parrot, goat, cow made the class attractive for Bholi.

#### **5) Why did Bholi feel ashamed?**

**Ans:** Bholi felt ashamed because she could not speak clearly. The familiar girls were still laughing at her

#### **6) How would you describe the teacher's attitude towards Bholi? Give 3 to 4 points.**

**Ans: The teacher's attitude towards Bholi was friendly supportive and encouraging.**

- 1) The teacher's voice was so soft and soothing.**
- 2) It was not a command, but just a friendly suggestion.**
- 3) She had such a soothing voice. She would not laugh at her.**
- 4) The teacher encouraged her.**
- 5) The teacher patted her affectionately**

**7) Which words could Bholi utter whole?**

**Ans: Bholi could utter words like Bholi and Yes.**

**8)How did the teacher encourage Bholi to overcome her stammering?**

**Ans: The teacher gave different words to pronounce. The teacher admired her whenever she uttered the whole words. She patted her affectionately.**

**9)What were the drawbacks of Bishamber, as a bridegroom?**

**Ans: Bishamber was an aged bridegroom. It would be the second marriage of Bishamber. He also limped.**

**10)Why were Bholi's parents eager to accept Bishamber's proposal for marriage?**

**Ans: Bholi's parents were eager to accept Bishamber's proposal for marriage because he had a big shop, house and several thousands in the bank. Moreover, he was not asking for any dowry. He was from another village. He did not know about her pockmarks and her lack of sense.**

**11) Why did the bridegroom refuse to garland Bholi?**

**Ans: The bridegroom refused to garland Bholi because she had pockmarks on her face.**

**12)What was the expression on Bholi's face?**

**Ans: Bholi was looking up, looking straight at her prospective husband, and in her**

eyes, there was neither anger nor hate, only cold contempt.

**13) What shocked the family members?**

**Ans:** Bholi's decision of not marrying with Bishamber shocked the family members.

**14) Besides the humiliation and grief, what was Ramlal afraid of?**

**Ans:** Besides the humiliation and grief, Ramlal was afraid of no one would marry Bholi.

**15) Name the artist and the masterpiece.**

**Ans:** Bholi's teacher was the artist and Bholi was the masterpiece

## **English Workshop**

**1. Complete the following sentences using the words given in the brackets.**

- (a) After the accident, Juhi's face was **disfigured**.
- (b) It took a long time to straighten the **matted** bundle of wool.
- (c) After class, students **scurried** out for their lunch break.
- (d) One should never **humiliate** the disable people.
- (e) Nutan was **envious** of her sister, who won the 'Best' singer' award.
- (f) Corruption is a **contemptible** act.
- (g) We are **contemplating** seriously about buying a new apartment.
- (h) I was **startled** to see a snake in my room.

**2. The story focusses on some social problems and evil practices that are prevailing in the society. Read the text carefully and make a list of all social problems and evil practices.**

**Discuss in the class to find some solutions to these problems. One is done for you.**

### **Social problems and evil Practices**

- 1, Discrimination between a boy child and girl child.**
- 2. Some girls are denied opportunities of education.**
- 3. Demands of dowry during marriage ceremony**
- 4. Cracking jokes on disabled person / Rehabilitation of disabled persons.**

### **Probable Solutions**

- 1. Both must be treated equal at family, school and society levels**
- 2. Every parent must give education to girls.**
- 3. Parents of girls must refuse the demands of dowry.**
- 4. It is duty of every person to support the disabled persons.**

**3.Fill in the boxes with proper letters so as to find various characters in the story by their specialties.**

**One is done for you.**

**Ans:**

**(a)**

**N u m b e r d a r**

**(b)**

**T e a c h e r**

**(c)**

**T e h s i l d a r**

**(d)**

**H e a d m i s t r e s s**

**(e)**

**F a t h e r**

(f)

## Neighbour

**4. Glance through the story again and describe Bholi's character before and after her meeting with the teacher. Complete the table and then write two paragraphs describing the change seen in her character.**

**One is done for you.**

### Before

1. She was called simpleton, children made fun of her and mimicked her.
2. She talked very little.
3. She had neither good looks nor intelligent.
4. She had lack of sense.

### After

1. She confident and was able to utter her name.
2. She could speak without the slightest stammer
3. She became intelligent.
4. She could understand and sense everything

### Changed Bholi

Teacher became a moving spirit in changing Bholi. It was her teacher changed her completely.

Previously Bholi called simpleton. Children made fun of her and mimicked her. But teacher's meeting with her changed her totally She became confident about her speaking. She was able to utter her name.

Because of her sammering way of speaking, she talked very little. Teacher s changed her forever. She could speak the slightest stammer. Bholi had neither looks nor intelligence. She became intelligent when she started to go to school. Bholi had lack of sense but then she could understand and sense everything.

In this way, simpleton Bholi turned into active Bholi. What great changes teacher can do!

**5. Find synonyms from the story for the following words.**

**Ans:**

- 1) humiliate - disgrace**
- 2) repair - mend**
- 3) attracted - fascinated**
- 4) surely - certainly**
- 5) fortunate - lucky**
- 6) contentment - satisfaction**

**6. Expand the proverb in about 12 to 15 lines, 'Where there will is a will, there is a way.'**

**Ans: Will means a strong desire or a strong passion to do something. Will is the root of success. Will in one's mind and heart leads him to success. Way means success. Will and way are interdependent. Without will one cannot get success. Will boosts the confidence of the struggler. Will turns common man to superman. It is the will that enables us to find proper way or solution. I would like to give an example of Karmaveer Bhaurao Patil. He couldn't pass his matriculation examination but he opened the doors of education to all common people. It was possible because of his will power. Let us cultivate our will power and find the ways. The students should have will power to achieve success in their examinations. If they have will they will find the proper ways to get success. In short, will is a key to success.**

**7. Read the extract beginning from -**

**"Her name was Sulekha..... find bridegrooms for them." Narrate this extract in short, making Sulekha (Bholi) the narrator.**

**Write it in your notebook Begin with "I was named Sulekha**

**Ans:**

**I was named Sulekha I was the fourth daughter of my parents. I was ten months old; I had fallen off the cot on my head. It had damaged some part of my brain.**



**That was why I remained a backward child and came to be known as Bholi - simpleton-**

**At birth I was very fair and pretty. But when I was two years old. I had an attack of small pox. Only the eyes were saved. But my entire was permanently disfigured by deep black pockmarks.**

**I could not speak till I was five. At last I learnt to speak. I stammered. The other children often made fun of me and mimicked me. As a result, I talked very little.**

**I was the youngest child of my father. My father s family was a prosperous family. We all siblings got plenty to eat and drink. All my siblings were healthy and strong. My brothers had been sent to the city to study in schools and later in colleges. My eldest sister had been married. My second sister Mangala s marriage had also been settled. My father would think of my third sister Champa. My sisters were good looking, healthy girls. It was not difficult to find bridegrooms for them.**

## **8. Interview**

**Prepare a set of 10-12 questions that you would ask at an interview of a person who has strongly acted against social injustice and has achieved success in spite of a long struggle against so many odds in his/her life.**

**Write them down in your notebook.**

**Ans:**

- Name of the Interviewee – Kailash Satyarthi**
- Name of the Interviewer - Prapti Chaudhari**
- Topic - Praiseworthy work against social injustice**
- Venue - Auditorium Holl of Netaji Subhash**

**Vidyalaya, Ketur**

- Date - 16 August • Time - 10 a.m.**
- Duration - An hour**

**Good morning uncle. Welcome to our school. I would like to know your work social injustice. I would like to ask some question to you. I would like to ask some question to you.**

- **When did you start to work in this field?**
- **Why did you choose to work in this field?**
- **Who motivated you to work in this field?**
- **What motivated you to work in this field?**

**I would like to know about your first Experience.**

- **What was your first experience in this field?**
- **What different hardships did you face in this field?**
- **Did you get the support of people in your work?**

**I would like to know about your role models.**

- **Who is your role model?**
- **Do you get the co-operation of government?**
- **Did you get any award for your work?**

**I want to know about your future plans.**

- **What are your expectations from the government?**
- **What are your future plans?**
- **What message will you give to the youths of your country?**

**Thank for your valuable time. Wish you best luck for your career.**

**Language Study**

**1. Rewrite the following in Indirect speech. Do it in your notebook.**

**(a) "Put the fear out of your heart and you will be able to speak like everyone else". Bholi looked up as if to ask, "Really?"**

**Ans: The teacher told Bholi to put the fear out of her heart and she would be able to speak like everyone else Bholi looked up as if to ask if it would be really.**

**(b) "Yes, certainly," his wife said, "Bholi will be lucky to get such a well-to-do bridegroom."**

**Ans: His wife said in agreeing tone that Bholi would be lucky to get such a well-to-do bridegroom**

**(c) "What will that witless one say? She is like a dumb cow." Maybe you are right." muttered Ramlal.**

**Ans: She asked what that witless one would say. She added that she was like a dumb cow. Ramlal muttered that she was right.**

**(d) "Be a little considerate, please. If you go back, I can never show my face in the village." "Then out with five thousand."**

**Ans: Ramlal humbly requested to be a little considerate. Then he added that if he went back, he could never show his face in the village. Bishamber ordered that to go out and come with five thousand.**

**(e) "Pitaji", Take back your money, I am not going to marry this man." "Bholi, are you crazy?' shouted Ramlal.**

**Ans: Bholi told Ramlal by saying Pitaji to take back his money. Then she added that she was not going to marry that man. Ramlal shouted Bholi if she was crazy.**

**2. Rewrite the sentences below as per the of Comparison without change of meaning.**

**(a) You are not as young as she is. (Comparative Degree)**

**Ans: She is younger than you.**

**(b) His fourth daughter's wedding was the grandest of all. (Positive)**

**Ans: No other daughter's wedding was as grand as his fourth daughter's wedding.**

**(c) Bholi was younger than all his other daughters. (Superlative)**

**Ans: Bholi was the youngest daughter of him.**

**3. Correct the errors in the following sentences.**

**Focus on verbs and subject.**

**(a) All children, except Bholi, was healthy and strong.**

**Ans:**

**Error: All children, except Bholi, **was** healthy and strong.**

**Correction: All children, except Bholi, **were** healthy and strong.**

**(b) Since childhood, everyone will have calling her Bholi.**

**Ans:**

**Error: Since childhood, everyone **will have** calling her Bholi.**

**Correction: Since childhood, everyone **had been** calling her Bholi.**

**(c) If girls goes to school, who will marry them?**

**Ans:**

**Error: If girls **goes** to school, who will marry them?**

**Correction: If girls **go** to school, who will marry them?**

**(d) New clothes was never made for Bholi.**

**Ans:**

**Error: New clothes **was** never made for Bholi.**

**Correction: New clothes **had** never been made for Bholi.**

**(e) The garland were flung into the fire.**

**Ans:**

**Error: The garland were flung into the fire.**

**Correction: The garland was flung into the fire.**

**(f) Do you wants to hear more?**

**Ans:**

**Error: Do you wants to hear more?**

**Correction: Do you want to hear more?**

**(g) Aren't that right?**

**Ans:**

**Error: Aren't that right?**

**Correction: Isn't that right?**

**(h) I will teaches in the same.**

**Ans:**

**Error: I will teaches in the same school.**

**Correction: I will teach in the same school.**