

Warming Up!

Chit-Chat

1. Forms groups and discuss the following turn by turn.

(a) What do you often, complain to your parents/elders about?

Ans: I often complain to my parents/elders about the things which I have not

(b) Name some of the things, you have in your possession, which your younger brother/sister does not have.

Ans: I have a mobile, a cycle- my younger sister does not have those things.

(c) Name one thing that, at present, you are carrying to possess, most of all?

Ans: I am carving to possess Laptop most of all

(d) Red the translated Arabic proverb given below and discuss what it means to convey-

'I complained that I had no shoes, until I met a man who had no feet'.

Ans: Our problems are less in comparison with the problems of other people. When we understand the seriousness of other's problems, we feel that our problem is noting.

2. Read the poem below and fill in the gaps choosing the appropriate words, to make it meaningful. Also suggest a title of your own

Count your garden by the flowers.

Never by the leaves that fall.

Count your days by golden hours

Don't remember at all

Count your nights by stars, not shadows.

Count your life with smiles, not tears

And with joy, on every birthday.

Count your age by friends not years.

2. Fill in the tables on your own

What makes me extremely happy?

- Helping someone in need
- Supporting someone for doing any work
- Sharing my view on creative work
- Offering joyful situations to all
- Participating in all factions

What makes me extremely sad?

- Someone is not working properly
- Following shortcuts to get success
- Not understanding value of time
- Spreading rumors about someone
- Speaking lie
- Repeating same mistake

3. Make the world a happy place by changing negative things into positive ones.

Sad World

Happy World

- | | |
|----------------|---------------------|
| 1. Hatred | 1. Love |
| 2. injustice | 2. Justice |
| 3. poverty | 3. Rich/ Prosperity |
| 4. intolerance | 4. Sympathy |
| 5. selfishness | 5. Selfless |
| 6. fear | 6. Fearless |
| 7. jealousy | 7. Friendliness |
| 8. enmity | 8. Unity |
| 9. differences | 9. Rest |
| 10. unrest | 10. Clean |
| 11. dirt | 11. Happy/ Joy |
| 12. sorrow | 12. tolerance |

Margin questions for discussion

1) Describe the young girl in the bus.

Ans: The young girl in the bus was a lovely girl. She had silken hair. She couldn't walk easily. She hobbled down the aisle.

2) What did the speaker in the poem not realize while chatting with the young lad?

Ans: The speaker in the poem did not realize that the young lad was blind while chatting with him.

3) Why did the blue - eyed boy not join the others in their game?

Ans: The blue - eyed boy did not join the others in their game because he could not hear.

4) What does the speaker thank God for?

Ans: The speaker thanks God for- God has given two legs to go where she wants. God has given two eyes to see the sunset's glow. God has given two ears to hear what she would know.

English Workshop

1. Complete the following, after reading the poem.

- (a) The beautiful woman passed with a hobble.
- (b) The poetess wanted to buy from the lad some sweets.
- (c) The poetess told the boy to join others to play but he couldn't hear.
- (d) The poetess requests God to forgive her.

2. Match the following.

No.

A

No. B (Answer)

- | | |
|--|---|
| a. The Beautiful girl | iv. had a handicapped in her legs. |
| b. The lad who was selling sweets... | iii. was very thankful to the speakers in the poem. |
| c. The child, watching others play... | ii. was hearing impaired. |
| d. The poet says' "The World is Mine" because... | i. She can experience the beauty and gifts of her life. |

3. What does the poetess mean when she says 'The World is Mine?'

Explain the importance of the title with reference to the poem.

Ans: The poetess means that she can experience the beauty and gifts of her life. The title has its own importance. The speaker looks at the person of disability. The speaker thinks that she can enjoy all things easily in comparison of these persons.

4. Answer in your own words.

(a) What is the theme of the poem?

Ans: The theme of the poem is about insight beckoning the modest things which people do usually ignored by themselves.

(b) Do you think people with some handicap should beg for money?

Justify your response.

Ans: No, I think people with some handicap should not beg for money. They should maintain their self-respect and dignity. They should become self-reliant. They should start their own business according to likeness and ability.

(c) What is better?

(i) To completely take over the work and responsibility of a disabled person in order to help

(OR)

(ii) Encourage such a person to do it himself/herself in a different way. Justify your choice.

Ans: I think that encouraging such a person to do it himself/herself in a different way is better. It is a right step to bring a positive change in his/her life. It is the best way to way to make them self-reliant

5. (a) Make a list of pairs of rhyming words from the poem.

Ans:

- 1) fair - hair
- 2) whine - mine
- 3) charm - harm
- 4) kind - blind
- 5) dear - hear
- 6) go - know

(b) The Rhyme scheme of the first two stanzas is

Ans:

The first stanza- aabcc,

The second stanza- abbccdd

6. Pick from the poem lines which contain the Figures of speech.

(a) Inversion-

- 1) Today on a bus, I saw a lovely girl with silken hair.
- 2) With legs to take me where I'll go.

(b) Interrogation-

Why don't you join the others dear.

(c) Onomatopoeia-

O God, forgive me when I whine

(d) apostrophe-

O God, forgive me when I whine

7. Pick out 4 lines that contain Imagery.

- 1) Today on bus, I saw a lovely girl with silken hair**
- 2) The lad who sold them had such charm**
- 3) Later walking down the street, I saw a child with eyes of blue**
- 4) With eyes to see the sunset glow**