

Warming Up!

Chit-Chat:

1.I can talk about the world:

Form groups of 6 to 8 students. Each group should select any one Continent and share the following information about each.

Ans: This is a group activity. The students should complete this activity under the guidance of their teachers in their classes.

2. Prepare a Travel Brochure or Leaflet of your native place or any town/historical place/hill station to attract tourists using the points below.

Latur

Nearest Railway Station : Latur

Nearest Air Port : Latur: 12 kms from main city

Nearest Bus Stand : Latur

Top Five spots to visit

- **Siddheshwar Temple**
- **Lord Balaji Temple**
- **Ganj Golai**
- **Fly over**
- **Two medical colleges**

Special Features of this spot

- **Cultural city**
- **Educational hub**
- **Well developed city**
- **Famous market place**
- **Widely known for Latur Pattern.**

Have fun! Entertainment

- **Enjoy Films in PVR**
- **Enjoy Films in Rama Big Cinema**
- **Visit different temples**
- **Crowded but disciplined coaching campus**

Mouth-watering/special cuisine

- Famous Latur Misal
- Famous Delicious Dabeli
- Dahi Vada
- Samosa
- Idli Sambar

Other nearby sight-seeing spots

- Lord Balaji Temple, Ausa: 20 kms
- Manjara Sugar factory: 12kms
- Yogeshwari Temple, Ambajogai: 50 kms
- Ancient caves of Kharosa: 25 kms
- Shivalaya Chakur: 30 kms

Margin Questions for Discussion:

1) What significant aspects should a world heritage site have?

Ans: A world heritage site should have cultural or natural importance to humanity.

2) What do world heritage sites include?

Ans: World heritage sites include forests, lakes, monuments, buildings and cities.

3) Why did UNESCO launch an international campaign in 1959?

Ans: UNESCO launched an international campaign in 1959 to protect the temples and artifacts.

4) Why did a White House Conference in the United States call for a 'World Heritage Trust'?

Ans: A White House conference in the United states called for a 'World Heritage Trust' to protect historic cultural sites and also the world's significant natural and scenic sites.

5) What does the World Heritage Committee consist of?

Ans: The World Heritage Committee consists of representatives from 21 state parties that are elected for six-year terms by the World Heritage Center's General Assembly.

6) What is the World Heritage Committee responsible for?

Ans: The World Heritage Committee is responsible for identifying and nominating new sites within their territory to be considered for inclusion on the World Heritage list.

7) When was the convention concerning the protection of World Cultural and Natural Heritage adopted and by whom?

Ans: The convention concerning the protection of World Cultural and Natural Heritage was adopted by UNESCO's General Conference on November 16, 1972.

8) Who makes recommendations to the World Heritage Committee?

Ans: The World Conservation Union makes recommendations to the World Heritage Committee.

9) What is the Peru's Machu Picchu example of?

Ans: The Peru's Machu Picchu is example of natural and cultural site.

English Workshop

1. Write the importance of the years given below, with refer to World Heritage Sites.

Year Importance

1959 UNESCO launched an international campaign to protect temples and artifacts.

1965 A White House conference in the United States called for a World Heritage Trust to protect historic cultural sites as well as the world's significant natural and scenic sites.

1968 The International Union for Conservation of Nature developed similar goals and presented them at the United Nations conference on Human Environment in Stockholm, Sweden.

1972 The convention concerning the protection of world cultural and natural heritage was adopted by UNESCO's General Conference.

2009 There are 890 World Heritage sites that are located in 148 countries.

2. Name the following.

- (a) The country where Mount Huangshan is situated in China.**
- (b) The famous dam in Egypt on River Nile the Aswan High Dam.**
- (c) The place where the conference based on Human Environment was held in Stockholm, Sweden.**
- (d) The country in which the highest number of World Heritage Site is Italy.**
- (e) The body which can exclude a site from World Heritage list - The World Heritage committee.**

3. Complete the following sentences.

- (a) The World Heritage Sites includes forests, lakes, monuments, buildings and cities.**
- (b) There were around 890 World Heritage Sites in the world.**
- (c) The Role of World Heritage Committee is to review these recommendations and decide which sites will be added to the world heritage list.**
- (d) The tenure of World Heritage Committee is six years.**
- (e) We can get more information about World Heritage sites from its website at whc.unesco.org.**

4. Complete the following Web by giving reasons why World Heritage Sites are in danger.

World Heritage Sites are in danger

- environmental factors like air pollution and acid rain**
- heavy tourist traffic**
- uncontrolled urbanization**
- natural disasters like earthquakes**
- poaching**
- War**

5. Answer in your own words:

(a) What are the duties towards preservation of any historical site?

Ans:

- Historical places should be far from any kind of pollution.
- Tourists should keep the purity of historical places intact.
- Tourists should not spoil the construction sites of historical places.
- Tourists should not write unwanted matter or anything at the historical sites.

(b) Why should we preserve the World Heritage Sites?

Ans: We should preserve the World heritage sites because they are the part of our glorious history. They enrich cultural and social importance of our country. They are the links between present and past. However, they are important from the tourist point of view.

(c) What is the role of World Heritage Sites in promoting tourism in any country?

Ans: The world heritage sites play an important role in promoting tourism in any country. Many national and international tourists are attracted towards world heritage sites. The rapid growth in tourism enriches the economy of country. However, there is a rapid development in tourism of country.

6. Read the following duties towards preservation of any historical site and make sentences about each of our duties

***Obey rules and regulations -**

Visitors must obey the rules and regulations, displayed at the entrance.

***Maintain discipline and order -**

- Visitors must maintain the discipline in the premises of this site.

- Visitors must follow the orders of the officers in the premises.

***Maintain cleanliness -**

-Visitors should maintain cleanliness in the premises of the site.

- Don't throw garbage, poly bags and eatables in the premises of this site.

***Use dustbins and garbage bags -**

- Visitors should use dustbins and garbage bags to put garbage.

- Don't throw garbage anywhere.

***Observe silence -**

- Visitors must maintain silence at this place.

- Avoid any noise or sound at any cost.

***Maintain environmental safety -**

- Use eco-friendly products here.

- Visitors should try to maintain environmental safety.

***Protect our country's history/heritage -**

- It is our duty to protect our country's history as well as heritage.

7. Complete the following flow - chart by choosing from the options given below to show how any site of any country can become a World Heritage Site.

Take an inventory

Inclusion of the name of site for the nomination in a tentative list after an inventory in the country or the state.

Inclusion of the name of a site from the tentative list to the nomination file.

A review of the file included by the advisory bodies.

Decision of the World Heritage Committee after review of the nominated file.

Name of the site is inscribed on the world Heritage list after meeting the criteria.

8. Match the pairs to define different roles of the World Heritage Sites

A	B (Answer)
1. Identify cultural and natural sites	b) of outstanding universal value across countries.
2. Identify sites of	h) special importance for everyone.
3. Identify sites that represent	g) best examples of world's cultural and natural heritage.
4. UNESCO seeks to	c) preserve outstanding sites and natural resources.
5. World Heritage sites should have	i) relevant development plan policies.
6. World Heritage site should	f) protect these sites.
7. World Heritage site serve as	e) an asset for economic development and investment.
8. World Heritage site should ensure	a) green, local based, stable and decent jobs.
9. It should at large develop	d) tourism

9. Do you know the difference between World Heritage:

Ans: A World Heritage site is a place that is listed by the United Nations Educational Scientific Cultural Organization (UNESCO) as having special cultural or physical significance.

Cultural Heritage:

Cultural heritage is the legacy of physical artifacts and intangible attributes of a group or a society that are inherited from past generations, maintained in the present and preserved for the benefit of future.

10. Following are the ways to preserve 'World Heritage Sites.' Transfer these points into a small paragraph. Suggest a suitable title.

Ans: Preservation of World Heritage sites

Nowadays the World Heritage sites are in danger. There is an immediate need to save them. It is our duty to save them.

There is a need of conservation of these sites. There should be a practical conservation of posterity. We all must understand the importance of conserving such sites.

There should not be trespassing of human and animal. There must be some rules and regulations about the entry at such sites for human being. Certain time limitations should be given for the entrance. However, the entry of animal should be prohibited at any cost

Unmonitored access is an important cause of destruction of World Heritage sites. There must be a kind of control on people to access such people.

However, the concerned authority must set up CCTV cameras at the World Heritage to watch the activities of people.

Local administrative body is the main authority in caring World Heritage sites. Local administrative body must focus its attention on the preservation of World Heritage sites. They should undertake different development programmes to develop the World Heritage sites. The negligence of local administration will cause the destruction of World Heritage sites.

In this way, we should follow different rules and regulations to save the World Heritage sites.

11. Find from the text minimum 8 words related to cultural heritage and make a word register. Arrange them in an alphabetical order.

Ans: cultural, natural, forests, lakes, monuments, buildings, cities, culture. art, literature, human, historical.

Alphabetical order:

art, buildings, cities, cultural, culture, forests, historical, human, lakes, literature, monuments, natural.

12. Look at the words and their meanings. Underline the correct alternatives.

(i) determine: decide

(ii) monument: memorial building

(iii) significant: important

(iv) disaster: calamity

13. Rewrite the following sentences using 'not only but also' and 'as well as' in 2 separate sentences.

(i) UNESCO and the International Council on monuments initiated a draft convention to create an international organisation responsible for protecting cultural heritage.

(a) Not only UNESCO but also the International council on monuments initiated a draft convention to create an International organization responsible for protecting cultural heritage.

(b) UNESCO as well as the International Council on monuments initiated a draft convention to create an international organization responsible for protecting cultural heritage.

(ii) The state parties are responsible for identifying and nominating new sites.

(a) The state parties responsible not only for identifying but also for nominating new sites.

(b) state parties d re for identity as well as new sites.

(iii) Opera House in Australia and the Historic Center of Vienna in Austria are cultural sites of World Heritage.

(a) Not only Opera house in Australia but also the Historic centre of Vienna in Austria are cultural sites of world Heritage.

(b) Opera house in Australia as well as Historic centre of Vienna in Austria are cultural sites of world Heritage.

(iv) World Heritage Sites can be a combination of both cultural and natural areas.

(a) World Heritage sites can be a combination of not only cultural but also natural areas.

(b) World Heritage sites can be a combination of cultural as well as natural areas.

(v) To protect the temples and artifacts, UNESCO launched an international campaign.

(a) Not only to protect the temples but also artifacts UNESCO launched an International campaign.

(b) To protect the temples as well as artifacts UNESCO launched an International campaign.

14. Rewrite the following sentences replacing 'as soon as' by 'No sooner ...than'

(Note: The phrase, 'No sooner' must always be followed by an auxiliary (helping verb)).

For example: As soon as he came, they all gave an applause. No sooner did he come, than they all gave an applause.

(a) As soon as the Bill is passed, it will become an Act.

Ans: No sooner is the bill passed than it will become an Act.

(b) As soon as the thief escaped, the family informed the police.

Ans: No sooner did the thief escape than the family informed the police.

(c) As soon as you have finished, you can submit your answer - papers.

Ans: No sooner have you finished than you can submit your answer papers.

(d) As soon as they can manage, they should change their house.

Ans: No sooner can they manage than they should change their house.

(e) As soon as the bell will ring, the School Assembly will start.

Ans: No sooner will the bell ring than the School Assembly will start.

15. Prepare a 'tourism leaflet' on any one of the following.

Kolhapur - Dakshin Kashi

Kolhapur is the best tourist place in India. It is one of the oldest cities in India. Kolhapur is cultural historical and religious place. It is known as Dakshin Kashi of India.

***How to go there?**

Kolhapur is a well-connected city with the rest of Maharashtra through transport facilities. However, it is well connected through train service.

***By Road:**

Nanded -Pandharpur - Kolhapur - 500 kms

Mumbai-Pune-Kolhapur - 460 kms Sangali-Kolhapur - 60 kms

***By Rail:**

Nearest railhead is Kolhapur.

***Where to stay?**

There is not problem of accommodation in Kolhapur. There are many private hotels, lodges, circuit houses and tourists' bungalows in Kolhapur, the tourist can stay there.

***What to see there?**

Kolhapur has many worth seeing places. The tourists can visit Shahu Maharaj Palace, Mahalaxmi Temple, Rankala Lake, The museum and the Shalini Palace.

***Nearest tourist attractions:**

Jyotiba temple, Panhala fort, Kanheri Matha, Radhanagari Dam.

***Best time to visit:**

The tourists can visit throughout the year. Best time is September to June.

***Speciality of Kolhapur:**

Kolhapur is famous for Kolhapuri cuisine. The tourists can enjoy Misal, Goli Pulav, Bharleli vangi, chatani, tambada rassa, pandhara rassa in Kolhapur

Shopping attractions:

Kolhapur is the best place for shopping. People can buy Kolhapuri chappal and Kolhapur saaj.

In this way, Kolhapur is the best place to visit.

16. Project:

Make a list of sites from our State that are include in the World Heritage Sites. Try to visit one (them. Write the importance of that World Heritage Site.

Also write your impression of it in your notebook.

Ans: This is a project-based activity. The student should complete it under the guidance of their teachers.