



2.3 The Twin Warming Up Activities & English Workshop

Warming Up!

Chit-Chat

1. Two babies born at the same time are called twins. Guess and share who are:

Ans:

***triplets:** Three babies born at the same time are called triplets.

***quadruplets:** Four babies born at the same time are called quadruplets.

***quintuplets:** Five babies born at the same time are called quintuplets.

2. Imagine you had an identical twin (brother or sister). Imagine and share with your classmates what pranks you two would play on your friends, elders in the

family and even in school.

Ans: We two would play pranks on my friends, elders in the family and in the school like

1. Playing mischiefs with friends by telling I am not who wants you. **(friends)**
2. Saying other's name for our mistakes. **(family)**
3. Blaming each other for our mistakes. **(school)**

1. Study the following pairs or groups of words. Cup and saucer/needle and thread birds and beasts/take a risk / sip tea/coffee/hide and seek etc.

2. These are sets of words that more than often go together and occur together. We call such sets Collocation.

Insert the proper words from the bracket to form collocations.

Ans:

- (a) absolutely necessary
- (b) cannot afford
- (c) formal clothes
- (d) job interview
- (e) pass time
- (f) accept defeat
- (g) early morning
- (h) catch a cold
- (i) leading role
- (j) joint owners

3. Exaggeration or overstatement often causes humour. For example, She is thin as

a pin.

- He has a pea-sized brain
- My shoes are killing me.

When such exaggerated lines occur in poetry, they are examples of the Figure of Speech; Hyperbole. Complete the following examples of Hyperbole using words from the bracket below.

- (a) She wept an-ocean of tears.
- (b) The hungry man ate a ton of food.
- (c) He runs faster than a horse.
- (d) Brrrr..! I am freezing to death.

I shall come over in just a second.

Margin Questions for Discussion

1) In what aspects were the brothers alike each other?

Ans: The brothers were alike each other in form and feature, face and limb.

2) What name did the speaker get?

Ans: The speaker got the name of his twin brother.

3) How did the speaker suffer at school?

Ans: The speaker suffered too much at school. He was punished for his brother's mistakes.

4) What is impossible in the last two lines?

Ans: The last two lines describe that when the speaker died, the neighbours buried his brother John. Funeral on alive person is impossible in the last two lines.

English Workshop

1. Rewrite putting the mistakes in the speaker/s life, in their proper order.

- (a) He got beaten-up, often, at school.
- (b) The speaker's bride became his brother's wife.
- (c) The speaker desperately asked for guidance.
- (d) No one in the family could distinguish between the twin - babies.
- (e) At the naming ceremony wrong names were given to the two twin brothers. Even in death, the twins were not spared during burial.

Ans:

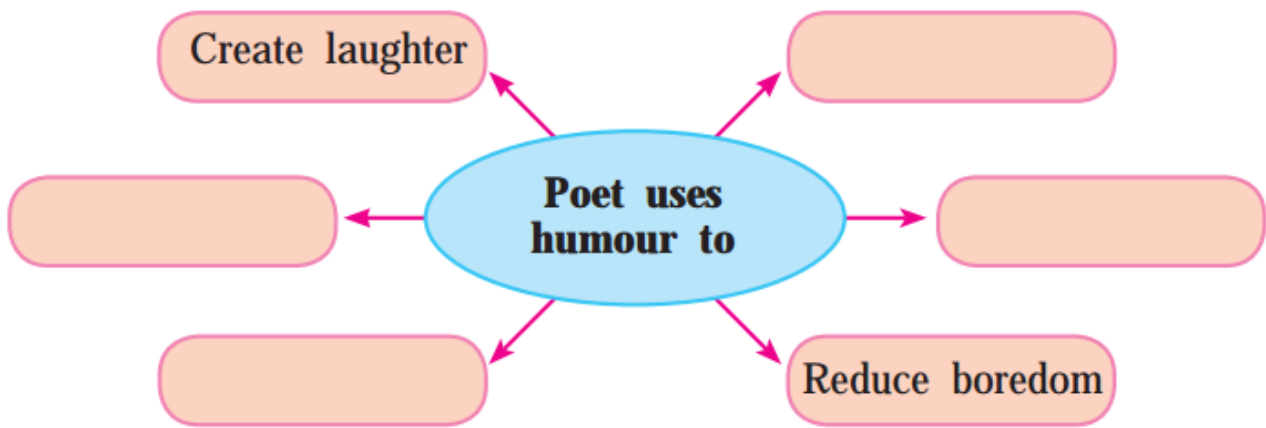
- 1) No one in the family could distinguish between the twin babies.
- 2) At the naming ceremony wrong names were given to the two twin brothers.
- 3) He got beaten up, often, at school.
- 4) The speaker desperately asked for guidance.
- 5) The speaker's bride became his brother's wife.
- 6) Even in death, the twins were not spared during burial.

2. Pick out four situations in the lives of the twins, which are too absurd and senseless to believe.

Ans:

- 1) Changing names of twins during naming ceremony.
- 2) The speaker got punishment (or his brother's mistakes in school.
- 3) The speaker's Intended bride became his brother's wife.
- 4) The neighbours buried speaker's brother instead of him.

3. (A) Complete the web diagram.



Ans:

Poet uses humour to

- Provide amusement
- Provide comic relief
- reduce boredom
- Point out misunderstanding among people
- Present twins' life & funny situations
- create laughter

(B) Write any two lines from the poem, that you find most humorous.

Ans: For somehow, my intended bride Became my brother's wife.

4. Pick out lines that contain:

Ans:

***Alliteration:**

(a) In form and feature, face and limb.

(b) That folks got taking me for him.

(c) It puzzled our kith and kin.

***Pun:**

(a) Yet not a soul knew which

(b) For John turned out a fool.

***Hyperbole:**

(a) For somehow, my intended bride Became my brother's wife.

(b) And when I died, the neighbours came

And buried brother John.

5. Pick out from the poem sets of words that generally go together

For example, kith and kin.

Ans:

(a) form and feature

(b) face and limb

(c) turned the tide

(d) fate's decree

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