

[1.3 On Wings of Courage Questions & Answers](#)

1.3 On Wings of Courage

Std X: English-HL



Air Force Marshal Arjan Singh
1919-2017

**“Air Marshal Arjan Singh
is a jewel of a person, quite efficient and firm;
unexcitable but a very able leader.”**

Shri. Yashwantrao Chavan
Former Defence Minister

Summary

Air Force Marshal Arjan Singh

- This is a description of the Air Force Marshal Arjan Singh.
- Arjan Singh was born on April 15, 1919, in Lyalpur (now Faisalabad, Pakistan), and completed his education at Montgomery (now Sahiwal, Pakistan).
- Singh was selected for the Empire Pilot training course at Royal Air Force (RAF) Cranwell in 1938 when he was 19 years old. He retired from service in 1969.
- Singh is an icon of India's military history, and will always be remembered as a war hero who successfully led a young IAF during the 1965 Indo-Pak war.
- Singh is the only officer to attain the highest post of Marshal, the Air Force equivalent to the Army's five-star field marshal. He was a fearless and exceptional pilot who had flown more than 60 different types of aircraft.
- Singh was honored with the rank of Marshal on Republic Day in 2002. Singh was awarded Padma Vibhushan for his astute leadership of the Air Force during the war.
- He retired in August 1969, thereupon accepting Ambassadorship to Switzerland. He was Lieutenant Governor of Delhi from December 1989 to December 1990.

New words

potent: powerful and effective

monumental: of great importance, enormous.

epitome: a perfect example

assiduously: working hard and showing careful attention to details

commending: officially praising

biplane: an old type of aircraft having two pairs of wings one above the other

a brief stint: a short period of work

a fly-past: a ceremonial flight of an aircraft passing over a place

AOC-in-C: Air Officer Commanding-in-Chief

• **took over reins:** took over control

• **gearing up:** getting ready

• **flying currency:** up-to-date skills and experience of flying aircraft

• **constraints:** restrictions

• **astute:** sharp and intelligent

• **CAS:** Chief of the Air Staff

• **forward bases:** a secured, forward operating military position

1.3 On Wings of Courage Questions & Answers

Marginal questions

1. Why is Air Force Marshal Arjan Singh considered an outstanding military personality?

Ans: Air Force Marshal Arjan Singh had successfully led a young IAF during the 1965 Indo-Pak war. Besides, he had the distinction of having flown more than 60 different types of aircraft. As he is a source of inspiration to all personnel of the Armed Forces through the years for his remarkable contribution to the IAF, he is considered an outstanding military personality.

2. What personality traits of Arjan Singh are mentioned here?

Ans: Arjan Singh was a man of few words. He was a fearless pilot & had profound knowledge about air power which he applied in a wider spectrum of areas. These are the personality traits mentioned here.

3. What enabled Mr. Singh to the DFC award?

Ans: In 1944, Mr. Singh led a squadron against the Japanese during the Arakan campaign and later assisted the advance of the Allied Forces to Yangon. These contributions enabled him to receive the DFC award.

4. At what age did Mr. Singh become a Squadron Leader?

Ans: Mr. Singh became a Squadron leader at the age of 25.

5. For how long did Mr. Singh hold the post of AOC?

Ans: Mr. Singh held the post of the AOC for seven years, initially from 1949-1952 then again from 1957-1961

1. Read the text and fill in the flow chart of the promotions received by Mr. Singh

Member of No. 1 RIAF

- Flying Officer
- Squadron
- Leader
- Wing Commander
- Group Captain
- Air Commodore
- Marshal of the Air Force

2. With the help of facts given in the text prepare a Fact file of Air Marshal Arjan

Singh.

Air Marshal Arjan Singh.

(a) Date of Birth: 15th April 1919

(b) Place of Birth: Lyalpur

(c) Education: Empire Pilot Training Course at RAF

(d) First Assignments: To fly Westland Wapiti biplane in the North-Western Frontier Province as a member of the No-1

(e) Important posts Held

(a) In Air Force: Squadron Leader Air Chief Marshal, Wing Commodore, Group Captain, Air Commodore, Air Vice Marshal, Marshal of the Air Force.

(b) After retirement: Ambassador Switzerland,

Lieutenant Governor of Delhi

(f) Awards: Padma Vibhushan

(g) Most outstanding contribution in IAF: Transformed the IAF into one of the most potent air forces globally and the fourth biggest in the world. Contextually lead the IAF to victory in the 1965 war.

(h) Retirement: August, 1969

3. Fill in the web:

Qualities of Arjan Singh

- Fearless
- Knowledgeable
- Not talkative
- Leadership
- Exceptional Pilot

4. Say what actions preceded the following at Arjan Singh in

his career in the IAF

a. Selected for Empire Pilot Training course at RAF

Arjan Singh completed his education at Montgomery.

b. Promoted to Squadron Leader.

Arjan Singh flew against the tribal forces.

c. Leader of a fly-past over 100 aircrafts at Red Fort, Delhi.

Arjan Singh successfully led the Squadron in combat.

d. Awarded Padma Vibhushan

Arjan Singh displayed his astute leadership during the 1965 war and inspired IAF to victory.

e. First Air Chief Marshal of Indian Air Force.

Air Force contributed greatly during the 1965 war and the rank of the CAS was upgraded.

5. Replace the underlined words/phrases with the appropriate

ones, to retain the proper meaning.

(be the epitome of, gear up, a brief stint, play a major role, in recognition of, take over reins)

(a) He **played a major role** in bringing up the school.

(b) Our school cricket team **geared up** for the final match against P. Q. R. High School.

(c) After **a brief stint** as a lecturer, Ravi took up an important post in a multinational company.

(d) Our class monitor is **the epitome** of duty and discipline.

(e) **In recognition** of his research; they awarded him with a Ph.D. (degree)

(f) After the murder of King Duncan, Macbeth **took over** of Scotland.

6. Build the word wall with the words related with 'Military'.

'Military'

- army
- soldiers
- guns
- tanks
- ammunition
- trenches
- commands
- war
- rifle
- attack
- captain
- Major

2. Homophones/ Homographs:

(A) Make sentences to bring out the difference between-

(1)

(a) wear: Students wear the school uniform daily.

(b) ware: The ware I bought is a perfect addition to my mug collection.

(2)

(a) here: Come here.

(b) hear: We could hear the sound of plane quite clearly.

(3)

(a) there: There are many trees in the garden.

(b) their: The boys kept their bags in the corner.

(4)

(a) cell: My cell phone alerted me to a message...

(b) sell: Hackers sell their wares in the market.

(B) Write what the underlined Homographs in the following sentences mean.

(1)

(a) A **bear** is an omnivorous animal.

(b) She could not **bear** the injustice.

(2)

(a) A **bat** is the only bird which is a mammal.

(b) His **bat** broke as it struck the ball.

(3)

(a) He had to pay a **fine** for breaking the traffic signal.

(b) Use a **fine** cloth for the baby's clothes.

4)

(a) We enjoyed a lot at the temple **fair**.

(b) She has a **fair** complexion.

Homework

Make meaningful two sentences by using given words to bring out the difference between-:

Make meaningful sentences by using given words:

A type of animal

Tolerate

A bird

A sport instrument

Penalty

Texture/ Quality

Gathering

Clean / beautiful

Homographs

1. question
2. answer
3. bow
4. lean
5. skip

Homophones Word Meaning Sentence:

1. scene, seen
2. lead, led
3. sea, see
4. stair, stare
5. tell, tale

7. (A) State the different meanings of the following pairs of Homophones and make sentences of your own with each of them.

No. Word Meaning

- Led led (Past Participle)
- Lead lead A graphite (in pencil)
- a) • role A part in play or movie
- roll roll Move by turning over/rotating
- b) • air A gaseous substance
- c) • heir Successor/inheritor
- d) • feat A notable achievement
- e) • feet A unit to measure
- reign Rule as a king
- rein Any means of control

Sentences:

1.

- **Rain** Water falling in drops from clouds in the sky.
- He took up the **reins** of government.

2.

- The leader **led** his followers.
- I have a **lead** pencil.

3.

- My friend got a leading **role** in TV serial.
- Children enjoy to **roll** in the mud while playing during rainy season.

4.

- We need always fresh **air**.
- The family was knowing the **heir** of their property.

5.

- He performed a great **feat** of climbing a mountain.
- He is six **feet** tall.

6.

- Henry VIII **reigned** for a long time
- Children love to play in the **rain**.

(B) The following Homographs have the same spelling & pronunciation; but can have different meanings. Make sentences of your own to show the difference.

(a) Firm

This is a reputed **firm** of accounts in the town.

One should be **firm** with their views.

(b) Train

The Mahalaxmi **Train** left at 7pm.

We must always **train** our pet to obey us.

(c) Type

The manager asked his clerk to **type** the letter.

Wild and domestic are two **types** of animals.

(d) Post

Yash ran to the **post** office to post the letter.

This **post** is not suitable for him.

(e) Current

The **current** was measured in amperes

It is very difficult to cross the **current** of a swift river.

Must Watch:

[Rain on the roof](#)

[SSC English Practice Questions Paper 2022-23](#)

[Class 8th English Practise Questions Paper 2022- 23](#)

[Class 9th English Practise Paper 2022- 23](#)

[Class 9th English Second Semester Practise Paper 2022- 23](#)

[Class 12th English Practise Paper 2022- 23](#)

[Class 12th Questions Bank](#)

[\(3\) Interview](#)

[\(2\) Report Writing :](#)

[\(3\) Group Discussion:](#)

[\(2\) Statement of Purpose](#)

[SECTION 11I: WRITING SKILLS](#)

[‘Have you earned your tomorrow?’](#)

Class 12th poem inchcape rock **(A) Read the extract**

Main video **[\(Comprehension and Appreciation\)](#)**

[\(C\) Mind Mapping: \(3 Marks\)](#)

[A5. Language study \(Do as directed\): \(2\)](#)

[Language Study, Summary, Mind Mapping\]](#)

[Translations of English Proverbs to Marathi](#)

[Q.6. \(B\) Expand the theme: 05](#)

[Q.6. \(B\) Expand the theme: 05](#)