

## 1.3 Basketful of Moonlight

### Warming Up!

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#### Chit-Chat

1. Did you like to hear bedtime stories when you were a child?
2. Who usually told you the bedtime stories?
3. Why did you like them?
4. Do you still like to hear those stories, again?

## **Warming Up!**

### **Chit-Chat**

#### **1. Did you like to hear bedtime stories when you were a child?**

**Ans** – Yes, I did. I liked to hear bedtime stories.

#### **Who usually told you the bedtime stories?**

**Ans** – My grandfather told me the bedtime stories.

#### **Why did you like them?**

**Ans** – I liked them because they took me in a beautiful, imaginary world. I liked grandfather's style of telling stories, his acting, his voice, everything I liked.

#### **Do you still like to hear those stories, again?**

**Ans** – Yes, I do. I still like to hear those stories again.

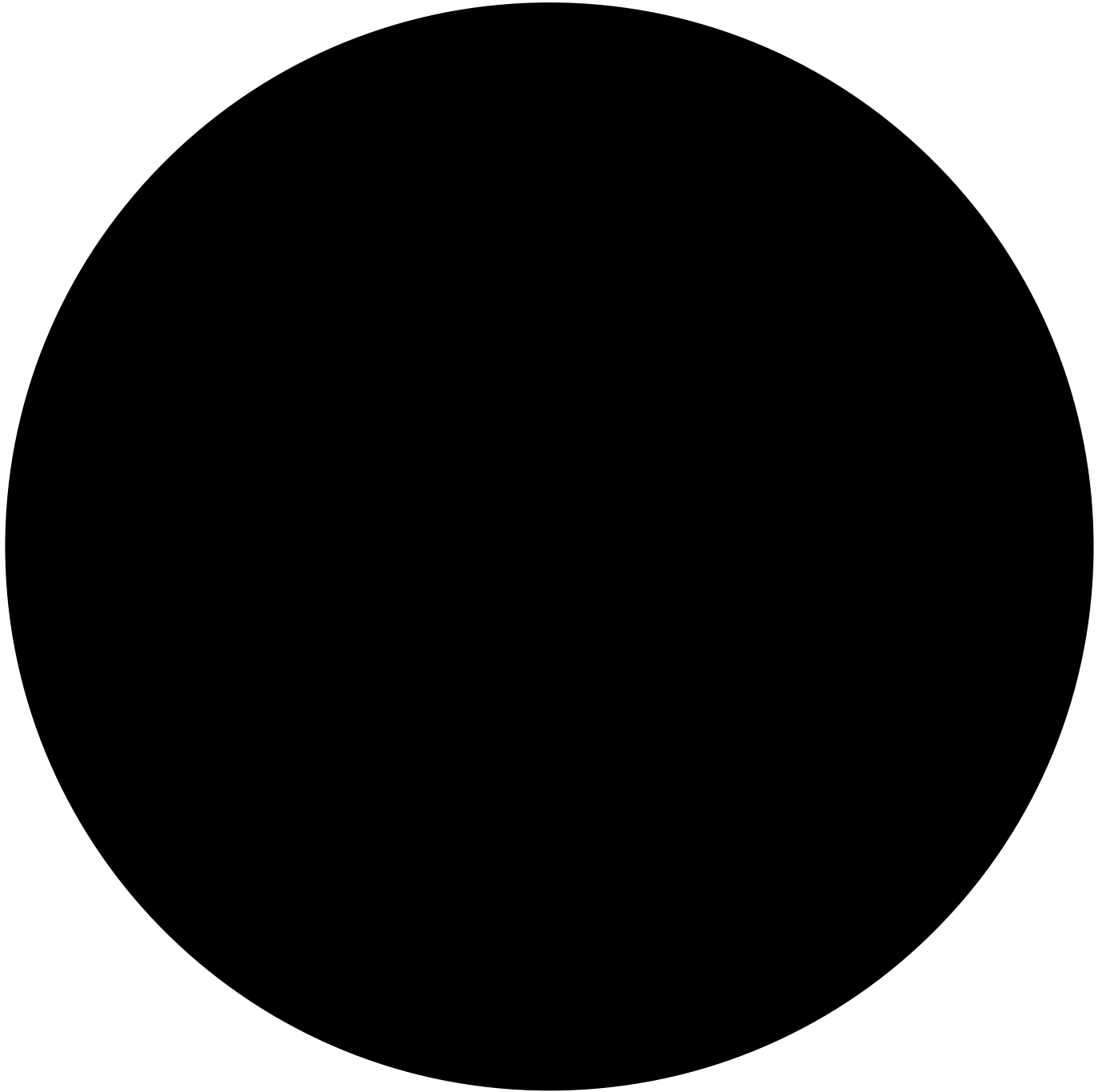
#### **1. Discuss in groups about the procedure of planting a tree. Write the steps in bullet points and present it before the class.**

Ans –	1)	Select the right place for plantation.	2)	Dig the hole.
	3)	Fill the hole with water.	4)	Set the plant/ a tree in the hole.

**2. Discuss in pairs and write what your father and mother do for your family.**

Ans -

<b>Father</b>	<b>Mother</b>
<ul style="list-style-type: none"><li>• Works hard to earn a living</li><li>i) Maintains discipline in the family members.</li><li>ii) Pays our fees.</li><li>iii) Takes us to picnic and trips.</li><li>iv) Gives us practical knowledge and advice.</li><li>v) Helps us in our studies.</li><li>vi) Tries to make us a good human being</li></ul>	<ul style="list-style-type: none"><li>• Keeps the house clean.</li><li>i) Manages home.</li><li>ii) Cooks healthy food, tasty dishes for us.</li><li>iii) Supports us, motivates us during examination.</li><li>iv) Tries to keep us healthy, fit and cool.</li><li>v) Teaches us good manners, humbleness, dignity etc.</li><li>vi) Tries to make us an ideal and good human being.</li></ul>



### **MARGIN QUESTIONS**

**1) What does the poet wish to get from the moon and why?**

**Ans:** The poet wishes to get a basketful of moonlight from the

moon as he wants to sow seeds of moonlight on the sides of the path that leads from the city to his village.

**2) Why is the road from the city to the village dangerous?**

Ans: The road from the city to his village is dangerous because it is dark and full of snakes and scorpions. Also neither bus nor cart plies in that path.

**3) Why does the poet want his father home early?**

Ans: The poet wants his father home early so that he can hear fairy tales and stories from him.

**4) How do you spend your evening time with your family members?**

Ans: I spend my evening time with my family members by playing various games and watching television together.

**ENGLISH WORKSHOP**

**1) Complete the following sentences with the help of the poem.**

a) The child wants to sow small moons of light from the **city to his village.**

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b) According to the child the route of his village is tough and full of **snakes and scorpions.**

c) The child wants a basketful of moonlight on **loan**.

d) The child wants to light the dark route so that his **father returns early**.

**2) Write down the describing words used for the following nouns.**

\* **Small** moons \* **Tough** route

\* **Whole** village \* **Early** morning

**3. The child in the poem wants to solve the problems in his village. How can the child solve them with the following wishes? Answer in your notebook.**

**(a) Give me moonlight, basketful or two baskets full, with seeds of moonlight.**

**Ans** - The child really wants to enlighten the roads for the villagers

and his father. The child's imagination goes everywhere, and he gets to moonlight as his solution with which he can light the road by sowing moonseeds on both the sides of the road.

**(b) I want to light the dark route so that my father returns early.**

**Ans** - The child loves and cares his father a lot he longs for his

company but not getting it in the evening, so he wants to light the dark path which is dangerous too, which makes him think about the safety of father as well as other villagers.

**4. Pick out and write the lines from the poem that prove the following.**

**(a) Father reaches home late, after dark.**

I want to light the dark route  
so that my father returns early.

**(b) Eager to hear fairy tales from his father.**

I too want to hear fairy tales  
and stories from him.

**(c) Remove darkness and bring light among the darker paths.**

I want to light the dark route

**5. Write as many as words you can using full as a suffix**

**Ans:** basketful, powerful, bucketful, mouthful, handful, helpful, painful, tearful, thoughtful, harmful, shameful, beautiful, useful,

rightful, bountiful, graceful, spoonful, boastful, awful, joyful,

disgraceful, hopeful, careful, grateful, wonderful, cheerful.

**6) Pick out the examples of Alliteration and Repetition from the poem.**

**Alliteration:**

O moon, give me moonlight.

Basketful or two baskets full.

The route is tough and full of snakes and scorpions.

I want to sow seeds of moon on the sides of the path.

**Repetition:**

Small, small moons of light.

**Write an appreciation of the poem:**

1) **The title** of the poem is "Basketful of Moonlight".

2) **The poet's name** is Sunil Sharma.

3) **The rhyme scheme** is: Free-verse.

4)

**Theme/Central Idea:**

The central idea of the poem is a child's desire to spend more time with his father. It is about a child's imagination where he thinks he can help his father and other villagers return home early by lighting their path back from work with seeds of moonlight.