

1.1 Walk a little slower ...

Warming up!

Chit-Chat

Form pairs or groups of four. Use these questions to start a conversation with your friends.

- Are you a talkative person?
- Do you like to share your thoughts?
- What would you like to do after 10th?



Form pairs or groups of four. Use these questions to start a conversation with your friends.

- **Are you a talkative person ?**

Ans: Yes I am talkative person. I would like to talk on different subjects with my friends, teachers and relatives.

- **Do you like to share your thoughts ?**

Ans: Yes I like to share my thoughts with others. Whenever I get chance, I share my thoughts.

- **What would you like to do after 10th ?**

Ans: I would like to choose science branch. I would like to do my career in medical field. I would like to serve society through this profession.

My Thoughts

Form groups of 4-6. Discuss the following with your friends in the group and then complete the sentences.

(a)

I would like to talk to

my mother about swimming lessons.

my father about

my teacher about

my best friend about

my grandparents about

my neighbours about

(a)

I would like to talk to

my mother about swimming lessons.

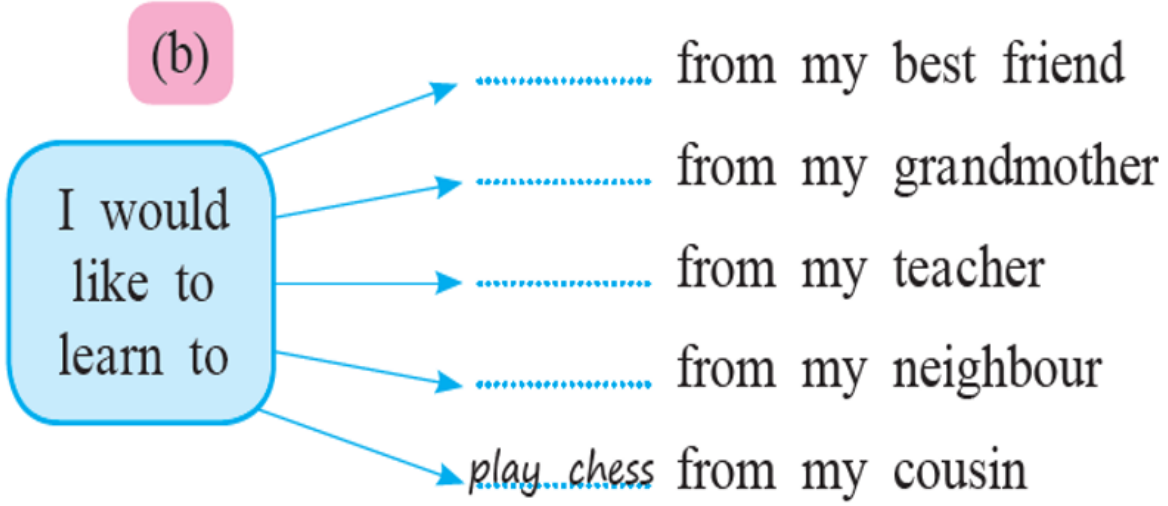
my father about choosing career after 10th

my teacher about proper methods of studying different subjects.

my best friend about discussing upcoming new smart phone.

my grandparents about childhood memories.

my neighbours about social distancing.



(c)

I hesitate
to talk
to my

- about my studies
- about the way he/she talks
to my friends
- about what I would like
to do in future
- about how I want to spend
my holidays
- about my favourite movies
- about the things I want
to buy

(c)

I hesitate
to talk
to my

- father** about my studies
- elder brother** about the way he/she talks
to my friends
- uncle** about what I would like
to do in future
- father** about how I want to spend
my holidays
- aunt** about my favourite movies
- parents** about the things I want
to buy

MARGIN QUESTIONS

1) What would happen if the child tried to walk fast? Why?

Ans: If the child tried to walk fast, it would fall because he/she is very small to walk fast or to match the speed of its father, walking at a good speed.

2) Does the word walk refer only to the act of walking? What does the poet actually mean to say?

Ans: No, the word walk does not refer only to the act of walking. It refers to father's actions, thoughts and his way of living and behaving.

3) What do the 'footsteps' of the father refer to?

Ans: Here the footsteps of father refer to father's way of speaking and behaving, his actions and his characteristics that make a person successful in life.

ENGLISH WORKSHOP

1. Put the words given in brackets in the proper blanks.

- (a) The is **child** talking to its father. (father / child)
- (b) The is **father** leading and the **child** is following. (father /child)
- (c) Someday the **child** will become a **father**. (father /child)
- (d) The child does not wish to fall while following its father. (father /child)

2. Find and write pairs of rhyming words from the poem.

(Words that appear at the end of the line.)

1. small - fall

2. see - me

3. be - me

4. true - you

3. The meanings of the words in the following pairs show that they are related

* Daddy/father = child * follow = lead

Find five more pairs of related words -

Examples : * teacher : student

* doctor: patient

* give: take

* live: die

* question: answer

4. The child in the poem requests his father to walk slower.

Here, the poet implies that the child wants to understand his

father' actions better. The child would like to act the same way, but wants the father to be more understanding towards the child's needs. What is implied in the following lines?

(a) Sometimes, your steps are fast ...

Ans: This line suggest that sometime the father take very quick

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decisions and actions.

(b) Sometimes your steps are hard to see ...

Ans: Sometimes the actions of father are not understood by the child.

(c) I would want to lead just right ...

Ans: Child do not want to make any mistake while guiding its own child in future.

(d) And know that I was true.

Ans: Child want to make sure that it has given its child the right guidance.

5. Using your own ideas, frame three sentences that show continuous action.

Example: You are leading me.

1. I am following you.
2. Raju is falling on the tree.
3. They are coming my home.

6. Using your own ideas, frame at least three sentences that show future action or state.

Examples: • Who'll (who will) want to follow me.

• When I'm all grown up ...

1. I will meet you tomorrow.
2. When the rain stop, I will go to the market.

3. She shall write all the answers.

APRECIATION

- 1. Title:** The title of the poem is 'Walk a little slower'
- 2. Poet/Author:** The poem is written by an anonymous
- 3. Rhyme scheme:** The rhyme scheme of the poem is 'abcb'.
- 4. Figure of speech:** Metaphor, Alliteration
- 5. Theme / central idea:** The importance of the father as a role model is the central idea of the poem. The child in the poem wants to observe and imitate the life led by his/her father. Hence the child requests the father to be more considerate towards his/her needs.